

1. BASIC INFORMATION

Course	Sports Law
Degree program	Bachelor's Degree in Physical Activity and Sport Sciences
School	Faculty of Sport Sciences and Physiotherapy
Year	2nd
ECTS	6 ECTS
Credit type	Core
Language(s)	Spanish and English
Delivery mode	Campus-based/Online
Semester	S3
Academic year	2025/26
Coordinating professor	Dr. Nicolás de la Plata Caballero

2. PRESENTATION

This is a second-year subject area on the Bachelor's Degree in Exercise and Sport Sciences. It is taught over the course of one semester and is worth 6 ECTS (62 hours).

Legal training has a strong classical nature, strengthened by its deep roots in society on a universal level. In this subject area, students learn about the specific and unique characteristics of sports law, giving them a specific overview of the current situation in sport and its legal framework.

The subject area takes an interdisciplinary approach to sports law, studying it from different perspectives. Students are offered a dynamic learning experience, focusing on all matters related to sports law. This is achieved through a combination of group work, role-play sessions, debates, discussion forums and the simulation of legal processes at national and international institutions.

As such, the aim is for students to develop an integrated overview of all dimensions of the sports sector, understanding its specific characteristics and the essential integration of the different branches of law that are applicable to it.

Key themes:

- General Introduction and Sports Legislation.
- Public and private sports institutions at national and international levels.
- Specific legislation directly affecting the sports field.
- Relationships in sports work, from labor to volunteer work, as well as sports technician qualifications.

- Civil liability in the sports field and its insurance, as well as the creation of companies and related actions.

3. LEARNING OUTCOMES

Knowledge

KON7. Identifies historical, legal, ethical and deontological principles in the context of sport

- Identifies key concepts related to general and special sports law, and the public-private hierarchy of law.
- Determinates the components, structure, status and features of sporting organisations, and the legal aspects of physical activity and sport.
- Applies the rules on doping, violence and professional sport to professional life.
- Considers the correct, safe approach of private entities to carrying out activity in the sport and physical activity sector, including their relations with public bodies.

Skills

AB05. Applies organisational and regulatory conditions to effectively design professional practices and human resources in any professional discipline of the sport and physical activity sector.

- Implements, at a basic level, the various legal tools associated with the sport and physical activity sector.
- Enforces regulatory requirements to ensure proper planning in terms of professional activity and human resources, in any area of professional practice within the sport and physical activity sector.

Competences

- COMP19. Identify, analyse and evaluate the components, structure, status and features of all types of physical activity and sporting organisations, as well as the legislation and legal aspects related to physical activity and sport.
- COMP21. Identify, organise, manage, plan, coordinate, implement and evaluate staff performance, with an emphasis on the management, coordination, planning, supervision, and technical/scientific evaluation of the activity, performance and provision of services by professionals active in the sport and physical activity sector, in all types of services and in any type of organisation, context and environment, with a focus on particular groups within the population, and in any area of professional practice within the sport and physical activity sector, while guaranteeing the safety, effectiveness and professional standards of the activity carried out in compliance with applicable regulations.
- COMP29. Be aware of, develop and know how to apply ethical, deontological, structural, organizational and performance requirements, as well as standards of professional practice for Physical Activity and Sports Sciences Graduates, in any area of professional activity within the sport and physical activity sector (formal and informal physical education and sports instruction; physical and sports training; health-focused exercise; physical activity and sports management); and be able to carry out multidisciplinary work.
- COMP37. Strategic communication. Transmit messages (ideas, concepts, feelings, arguments), both orally and written, strategically aligning the interests of the different stakeholders involved in the communication in the academic and professional environment.

- COMP41. Critical analysis. Integrate analysis with critical thinking in a process of evaluating different ideas or professional possibilities and their potential for error, based on evidence and objective data that lead to effective and valid decision-making.
- COMP43. Ethical-social competence. Show ethical behavior and social commitment in performance of professional activities, as well as sensitivity to inequality and diversity.

4. CONTENT

Topic 1. Introduction to sports law. General sports law in Spain.

Topic 2. Structure and organisation of public and private sporting institutions.

Topic 3. Special sports law: doping, violence, professional sport.

Topic 4. The Olympic Movement and international sports law.

Topic 5. Civil liability and sports insurance Primary legislation on sports companies and their incorporation. Grants and procurement.

Topic 6. Employment and volunteering in sport Sport-related qualifications and their professional practice.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Lectures
- Case studies
- Simulation
- Problem-based learning

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

On campus:

Learning activity	Number of hours
Lectures	12
Practical application classes	18
Oral presentations	2
Independent working	60
Debates and discussions	8
Tutorials	12
In-person assessment tests	2
Case analysis	18
Problem-solving	18

TOTAL	150
--------------	------------

Online mode:

Learning activity	Number of hours
Synchronous virtual lectures (hybrid mode)	10
Synchronous virtual practical application classes	20
Case analysis (hybrid mode)	18
Problem-solving (hybrid mode)	18
Synchronous oral presentations (hybrid mode)	2
Independent work (hybrid mode)	60
Synchronous virtual academic tutoring (hybrid mode)	12
Virtual forums (hybrid mode)	8
In-person assessment tests (hybrid mode)	2
TOTAL	150

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
On-campus knowledge tests	50% (40-50%)
Case/problem	45% (45-50%)
Oral presentations (on campus mode)	5% (5-10%)

Online mode:

Assessment system	Weight
On-campus knowledge tests	50% (40-50%)
Case/problem	45% (45-50%)
Oral presentations (on campus mode)	5% (5-10%)

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of a 4.0 in the exams in order for it to count towards the final grade along with all the grades corresponding to the other activities.

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of a 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Role-play: Rubiales / doping and CAS	Week 6
Event authorization and subsidy	Week 8
Partial objective test	Week 9
Legal prevention in the planning of extraordinary sports activities: biomechanics and stress testing. Image, informed consent, insurance	Week 11
Partial objective test	Week 14
Final project: creation of clubs, subsidy, public land use authorization, HR, volunteer work	Week 16

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAPHY

The main reference work for this subject is:

- GAMERO CASADO, Eduardo, & MILLAN RODRIGUEZ, Antonio, (coord.), *Manual de Derecho del Deporte*, Madrid, Tecnos, 2021

The recommended bibliography is:

- MILLAN RODRIGUEZ, Antonio, *Legislación deportiva*, 9ª edición, Madrid, Ed. Reus, 2016
- PALOMAR OLMEDA, Alberto (Dir.) *Derecho del deporte*, 2ª edición, Pamplona, Thomson Reuters Aranzadi, 2017
- AA.VV., *El deporte profesional* (Palomar, A., Dir; Terol, R., Coord.), Bosch, Barcelona, 2009.
- AGIRREAZKUENAGA, I., *Intervención pública en el deporte*, Civitas, Madrid, 1998.
- BERMEJO VERA, J., *Constitución y deporte*, Tecnos, Madrid, 1998.
- CARRETERO LESTON, Jose Luis, *La fiscalidad del patrocinio deportivo*, Ed. Reus, 2015
- CAZORLA PRIETO, L.M., *Deporte y Estado*, 2ª ed., Aranzadi, Navarra, 2013.
- CUCHI DENIA, J.M., *La distribución de competencias deportivas en España*, Bosch, Barcelona, 2005.
- DE LA IGLESIA PRADOS, E., *Derecho privado y deporte*, Reus, Madrid, 2014.
- DE LA IGLESIA, Eduardo, *Derecho Patrimonial privado y deporte*, Ed. Reus, 2016
- DE LA PLATA CABALLERO, Nicolás. F. *Los servicios públicos deportivos*, Madrid, UEM-IAD, 2001.
- DE LA PLATA CABALLERO, N.Coord. "Las leyes del deporte de la democracia: bases para una Ley del siglo XXI" Dykinson. 2002.
- DE LA PLATA CABALLERO, N. Dir. "El patrocinio y mecenazgo deportivo español: guía jurídica de incentivos y limitaciones" Gymnos, 2004.
- DE LA PLATA CABALLERO, N. Dir. "Las competencias deportivas locales, evolución, cumplimiento y ampliación futura" Signatura Ediciones, 2006.
- DE LA PLATA CABALLERO, N. "El entorno jurídico de las nuevas tendencias deportivas: deporte de aventura, animación deportiva y ocio activo" Dykinson, 2006.
- DE LA PLATA CABALLERO, N. Dir "La violencia en los espectáculos deportivos: aspectos jurídicos y técnicos" Dykinson, 2007.
- DE VICENTE, Rosario y MILLAN GARRIDO, Antonio, *Dopaje Deportivo y Código Municipal Antidopaje*, Ed. Reus, 2014
- DÍEZ GARCÍA, J., *El negocio del fútbol profesional. Cuestiones jurídicas y prácticas*, Editorial Académica Española, 2013.
- MILLAN GARRIDO, Antonio (coordinador), *Derecho del fútbol: presente y futuro*, Ed. Reus 2016
- MILLAN GARRIDO, Antonio, *Compendio elemental de Derecho federativo*, Ed. Reus, 2015
- PAGAN, Fulgencio, *Los derechos comunes del deportista profesional*, Ed. Reus, 2016
- PALOMAR OLMEDA, A. "El régimen jurídico del deportista", Bosch, Barcelona, 2001.
- PALOMAR OLMEDA, A. (Dir.) "Manual de gestión de Federaciones deportivas", Cizur Menor, Navarra, Aranzadi, 2006
- PALOMAR OLMEDA, A., *Las transformaciones del deporte y su repercusión en su Ordenamiento jurídico*, Aranzadi, Navarra, 2014.
- REAL FERRER, G. "Derecho público y deporte" Cívitas; Alicante: Universidad, 1991.

- RODRIGUEZ TEN, Javier, Regimen juridico de los agentes de jugadores en España y la Unión Europea, Ed. Reus 2013
- ROQUETA BUJ, R., *Crisis económica y deporte profesional*, 2ª ed., Aranzadi, Navarra, 2013.
- TEJEDOR VIELSA, J.C., *Público y privado en el deporte*, Bosch, Barcelona, 2003.
- TEROL GÓMEZ, R., *Las Ligas profesionales*, Fundación del Fútbol Profesional-Aranzadi, Navarra, 1998
- DE LA PLATA CABALLERO, N. "Los servicios públicos deportivos" Instituto Andaluz del Deporte, 2001.

10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

orientacioneducativa@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the "surveys" section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.