

**Psychology Faculty**  
**2023-2024**

<b>Lecturers - Psychology Degree</b>
<b>Bisetto, David</b>
<b>Boufort, Marta</b>
<b>Casas, Mar</b>
<b>Flor, Patricia</b>
<b>Lorente, Jesus</b>
<b>Tavares, Ana</b>

**CVA Date**

06/10/2023

## **PERSONAL INFORMATION**

Name and Surname	David Bisetto Pons		
Researcher identity number	Researcher ID		
	ORCID CODE		

## **Current professional status**

Organism	Universidad Europea de Valencia			
Dpt./Center	Departamento de Psicología			
Address	Paseo de la Alameda, 7. 46010 (Valencia)			
Telephone number	961043883	correo electrónico	davidfausto.bisetto@universidad europea.es	
Professional category	PDI		Fecha inicio	2023
UNESCO code				

## **A.2. Educational background**

Grade/Master/Doctorate	University/institution	Year
PhD in Psychology	Univeristat de València	2014
Graduate in Psychology	Univeristat de València	1999

## **FREE SUMMARY OF THE CURRICULUM**

**Teaching**

Learning and development
Language Difficulties
Learning Difficulties
Specialised training: drug dependence research
Intervencion Psicopedagogica for patologies
Intervention for language difficulties
Psychological intervention for languages difficulties
Psychological intervention
Basic of Scientific research
School Internships in Education
External internships
Interships - Special orientation
Developmental Intervention Programme
Educational Psychology
Psychology of the Person
Developmental Psychology
Educational Psychology
Child Psychopathology
Final Degree Project in Education
Bachelor's Degree Final Project
Master's Thesis
Master's Thesis: special education
Developmental Disorders
Therapist skills for the Master's degree in general health psychology (Simulation Centre).

- Participation in the research on the physiological effects of Nicotine in smokers conducted by the Department of Behavioral Physiology of the Faculty of Psychology at the University of Valencia.
- Development of a psychological test measuring anxiety using the Item Response Theory (IRT) with high Reliability and Validity scores.
- Study of the actual needs of Mentally Ill individuals in the Marina Alta region.
- Research project funded by the FQV (Valencian Foundation for Quality) titled: "Constructive Thinking and Emotional I

Grade/Master/Doctorate

- ntelligence in the Company: A fundamental pillar for quality."Study for the training plan on drug addiction research for Sergas in the Autonomous Community of Galicia in 2008.
- Research on the relationship between Eating Disorders (EDs) and drug consumption in collaboration with the Provincial Drug Plan of the Alicante Provincial Council.

Entity: Faculty of Psychology, Universitat de València.

Sector: Public.

Position: Associate Professor.

Activities: Department of Developmental and Educational Psychology, Faculty of Psychology.

Duration: January 2007 - Present.

Entity: University Clinic of the Lluís Alcanyís Foundation, Universitat de València.

Sector: Public.

Position: Licensed Psychologist and External Practice Supervisor for undergraduate and master's students.

Activities: Clinical therapy for Emotional Disorders, couples therapy, and psychological expert assessments.

Duration: May 2018 - Present.

## **MOST RELEVANT MERITS (sorted by type)**

### **C.1. Publications**

2016: *Trastornos de la conducta alimentaria y consumo de drogas en población adolescente*

2012: *Family-Based Intervention Program for Parents of Substance-Abusing Youth and Adolescents*

#### **Books:**

2010: *Trastornos de conducta: Estrategias de intervención y casos prácticos*

2010: *Trastornos motores: adaptación curricular y casos prácticos*

2010: *Trastornos y dificultades del desarrollo: evaluación, intervención y casos prácticos*

2009: *Trastornos del desarrollo motor: programas de intervención y casos práctico*

## C.2. Projects

- 1. Since 07/04/2006:** Pensamiento Constructivo e Inteligencia Emocional en la empresa: un pilar básico para la Calidad

**C.5, C.6, C.7**

Organization	Since
United Nations. Office of Drugs and Crime (Vienna)	2006-04-07

<b>CVA Date</b>	25/09/2023
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## PERSONAL INFORMATION

Name and Surname	Marta Bufort Costa
Researcher identity number	Researcher ID
	ORCID CODE

## Current professional status

Organism	Universidad Europea de Valencia		
Dpt./Center	Department of psychology		
Address	Paseo de la Alameda, 7 46010, Valencia		
Telephone number		Mail address	<a href="mailto:marta.bufort@universidadeuropea.es">marta.bufort@universidadeuropea.es</a>
Professional category	Professor II level Va	Start at	2023
UNESCO code			

## A.2. Educational background

Grade/Master/Doctorate	University/institution	Year
Master's degree in Child and Youth psychology	Universidad Europea Miguel de Cervantes	2019-2020
Master's degree in General health psychology	Universidad Católica de Valencia	2016-2018
Degree in Psychology	Universidad Católica de Valencia	2009-2013

## A.3. General indicators of the quality of scientific production

### FREE SUMMARY OF THE CURRICULUM

I have worked for several years in various psychology centers, focusing primarily on child and adolescent populations.

I started at Ortofon, a center for speech therapy, clinical psychology, and psychopedagogy, where I mainly worked with adult patients, many of whom suffered from anxiety and depression. However, with the transition to the Alberto Soler Psychology Center, I established myself in the specialization I currently practice in my private practice: working with children and adolescents with emotional and behavioral disorders.

## PERSONAL DATA

Name and surname	María del Mar Casas Tello		
Researcher ID no.		Researcher ID	
		ORCID code	

### Current professional situation

Agency	Universidad Europea de Valencia		
Dept./Centre	Department of psychology		
E-mail (institutional)	mar.casas@universidadeuropea.es		
Professional category	PROFESSOR III (doctor)	Start date	4/09/23
Spec. code UNESCO	61		

### 2. Academic background

Bachelor/Degree/PHD	University/institution	Year
PhD	University of Valencia	2013

## FREE SUMMARY OF THE CURRICULUM

Teaching:

-Guest lecturer and tutor of the module Psychological factors associated with domestic violence: the mask of love, a programme for the prevention of abuse for young people and other Spanish and foreign programmes for the prevention of intimate partner violence among adolescents. Enrolled in the "Official Master's Degree in Intervention in Violence against Women". University of Deusto (Bilbao). 2006-2020. 13 editions.

- Teaching of the training course for trainers (teachers and school counsellors) in charge of the implementation of the programme "La Máscara del Amor" (The Mask of Love). Department of Education, Culture and Sports of the Government of the Canary Islands: Programmes Unit: Equal Opportunities. 50 hours. Two editions (2006-2008)

- Associate lecturer (6+6) in the Department of Personality, Assessment and Psychological Treatments. University of Valencia in the academic year 2014-2015.

- Direction of the Master's Degree in Interdisciplinary Intervention in Gender Violence. International University of Valencia (VIU) and the Master's Degree in General Health. European University of Valencia(2021-2022)

- Tutor of the Gender Violence course (SSCG076PO) in e-learning mode. 50 hours. Industrial Outplacement Office. State Public Employment Service (SEPE). Three editions between 2022 and 2023.

- Conferences, talks, talks-colloquiums linked to equal opportunities from school councils, and gender violence and its link with substance abuse organised by Town Councils, Government Sub-delegation, Universities.

- Teaching of the university extension course "the influence of alcohol on intimate partner violence". 10 teaching hours. University of Valencia. 2010

- Teaching of the university extension course "training for primary care and drug addiction professionals in the detection, referral and intervention in gender violence linked to substance abuse". 20 teaching hours. University of Valencia. 2010

- Teaching of the module "gender violence and its link with substance abuse" Master's degree in drug addiction at the Institute for Lifelong Learning of the University of Barcelona. 5 teaching hours. University of Barcelona. 2010.
- Trainer at Espai Dones i Igualtat and the Unitat d' Igualtat de Maritim (sexuality; self-esteem, empowerment; psychoeducational guidelines and support in relationships with children; promotion of egalitarian couple relationships). Educo. Valencia City Council (2021-2022).

Research:

- Collaboration Grant in the project "Effective intervention techniques for the prevention and treatment of juvenile violence in the context of the Juvenile Criminal Law (LOGRPM)". Ministry of Education, Culture and Sport, in the Department of Basic Psychology, University of Valencia. 2003-2004.
- Research grant for postgraduate studies and aid for doctoral theses awarded by "Obra social" la Caixa to develop the doctoral thesis project in the field of "Prevention of Violence in Adolescent Couples". 2006-2007.

Relevant professional experience:

- School psychologist. Carmelitas School. Castellón de la Plana. 2008-2009
- Psychologist at Fundación Salud y Comunidad. Responsible for the project En Plenas Facultades and Proyecto Malva of the Valencian Community aimed at the prevention of gender violence linked to the consumption of toxic substances in the adult and adolescent population at risk and the reduction of harm in substance consumption and risky sexual behaviour among the university population. 2009-2010
- Psychologist at Centro Mujer 24 horas Castellón. 2010-2014.
- Psychologist at Fundación Secretariado Gitano. Group and individual intervention with minors with a file opened in Benimaclet Social Services and with Roma adults and minors. 2015-2017
- Psychologist in International Protection (Political Asylum). Spanish Red Cross. 2017-2018
- Psychologist in an emergency residential centre (short stay) for victims of gender violence and minor children. Eulen socio-sanitary. 2018-2019.
- Psychologist at the Comprehensive Recovery Centre (long stay) for victims of gender violence and minor children. Sercoval. 2022-2023.
- Psychologist in Basic Primary Care. Social Services. Alaquàs Town Council. Valencia. 2019-2021; 2022-2023.

### **MOST RELEVANT MERITS (ordered by typology)**

#### **1. Publications**

- Robles, J.L. Salomón, M. and Casas, M. (2012) *Violencia en la pareja: prevención física, psicológica y educativa*. Editorial Académica Española (EAE). I.S.B.N: 978-3847360742.
- Casas, M. and Garrido, V. (2009). The prevention of violence in love relationships between adolescents through the workshop "The mask of love". *Revista de Educación. Ministry of Education and Science*, 349, 335-360.
- Casas, M and Garrido, V. (2005) La familia y la terapia multisistémica. In Garrido, V. *Manual de intervención educativa en readaptación social: fundamentos de la intervención* (pp.361-416). Valencia: Tirant Lo Blanch. I.S.B.N: 84-8456-465-7.

CVA Date	06/10/2023
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## PERSONAL INFORMATION

Name and Surname	PATRICIA FLOR ARASIL		
Researcher identity number	Researcher ID	ABH-5913-2020	
	ORCID CODE	0000-0002-2059-0373	

## Current professional status

Organism	Universidad Europea de Valencia		
Dpt./Center	Department of psychology		
Address	Paseo de la Alameda, 7 46010, Valencia		
Telephone number		Mail address	<a href="mailto:patricia.flor@universidadeuropea.es">patricia.flor@universidadeuropea.es</a>
Professional category	Profesor IV	Start at	11/09/2023
UNESCO code	6114.09 Psicología Forense 6105.04 Estadística		

## A.2. Educational background

Grade/Master/Doctorate	University/institution	Year
Assistant Doctor Professor	Agencia Valenciana de Evaluación y Prospectiva	2023
PhD in Psychology and Technology for the Promotion of Health and Well-being	Universitat Jaume I	2022
Master Degree in Family Mediation and Counselling	Universitat Jaume I	2016
Graduate in Psychology	Universidad Jaume I	2015

## FREE SUMMARY OF THE CURRICULUM

Graduated in Psychology from the University Jaime I of Spain in 2015, completed a Master's in Family Intervention and Mediation at the University Jaime I in 2016, and earned a Ph.D. in Psychology with International Mention in 2022 with the thesis titled "The Impact of Confinement on Mood and Behavior Using Time Series: Anxiety, Depression, and Distress."

Patricia was part of the High Academic Achievement Group of her Psychology class. Subsequently, she received a scholarship to pursue her Psychology career through an exchange program in North America, specifically at Shawnee State University (Ohio). Since 2016, she has been working as a legal and forensic psychologist in a private center, handling cases related to family, childhood, and adolescence.

From 2017 to 2019, she worked as an associate professor in the Department of Evolutionary, Educational, Social, and Methodological Psychology at Universitat Jaume I (UJI) in Castellón. In 2018, she completed her first two-month doctoral stay at the University of California (Davis), and in 2021, she conducted her second one-and-a-half-month doctoral research stay at the same university.

Since 2018, Patricia has been a lecturer at the International University of Valencia, previously coordinating the Master's in Intervention and Prevention of Behavioral Problems in School. From June 2022 to September 2023, she served as the director of the Master's in Forensic Psychology. In September 2023, she took on a new challenge as a professor at the European University of Valencia, within the English group of the Psychology Degree. She is a member of the BE Health Lab research group at the International University of Valencia and an aspiring researcher in the fields of methodology, overall well-being, public health, and satisfaction in couples.

Regarding research, she currently employs an intensive methodology in longitudinal data and time series, delving into the realms of Moderation and Mediation. Her research lines are related to mood, violence, bullying, and academic performance. She is a member of the Young Researchers Group of the Spanish Association of Methodology of Behavioral Sciences.

## MOST RELEVANT MERITS (sorted by type)

### C.1. Publications

Desirée Sánchez-Chiva; Lucía López Holgado; Marta Corral-Martínez; Patricia Flor-Arasil. 2022.

La inteligencia emocional y las habilidades sociales en adolescentes: su relación y cómo afectan al rendimiento académico. *Inteligencia emocional en entornos educativos: Evidencias científicas*. Publicacions de la Universitat Jaume I. Servei de Comunicació i Publicacions. pp.47-50. ISBN 978-84-18951-29-9.

Desirée Sánchez-Chiva; Patricia Flor-Arasil; Marta Corral-Martínez; Begoña Iranzo-Ejarque; Sandra Gómez-Martínez. 2021. ESTUDIO PILOTO PARALA MEJORA EN HABILIDADES PARA LA VIDA EN UNA VÍCTIMA DE ACOSO ESCOLAR. *INVESTIGACIÓN EN EL ÁMBITO ESCOLAR: VARIABLES PSICOLOGICAS Y EDUCATIVAS*. DYKINSON. pp.429-436. ISBN 978-84-1122-011-8.

Jesús F. Rosel; Marcel Elipe-Miravet; Eduardo Elósegui; Patricia Flor-Arasil; Francisco H. Machancoses; Jacinto Pallarés; Sara Puchol; Juan Canales. 2020. Pooled Time Series Modeling Reveals Smoking Habit Memory Pattern. *Frontiers Psychiatry*. 11, pp.1-8. ISSN 1664-0640.

Marcel Elipe Miravet; Patricia Flor Arasil; Francisco Herrero Machancoses; Jesús Rosel Remírez; Pilar Jara Jiménez. 2019. G\*Power: importancia del tamaño muestral en análisis de series temporales. *Ágora de Salud. Publicacions de la Universitat Jaume I. Servei de Comunicació i Publicacions*. 6.

Marta Monferrer Balaguer; Patricia Flor Arasil. 2015. ELABORACIÓN Y VALIDACIÓN DE UNA ESCALA DE ACTITUDES HACIA LA PORNOGRAFÍA. *Ágora de Salud*. 2, pp.191-201.

Martín Sánchez-Gómez; Adriana Roures; Patricia Flor-Arasil; Edgar Bresó. 2021. Propuesta de intervención para el desarrollo de la inteligencia emocional en menores en situación de riesgo y vulnerabilidad social. *Apuntes Universitarios*. 11-2, pp.194-213. ISSN 2225-7136. WOS (44)

Patricia Flor Arasil; Marcel Elipe Miravet. 2019. Does our previous state of mind influence the hap-

piness we feel today?. *Organizaciones emocionalmente inteligentes: experiencias en evaluación e intervención*. Publicacions de la Universitat Jaume I. Servei de Comunicació i Publicacions. pp.87-89. ISBN 978-84-17429-93-5.

Patricia Flor-Arasil; Jesús F. Rosel; Emilio Ferrer; Alfonso Barrós-Loscertales; Francisco H. Mancachoses. 2021. Longitudinal Effects of Distress and Its Management During COVID-19 Lockdown in Spain. *Frontiers in Psychology*. 22, pp.1-13. ISSN 1664-1078.

Patricia Flor-Arasil; Marta Corral-Martínez; Desirée Sánchez-Chiva; Begoña Iranzo-Ejarque; Sandra Gómez-Martínez; Mª Dolores Alaminos-Hervás. 2022. La mejora de la empatía en víctimas de acoso escolar a través de un simulador virtual: estudio piloto. *Inteligencia emocional en entornos educativos: Evidencias científicas*. Publicacions de la Universitat Jaume I. Servei de Comunicació i Publicacions. pp.59-62. ISBN 978-84-18951-29-9.

Sandra Gómez-Martínez; Marta Corral Martínez; Patricia Flor-Arasil; Begoña Iranzo Ejarque; María Dolores Alaminos Hervás; Enrique Berra Ruiz; Desirée Sánchez-Chiva. 2021. ACO-SO ESCOLAR: CONOCIMIENTOS Y PERCEPCIONES DE LOS DOCENTES NO UNIVERSITARIOS. *INTERVENCIÓN PARA LA MEJORA DE LA SALUD DESDE UNA PERSPECTIVA INTEGRADORA. NUEVOS CONTEXTOS Y NECESIDADES*. Asociación Universitaria de Educación y Psicología (ASUNIVEP). pp.445-452. ISBN 978-84-1170-062-7.

## C.2. Projects

1. Estudio intercultural para la prevención del acoso escolar con el programa de inmersión 2D “Misión Paz Escolar”. Análisis de su eficacia en menores de México y España.. Consellería de Bienestar Social de la Generalitat Valenciana. Corral Martínez. (Universidad Internacional Valenciana). 01/01/2021-31/12/2022. 20.000 €.
2. Conocimientos y Creencias sobre el acoso escolar y ciberacoso endocentes no universitarios de España, México y Colombia: diseño y adaptación de un cuestionario. Sandra Gómez-Martínez. (UNIVERSIDAD INTERNACIONAL DE VALENCIA). 18/10/2021-18/10/2022. 3.600 €.
3. ESTUDIO SOBRE EMPATÍA, PROSOCIALIDAD Y GRATITUD EN JÓVENES DURANTE EL AISLAMIENTO SOCIAL PREVENTIVO A CAUSA DEL COVID 19: UN ANÁLISIS COMPARATIVO ENTRE COLOMBIA Y ESPAÑA. Tezón. (Corporación Universitaria Iberoamericana). 15/02/2021-12/12/2021.
4. Estudio piloto de adaptación y desarrollo de un Simulador Virtual para la intervención de Acoso Escolar. Deisrée Sánchez-Chiva. (UNIVERSIDAD INTERNACIONAL DE VALENCIA). 15/05/2020-15/05/2021. 4.000 €.

CVA Date	27/09/2023
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## PERSONAL INFORMATION

Name and Surname	Jesús David Lorente Erenas		
Researcher identity number	Researcher ID		
	ORCID CODE	<a href="https://orcid.org/0000-0003-4682-290X">0000-0003-4682-290X</a>	

## Current professional status

Organism	Universidad Europea de Valencia		
Dpt./Center	Department of psychology		
Address	Paseo de la Alameda, 7 46010, Valencia		
Telephone number		Mail address	<a href="mailto:jesusdavid.lorente@unirversidadeuropea.es">jesusdavid.lorente@unirversidadeuropea.es</a>
Professional category	Profesor II	Start at	07/09/2023
UNESCO code	61		

## A.2. Educational background (degree, institution, date)

Grade/Master/Doctorate	University/institution	Year
Grade in Psychology	Universidad de Granada	2017
Basic and applied Neurosciences Master	Universidad de Valencia	2018
PhD in Neurosciences	Universidad de Valencia	2018-Current
General health psychology Master	Universidad Jaume I	2022-Current

## A.3. General indicators of the quality of scientific production

<https://www.scopus.com/authid/detail.uri?authorId=57218393676>

## FREE SUMMARY OF THE CURRICULUM

During the last few years, I have been pursuing my PhD in neurosciences in Dr. Hipolito's laboratory. During this period, I have focused on the study of pain-induced negative affective states, and how this phenomenon may affect the development and/or relapse to alcohol. For this I have worked both with animal models and with patients from chronic pain units. On the other hand, during this period I did a stay in the laboratory of Dr. Morón, where I learned to program in Arduino and Adafruit language, use electrophysiological, stereotaxic and optogenetic techniques.

In addition, I have also worked my skills as a teacher directing several TFG and TFM during my PhD.

Outside the research field, I have worked for two short periods of time, both with children within the autistic spectrum, as well as with patients suffering brain damage after a stroke to design and implement interventions to promote their rehabilitation.

## MOST RELEVANT MERITS (sorted by type)

### C.1. Publications

- Cuitavi, J., Andrés-Herrera, P., Meseguer, D., Campos-Jurado, Y., Lorente, J. D., Caruana, H., & Hipólito, L. (2023). *Focal mu-opioid receptor activation promotes neuroinflammation and microglial activation in the mesocorticolimbic system: Alterations induced by inflammatory pain*. *Glia*, 71(8), 1906–1920. <https://doi.org/10.1002/glia.24374>
- Cuitavi, J., Torres-Pérez, J. V., Lorente, J. D., Campos-Jurado, Y., Andrés-Herrera, P., Polache, A., Agustín-Pavón, C., & Hipólito, L. (2023). *Crosstalk between Mu-Opioid receptors and neuroinflammation: Consequences for drug addiction and pain*. *Neuroscience and Biobehavioral Reviews*, 145(June 2022). <https://doi.org/10.1016/j.neubiorev.2022.105011>
- Lorente, J. D., Cuitavi, J., Campos-Jurado, Y., Montón-Molina, R., González-Romero, J. L., & Hipólito, L. (2022). *Kappa opioid receptor blockade in the nucleus accumbens shell prevents sex-dependent alcohol deprivation effect induced by inflammatory pain*. *Pain*, 163(1), e137–e147. <https://doi.org/10.1097/j.pain.0000000000002332>
- Lorente, J. D., Cuitavi, J., Campos-Jurado, Y., & Hipólito, L. (2022). *Pain-induced alterations in the dynorphinergic system within the mesocorticolimbic pathway: Implication for alcohol addiction*. *Journal of Neuroscience Research*, 100(1), 165–182. <https://doi.org/10.1002/jnr.24703>
- Cuitavi, J., Lorente, J. D., Campos-Jurado, Y., Polache, A., & Hipólito, L. (2021). *Neuroimmune and Mu-Opioid Receptor Alterations in the Mesocorticolimbic System in a Sex-Dependent Inflammatory Pain-Induced Alcohol Relapse-Like Rat Model*. *Frontiers in Immunology*, 12(September), 1–13. <https://doi.org/10.3389/fimmu.2021.689453>
- Campos-Jurado, Y., Lorente, J. D., González-Romero, J. L., Granero, L., Polache, A., & Hipólito, L. (2020). *Impaired alcohol-induced dopamine release in the nucleus accumbens in an inflammatory pain model: behavioral implications in male rats*. *Pain*, 161(9), 2203–2211. <https://doi.org/10.1097/j.pain.0000000000001915>

### C.2. Projects

- 1) Project Name: INCREASE IN THE RISK OF ADDICTION TO ALCOHOL AND OPIATES DERIVED FROM THE PRESENCE OF PAIN: CLINICAL AND PRECLINICAL STUDIES WITH GENDER PERSPECTIVE (PNSD-2019I038). Institution: Universitat de València Type of entity: University City: Valencia, Valencian Community, Spain. Principal investigator names (PI, Co-PI,...): Lucia Hipólito Cubedo. Start-finish date: 2020 - 2022.

### C.3. Contracts, technological or transfer merits

### C.4. Patents

### C.5. Awards and scholarships

- Erasmus Postgraduate Mobility Program University of Valencia. Predoctoral fellowship for a stay from April 2021 to October 2021, in the laboratory of Dr. José Morón Concepción at Washington University in Saint Louis (USA). Call for applications 2021, Modality B. Grant code: UV-RI\_MID-1535510. Verification code: 0I28B6LCKANLCY02.

- *The Company of Biologists Travelling Fellowship. Predoctoral fellowship for a stay from April 2021 to October 2021, in the laboratory of Dr. José Morón Concepción at Washington University in Saint Louis (USA). Call for applications in March 2021. Grant code: DMMTF2103523.*

- *FENS Grant and Voucher Programme grant for participating in the FENS 2020 Virtual Forum.*

CVA Date	10/10/2023
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## PERSONAL INFORMATION

Name and Surname	Ana Povoa Tavares	
Researcher identity number	Researcher ID	
	ORCID CODE	<a href="https://orcid.org/0000-0003-0636-1125">orcid.org/ 0000-0003-0636-1125</a>

## Current professional status

Organism	Universidad Europea de Valencia		
Dpt./Center	Department of psychology		
Address	Paseo de la Alameda, 7 46010, Valencia		
Telephone number		Mail address	ana.povoa@universidadeuropea.es
Professional category	Professor IV	Start at	19/09/2022
UNESCO code			

## A.2. Educational background

Grade/Master/Doctorate	University/institution	Year
PhD in Clinical Psychology	Faculty of Psychology, University of Lisbon and Coimbra	2019
General health psychology Master	Faculty of Psychology, University of Lisbon	2015
Degree - Psychology	Faculty of Psychology, University of Lisbon	2014

## A.3. General indicators of the quality of scientific production

### FREE SUMMARY OF THE CURRICULUM

Among the most relevant merits of my professional experience, I would like to highlight the following:

In the field of teaching: Classes "Therapeutic Intervention with a Large Single-Parent Family" in the Unit of Intervention in Family and Community Systems, Master's in Psychology, Faculty of Psychology at the University of Lisbon; Classes "Scientific Writing" in the Unit of Research Methods in Psychology: Advanced Topics, Master's in Psychology, Faculty of Psychology at the University of Lisbon; Classes "Community Psychology" in the Unit of Clinical Psychology and Health, Master's in Psychology, Faculty of Psychology at the University of Lisbon. Participation in academic activities: Support in data collection for master's theses: Collaboration in four master's theses of the Systemic Psychology core at the Faculty of Psychology of the University of Lisbon, involving data collection for the protocol of the normative sample of this doctoral study, as well as formal support for its execution when necessary (2015 to 2018), Activity titled "Unraveling the Mysteries of Psychologist Intervention with Families and Communities" as part of the ULisboa Summer Program (2016 and 2017). Participation in the doctoral discussion group called "How to Research?" (CSI) - (monthly, 2016-2018), serving as intervision meetings. Additionally, I work in the clinical area, specializing in systemic and cognitive-behavioral approaches, in various clinics affiliated with Portuguese universities.

## MOST RELEVANT MERITS (sorted by type)

### C.1. Publications

- Tavares, A., Crespo, C., & Ribeiro, M. T. (2021). Assessing silent conflict: Results from the portuguese version of the silent interparental conflict scale. *Contemporary Family Therapy: An International Journal*. Advance online publication. <https://doi.org/10.1007/s10591-021-09587-5>
- Tavares, A., Crespo, C. & Ribeiro, M.T. (2021) What Does it Mean to be a Targeted Parent? Parents' Experiences in the Context of Parental Alienation. *J Child Fam Stud* **30**, 1370–1380. doi: 10.1007/s10826-021-01914-6
- Tavares, A., Crespo, C., Ferreira, L., & Ribeiro, M. R. (2021). Left behind parents: A qualitative study on the experience of parental abduction of a child in Portugal. *J Marital Fam Therapy*, 47(3), 595-613. doi: 10.1111/jmft.12478.
- Tavares, A., Crespo, C., & Ribeiro, M. T. (2020). Psychological adaptation and beliefs in targeted parents: A study in the context of parental alienation. *Journal of Child and Family Studies*, 29(8), 2281–2289. <https://doi.org/10.1007/s10826-020-01742-0>
- Tavares, A., Crespo, C., & Ribeiro, M. T. (2017). Crianças desaparecidas: Revisão sistemática. *Psychology, Community & Health*, 6(1), 42–58. doi:10.5964/pch.v6i1.191
- Crespo, C., Santos, S., Tavares, A., & Salvador, Á. (2016). "Care That Matters": Family-Centred Care, Caregiving Burden, and Adaptation in Parents of Children With Cancer. *Families, Systems, & Health*. Advance online publication. <http://dx.doi.org/10.1037/fsh0000166>
- Tavares, A., Crespo, C., Ribeiro, M. T. (2017, june). Living in uncertainty: Parents' perceptions after parental child abduction. Oral communication no 3rd International Conference on Missing Children and Adults, Abertay University, Dundee, Scotland.
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### C.2. Projects

- Collaboration in the Organising Committee of the Conference "Family and Work Relationship, Discovering Synergies", held on 23 March 2018, at the Faculty of Psychology of the University of Lisbon.
- Collaboration in the Organising Committee of the Day of the Young Researcher in Psychology (DJIP), held on 16 March 2017, at the Faculty of Psychology of the University of Lisbon.
- Collaboration in the collection of data for master's thesis within the scope of the research project "Family relationships and well-being in adolescence: protection and risk factors in a context of economic crisis" (Pedro, Marta F. & Francisco, R).

### C.5. Awards and scholarships

- 2014 / 2018 - Research grant from the University of Lisbon
- 2017 - Honour award for communication Couples' perceptions: The mediating role of marital satisfaction between silent interparental conflict and life satisfaction, Day of the Young Researcher in Psychology, Faculty of Psychology, University of Lisbon