

1. BASIC INFORMATION

Course	INTERNATIONAL ECONOMIC LAW
Degree program	Economics Degree
School	Economic, Business and Communication Sciences
Year	3º
ECTS	6
Credit type	Compulsory
Language(s)	English
Delivery mode	In person
Semester	S5
Academic year	2025-2026
Coordinating professor	Julio Guinea Bonillo

2. PRESENTATION

The course on International Economic Law offers a critical and legal approach to the complex framework of rules and institutions that govern economic relations between states, international organizations, and private actors. Throughout the semester, students will explore the theoretical foundations of the international economic system, its historical evolution, and the emergence of key institutions such as the WTO and the IMF. The course examines international trade from its guiding principles to multilateral and bilateral regulation, as well as the global financial system, including monetary variables, international discipline, and capital regulation. It also addresses international business law, with a focus on the legal framework of business activity, investment protection (including the iLaw system), expropriation, and international regulatory frameworks. International contracting is studied from a comparative perspective, considering different types of contracts and legal conflicts arising from diverse legal systems. Finally, the course reflects on the challenges posed by the digital economy, particularly cybercrime, and the legal tools available to address it at the international level. This subject aims to prepare professionals capable of understanding and applying the law in a globalized, dynamic, and increasingly interconnected economic environment.

3. COMPETENCIES AND LEARNING OUTCOMES

KNOWLEDGE:

CON01. Identify economic systems and their functioning in both the private and public spheres.

- Recognise basic elements of International Economic Law with the support of updated bibliographic and documentary sources.
- Identify the main regulation areas: Foreign trade, the international financial system, Development Cooperation and International Individual and Business Law.
- Summarise the rights and obligations that international law establishes for organisations and individuals.

- Differentiate the legislation and bases that regulate the operation of the World Trade Organisation.

SKILLS:

HAB04. Analyse economic/financial, marketing and human capital business operations within organisations leading to continuous improvement and good governance.

- Develop the ability to make critical judgements on International Economic Law within the framework of contemporary international society.
- Interpret the means and resources for economic growth assistance set in the International Bank for Reconstruction and Development and in the United Nations.

COMPETENCIAS/COMPETENCIES:

- COMP09. Distinguish the relevant national and international economic institutions, as well as the basic economic and fiscal laws of the economic environment.
- COMP19. Develop and reason a coherent, free, abstract and independent discourse on the international and national economy and its cyclical functioning.

4. CONTENT

- 1) Theoretical foundations of the international economic system, its historical evolution and the creation of institutions.
- 2) Foreign trade: guiding principles, regulation and trade relations (WTO), and bilateral trade relations.
- 3) The international financial system. Economic variables of the international monetary system, the International Monetary Fund, international monetary discipline and the international capital regulation.
- 4) International business law. Concepts of legal system, activity, protection (iLaw), expropriation and international regulation.
- 5) International contracting. Types of contracts (business and investment) and conflicts with different legal bases among countries.
- 6) The international economy. Cybercrime and the legal tools to combat it.

5. TEACHING-LEARNING METHODOLOGIES

- Masterclass
- Case study
- Problem-based learning
- Project-based learning
- Flipped learning
- Simulation environments
- Service learning

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Master Classes	12
Practical application seminars	18
Case studies	14
Oral presentation of work	4
Preparation of reports and written papers	16
Research and projects	8
Independent work	56
Debates and colloquiums	8
Face-to-face assessment tests	12
TOTAL	150

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
In-person assessment tests	50%
Oral presentations	10%
Reports and written reports	10%
Case studies/problems	10%
Research and projects	20%

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Activity 1 -2	Week 1 - 7
Activity 2 – 4	Week 8 - 10
Activity 3 – 5	Week 3 - 15
Exam	Week 16 -18

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAPHY

The following is a recommended bibliography:

- Prieto-Ríos, E., & Urueña, R. (2020). Debates contemporáneos de derecho internacional económico. Editorial Universidad del Rosario. Cazorla Papis, L., & Trinidad Segovia, J. E. (Coords.). (2024). Dirección financiera: Inversión y financiación. Vol. 1. Ediciones Pirámide.
- Luís Miguel Hinojosa Martínez/ Javier Roldán Barbero (Coord.): Derecho internacional económico, Tirant lo Blanch, Valencia, 2022.

10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.

3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

orientacioneducativa@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.