

## 1. BASIC INFORMATION

<b>Course</b>	Final Degree Project
<b>Degree program</b>	Bachelor's Degree in Physical Activity and Sport Sciences
<b>School</b>	Faculty of Sport Sciences and Physiotherapy
<b>Year</b>	4
<b>ECTS</b>	6 ECTS
<b>Credit type</b>	Final Degree Project
<b>Language(s)</b>	Spanish and English
<b>Delivery mode</b>	Campus-based/Online
<b>Semester</b>	S7-S8
<b>Academic year</b>	2024-2025
<b>Coordinating professor</b>	Laura de la Calle Pérez (campus-based) Jairo León Quismondo (online)

## 2. PRESENTATION

The Final Degree Project (TFG, Spanish acronym) involves the student undertaking an original academic project. This project is supervised by a tutor and integrates and develops in a comprehensive manner the educational content received, as well as the skills, competencies, and abilities acquired during the degree program.

The TFG should be oriented towards the application and development of general competencies associated with the degree, enabling the student to search for, manage, and interpret relevant information related to their field of study.

The key aspects that characterize the TFG at the Universidad Europea de Madrid, in addition to those specified in each Degree Title, revolve around:

- The integration of the knowledge acquired in the completed courses.
- The application of interdisciplinary knowledge in a learning situation closely related to the professional world.
- Allowing the student to seek open solutions, providing the freedom to generate new knowledge.
- Enabling students to make their results public.

The project is presented and defended before an Evaluation Committee.

## 3. LEARNING OUTCOMES

### Knowledge:

KON6. Defines fundamental concepts related to scientific evidence in physical activity and sport.

- Integrates the knowledge and learning acquired throughout the degree from the different subjects studied.
- Searches existing databases for scientifically accurate information.

**Skills:**

AB04. Interprets research reports and documentation on physical activities and sports.

- Builds on the methodological foundations for scientific and academic research best suited to the proposed project.
- Organises all the information gathered in a document so that it makes sense, taking into account the prescribed guidelines on style, form and rules.
- Incorporates the use of technological resources for conducting and presenting the research/project.
- Delivers the main ideas and arguments that support your research/project, publicly before an academic panel, paying attention to components of verbal and non-verbal communication.

**Competences:**

- COMP24. Identify, describe and analyse the fundamental components of scientific methodology.
- COMP25: Analyse, review and single out the purpose and effectiveness of methods, techniques and resources for scientific research and methodology, in respect of problems whose resolution requires the use of creative and innovative ideas.
- COMP35. Prepare, present and defend a research/practical project paper in the field of Physical Activity and Sports Sciences, publicly before an academic panel.
- COMP36. Creativity. Create new ideas and concepts from known ideas and concepts, reaching conclusions or solving problems, challenges and situations in an original way in the academic and professional environment.
- COMP41. Critical analysis. Integrate analysis with critical thinking in a process of evaluating different ideas or professional possibilities and their potential for error, based on evidence and objective data that lead to effective and valid decision-making.
- COMP43. Ethical-social competence. Show ethical behavior and social commitment in performance of professional activities, as well as sensitivity to inequality and diversity.

## 4. CONTENT

Topic 1. Knowledge and use of different databases as a source of scientifically accurate information for drafting documents in the field of physical activity and sport.

Topic 2. Methodological foundations of scientific research.

Topic 3. Managing and structuring information for drafting documents according to type (business plan, analysis, review, planning, practical proposal, etc.).

Topic 4. Rules on organising and presenting information when drafting monographs and academic research papers and/or scientific articles.

Topic 5. Knowledge and management of reference managers.

Topic 6. Communication skills and technological resources.

## 5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Project-based learning.

## 6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

### Campus-based mode:

Learning activity	Number of hours
Tutorials	10
Preparation of the TFG	138
Public oral presentation of the TFG	2
<b>TOTAL</b>	<b>150 h</b>

### Online mode:

Learning activity	Number of hours
Tutorials	10
Preparation of the TFG	138
Public oral presentation of the TFG	2
<b>TOTAL</b>	<b>150 h</b>

## 7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

### Campus-based mode:

Assessment system	Weight
TFG report	50% (30–70%)
Oral defense of the TFG	50% (40–60%)

**Online mode:**

Assessment system	Weight
TFG report	50% (30–70%)
Oral defense of the TFG	50% (40–60%)

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

### 7.1. First exam period

Once the Bachelor's Thesis is completed and submitted to the tutor, the tutor will evaluate the suitability of the thesis for public defense before the Evaluation Committee, giving a rating of Pass or Fail. Additionally, the tutor will assign a grade from 0 to 10 to the student, which will constitute 20% of the final grade for the subject (within the 50% allocated for the TFG report).

Only students who receive a Pass rating from their tutor will have the right to defend their thesis before the Evaluation Committee.

The TFG will be presented orally before an Evaluation Committee composed of university professors, one of whom will serve as the committee president.

The Evaluation Committee will grade the TFG on the following criteria:

- A. Written document (from 0 to 10 points). 30% of the final grade.
- B. Presentation and defense (from 0 to 10 points). 50% of the final grade.

To pass the subject in the first exam period, the student must achieve a grade of 5 or higher out of 10 in the final grade for the subject, as well as in both the TFG report (written document) and oral defense.

### 7.2. Second exam period

Those students who receive a rating of NOT SUBMITTED or NOT PASS by their tutor, or a failing grade from the Evaluation Committee, may present their work in the second exam period. This second exam period will consist of the student submitting and orally defending their work before an Evaluation Committee under the same conditions as the first exam period.

To pass the subject in the second exam period, the student must achieve a grade of 5 or higher out of 10 in the final grade for the subject, as well as in both the TFG Report (written document) and oral defense.

## 8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

### Campus-based mode:

Assessable activities	Deadline
Control submission	Week 11
Submission 1	Week 14
Submission 2 final	Week 18
TFG defense	Week 22

### Online mode:

Assessable activities	Deadline
Control submission	Week 11
Submission 1	Week 14
Submission 2 final	Week 18
TFG defense	Week 22

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

## 9. BIBLIOGRAPHY

The bibliography will be specific to the topic chosen by the student for the development of the Bachelor's Thesis, referencing the documents and articles consulted from various sources of information and scientific databases.

## 10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.

2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

[orientacioneducativa@universidadeuropea.es](mailto:orientacioneducativa@universidadeuropea.es)

## **11. ONLINE SURVEYS**

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.