

1. BASIC INFORMATION

Course	Sports Law
Degree program	Bachelor's Degree in Physical Activity and Sports Sciences
School	Medicine, Health, and Sports
Year	Second
ECTS	6 ECTS
Credit type	Basic
Language/s	Spanish and English
Delivery mode	Campus-based and hybrid
Semester	S3-S4
Academic year	2025/2026
Coordinating professor	Dr. Nicolás de la Plata Caballero

2. PRESENTATION

This subject belongs to the second year of the Bachelor's Degree in Physical Activity and Sports Sciences and is taught during one semester of the academic year, carrying 6 ECTS (62 hours) of workload.

The study of Law has a classical nature and is deeply rooted in society at a universal level.

Through this subject, students will acquire specific knowledge and peculiarities of the sports legal field, providing them with a specific insight into the current state of sports and its legal organization.

Sports law is approached in an interdisciplinary manner, considering it from various perspectives. Students receive training focused on dynamically learning all aspects related to sports law, using methods such as teamwork, role-play sessions, debates, discussion forums, and simulating legal processes before national and international institutions.

Therefore, the objective is to have an integrated vision of all dimensions within the sports sector, understanding its specialty and the necessary integration of the different branches of law that regulate it.

Main topics include:

- General legislation indirectly affecting the sports field.
- Specific legislation directly affecting the sports field.
- Public and private sports institutions at the national and international levels.
- Creation of sports companies and employment relationships in sports.
- Civil liability in the sports field and its assurance.

3. COMPETENCES AND LEARNING OUTCOMES

Basic competences:

- CB01: Students have demonstrated possession and understanding of knowledge in an area of study that is based on general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of their field of study.
- CB02: That students know how to apply their knowledge to their work or vocation in a professional way and demonstrates the skills that are usually shown through the elaboration and defense of arguments and the resolution of problems within their area of study.
- CB03: That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
- CB04: That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized public.
- CB05: That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

Transversal competences:

- CT04: Ability to analyze and synthesize: being capable of breaking down complex situations into their constituent parts; also evaluating alternative perspectives to find optimal solutions. Synthesis aims to reduce complexity in order to better understand it and/or solve problems.
- CT06: Oral communication/written communication: the ability to convey and receive data, ideas, opinions, and attitudes to achieve understanding and action. Oral communication is carried out through words and gestures, while written communication is done through writing and/or visual aids.
- CT7: Awareness of ethical values: The ability to think and act according to universal principles based on the value of individuals, aimed at their full development and involving a commitment to certain social values.
- CT10: Initiative and entrepreneurial spirit: The ability to undertake challenging or risky actions with determination. The capacity to anticipate problems, propose improvements, and persevere in achieving them. A preference for assuming and carrying out activities.
- CT17: Teamwork: The ability to integrate and actively collaborate with other individuals, departments, and/or organizations to achieve common goals.

Bachelor's Degree Specific Competences.

- CE01: Ability to design, develop, and evaluate teaching-learning processes related to physical activity and sports, considering the individual and contextual characteristics of people and adopting the necessary educational, technical, and curricular principles.
- CE02: Ability to transmit attitudes and values in professional practice in all areas of physical activity and sports, contributing to the improvement of society.

- CE05: Ability to identify inappropriate practices that pose a health risk, in order to prevent and correct them in different population groups.
- CE10: Ability to participate in the efficient management and direction of entities, both public and private, that provide physical activity services in any of its domains (recreation, health, sports, education, etc.), identifying, defining, and systematizing the necessary processes to achieve their objectives.
- CE11: Ability to intervene with one's own criteria in society, expressing a theoretical, academic, and professional discourse related to the sciences of physical activity and sports.

Learning outcomes:

- RA1: Understanding of fundamental concepts related to general and specific sports legislation, public sports administrations and different private institutions.
- RA2: Development of students' capacity in the management and use of different legal tools.
- RA3: Carrying out works that help to know how to use the fundamental bibliographic sources related to the field of Sports Law.
- RA4: Carrying out works that help to write and synthesize data related to the subject of Sports Law.

The table below shows the relationship between the competences developed in the subject and the learning outcomes pursued:

Competences	Learning outcomes
CB01, CB03, CB05, CT07, CE01, CE05, CE10, CE11	RA1: Understanding of fundamental concepts related to general and specific sports legislation, public sports administrations and different private institutions.
CB02, CB04, CT10	RA2: Development of students' capacity in the management and use of different legal tools.
CB01, CB02, CB05, CT06, CT17, CE02, CE10	RA3: Carrying out works that help to know how to use the fundamental bibliographic sources related to the field of Sports Law.
CB02, CB03, CB04, CT04, CT06, CT17, CE05, CE10, CE11	RA4: Carrying out works that help to write and synthesize data related to the subject of Sports Law.

In the Virtual Campus, when you access the subject, you will be able to see in detail the statements of the activities that you will have to perform, as well as the procedure and the date of delivery of each of them.

4. CONTENT

The contents of the subject are the following:

- Introduction to Sports Law. The need for Sports Law. Source System.
- Specific Sports Law. Sports Law, Doping, and Violence.
- General Law applied to physical activity and sports.
- Structure and organization of public and private sports institutions.
- Civil liability and sports insurance.
- Basic legislation on sports companies and their establishment.
- Labor contracts and volunteering in sports.

The course is organized into seven units:

1. Introduction to sports law. Need for a sports right. Sources of law. Sports law
2. Structure and organization of public and private sports institutions
3. Specific sports law: doping and violence. Professional football
4. Olympic Movement and International Sports Law.
5. Civil liability and sports insurance.
6. Recruitment and volunteering in sport.
7. Basic legislation on sports companies and their creation. Subsidies and public procurement

5. TEACHING-LEARNING METHODOLOGIES

Below, the types of teaching-learning methodologies that will be applied are indicated:

- Masterclass
- Case Method
- Cooperative Learning
- Problem-Based Learning (PBL)

6. TRAINING ACTIVITIES

Next, the types of training activities that will be carried out and the dedication in hours of the student to each of them are identified:

Campus-based modality:

Training activity	Number of hours
Lecture Classes	20
Asynchronous Lecture Classes	12
Debates and Colloquiums	20
Oral Presentations	10
Report and Writing Development	30
Group Participative Activities (seminars, participation in forums...)	35
Tutoring	8
Autonomous Work	15
TOTAL	150

Hybrid modality:

Training activity	Number of hours
Report and Writing Development	30
Oral Presentation of Work through Virtual Seminars	10
Debates and Colloquiums through Virtual Seminars	20

Virtual Tutoring	8
Autonomous Work	15
Synchronous Virtual Lecture Classes	20
Asynchronous Lecture Classes	12
Group Participative Activities	35
TOTAL	150h

7. ASSESSMENT

Next, the evaluation systems are related, as well as their weight on the total grade of the course:

Campus-based modality:

Evaluation system	Weight
Face-to-face knowledge test	50% (35-55%)
Participation in classroom activities	20% (20-30%)
Participation in debates and forums	30% (20-30%)

Hybrid modality:

Evaluation system	Weight
Face-to-face knowledge test	50% (35-55%)
Participation in classroom activities	20% (20-30%)
Participation in debates and forums	30% (20-30%)

In the Virtual Campus, when you access the course, you can consult in detail the evaluation activities that you must complete, as well as the due date and the evaluation procedures of each of them.

7.1. Ordinary call

To pass the subject in ordinary call you must obtain a grade greater than or equal to 5.0 out of 10.0 in the final grade (weighted average) of the subject.

In any case, it will be necessary that you obtain a grade greater than or equal to 4.0 in the knowledge test, so that it can average with the rest of the activities.

7.2. Extraordinary call

To pass the subject in extraordinary call you must:

- Obtain a grade greater than or equal to 5 out of 10 in weighted final grade.
- Obtain a grade higher than 5 in the knowledge test.

The activities corresponding to the activities with grades less than 5 must be delivered, after having received the corresponding corrections from the teacher. There will always be a new test of global knowledge with all subjects. In any case, it will be necessary that you obtain a grade greater than or equal to 5.0 in the test, so that it can average with the rest of the activities.

8. SCHEDULE

This section indicates the schedule with delivery dates of evaluable activities of the subject:

Campus-based modality:

Evaluable activities	Date
Role playing – Trial	Week 6
Organization of a Sports Activity	Week 8
Test 1	Week 9
Legal prevention in the planning of extraordinary sports activities: biomechanics and stress testing. Image, informed consent, insurance.	Week 11
Test 2	Week 14
Final project: creation of clubs, grant, authorization for public land use, human resources, volunteering	Week 16

Hybrid modality:

Activities evaluable	Date
Role playing – Trial	Week 6
Organization of a Sports Activity	Week 8
Creation of a sports club	Week 13
Final project: creation of clubs, subsidy, authorization for public land use, human resources, volunteering, insurance	Week 14
FINAL test	Week 16

This schedule may be modified for logistical reasons of the activities. Any modification will be notified to the student in a timely manner.

9. BIBLIOGRAPHY

The reference work for the follow-up of the subject is:

- GAMERO CASADO, Eduardo, and MILLAN RODRIGUEZ, Antonio, (coord.), Manual de Derecho del Deporte, Madrid, Tecnos, 20 21

Recommended bibliography:

- MILLAN RODRIGUEZ, Antonio, Sports Legislation, 9th edition, Madrid, Ed. Reus, 2016
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10. DIVERSITY MANAGEMENT UNIT

From the Educational Guidance and Diversity Unit (ODI), we offer support to our students throughout their university life to help them achieve their academic goals. Other pillars of our work include the inclusion of students with specific educational support needs, universal accessibility in the different university campuses, and equal opportunities for all.

Through this unit, we provide the following services to students:

1. Accompaniment and monitoring by providing advice and personalized plans to students who need to improve their academic performance.
2. In terms of attention to diversity, we make non-significant curricular adjustments, such as in methodology and evaluation, for students with specific educational support needs, aiming to promote equal opportunities for all students.
3. We offer students various extracurricular educational resources to develop diverse competencies that will enrich their personal and professional development.
4. Vocational guidance by providing tools and advice to students with vocational doubts or who believe they have made a mistake in their degree choice.

Students in need of educational support can reach us at: orientacioneducativa@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the "surveys" section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.