

1. BASIC INFORMATION

Course	Business Law
Degree program	Bachelor's degree in economy
School	Economic, Business and Communication Sciences
Year	1º
ECTS	6
Credit type	Compulsory
Language(s)	English
Delivery mode	On Campus
Semester	S1/1
Academic year	2025/2026
Coordinating professor	Susana Bokobo

2. PRESENTATION

This subject provides a solid foundation for the study of the legal and ethical framework that influences decision-making in organisations. Likewise, they will explore the legal principles and regulations that affect the constitution, organisation, operations, as well as the rights and responsibilities in corporations. They will apply case studies and analysis of applicable law, developing skills to identify and solve legal problems in the business environment.

3. COMPETENCIES AND LEARNING OUTCOMES

Learning outcomes

CON01. Identify economic systems and their operation in both the private and public sectors.

- Identify the sources of Commercial Law and its particularities compared to the rest of the legal framework, as well as the subjects involved in business activities and the regulations governing their activity.
- Scientifically express the ethical norms in professional practice.
- Distinguish between different types of contracts and legal instruments in the commercial field.
- Contextualize Law within the realm of new information and communication technologies.

Skills

HAB01. Critically analyze economic concepts and theories, interpreting constantly evolving economic, legislative, and financial data.

- Interpret data and information to support conclusions, including, where necessary and relevant, reflection on social, scientific, or ethical issues within the business environment.
- Solve practical cases involving Capital Companies.

Competencies

- COMP06. Analyze economic institutions based on knowledge of the laws governing the economy.
- COMP09. Distinguish the relevant national and international economic institutions, as well as the basic economic and fiscal laws of the economic environment.

4. CONTENT

- 1) Principles of law. The legal relations of law.
- 2) The legal consequences of the exchange of goods and services.
- 3) Family and inheritance law.
- 4) The entrepreneur and his agents.
- 5) The duty of accounting and the duty of legal disclosure. The Commercial Register.
- 6) General theory of the social company. Capital Companies. Titles and securities. Insolvency proceedings.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Master class.
- Case method.
- Problem-based learning.
- Project-based learning.
- Reverse learning.
- Simulation environments.
- Service-learning

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Master Classes	12
Practical application seminars	18
Case studies	14
Oral presentation of work	4
Preparation of reports and written papers	16
Research and projects	8
Independent work	56
Debates and colloquiums	8
Face-to-face assessment tests	12
TOTAL	150

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
Face-to-face assessments tests	50%
Oral presentations	10%
Reports and written papers	10%
Case/problem	20%
Research and projects	10%

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Activity 1-2	Week 1-5
Activity 2-4	Week 6-10
Activity 3-5	Week 11-18
Face-to-face assessment tests	Week 16-18

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAPHY

The main reference work for this subject is:

- L. DíEZ-PICAZO, Fundamentos de derecho patrimonial, Madrid, Civitas, última edición.

The recommended Bibliography is:

- C. LASARTE ÁLVAREZ, Curso de Derecho civil patrimonial, Madrid, Tecnos, última edición.
- F. SÁNCHEZ CALERO, Principios de Derecho mercantil, Madrid, Aranzadi, última edición.
- F. VICENT CHULIA, Introducción al Derecho Mercantil, Valencia, Tirant lo Blanch, última edición

10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the student inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up through counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

orientacioneducativa@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.