

1. BASIC INFORMATION

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|------------------------|---------------------------------------|
| Course | Business Law |
| Degree program | Bachelor's Degree in Sport Management |
| School | Exercise and Sport Sciences |
| Year | 3º |
| ECTS | 6 |
| Credit type | Compulsory |
| Language(s) | Spanish/English |
| Delivery mode | On campus/Online |
| Semester | S5 |
| Academic year | 2024-2025 |
| Coordinating professor | Susana Bokobo |

2. PRESENTATION

This subject area provides knowledge about the main institutions of civil law (legal norms, legal relationships, sources of obligations and the law of persons) that are integrated into common law, applicable to other branches of the legal system. After understanding these basic concepts, most of the subject area focuses on studying law specific to entrepreneurs (business law), which includes the legal status of entrepreneurs, competition and industrial property law, corporate law and business insolvency.

3. LEARNING OUTCOMES

Knowledge

KN02. Describes the design of an entrepreneurship and business development process, from its conceptualization to its implementation and evaluation, taking into account the individual and contextual characteristics of the company, as well as the historical, technical and ethical principles.

Skills

SK03. Observes the different economic, fiscal and financial foundations that govern the different sports entities.

SK07. Teamwork. Cooperates with others in shared academic or professional objectives, participating actively, empathically and exercising active listening and respect for all members.

Competences

CP08. Analyze and evaluate with scientific rigor social, legal, economic, scientific or ethical issues in physical activity and sports.

4. CONTENT

The subject area is divided into 8 general thematic blocks. Further information about the contents of each block can be found in the teaching guide.

The types of teaching-learning methodologies used are indicated below:

- The Spanish and community legal system.
- Subjects of private economic activity and their legal contemplation.
- Legal status of the businessman.
- The Commercial Registry.
- Competition Law.
- Rights over industrial creations and the distinctive signs of the entrepreneur.
- Commercial companies: choice of legal form.
- Legal situations of insolvency: the bankruptcy.

5. TEACHING-LEARNING METHODOLOGIES

- Lecture/Webconference
- Case method
- Cooperative learning
- Problem-based learning (PBL)

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

| Learning activity | Number of hours |
|--|-----------------|
| Lectures | 25 |
| Reading content topics | 12 |
| Problem solving and practical exercises | 26 |
| Case analysis | 33 |
| Debates and discussions | 15 |
| Group participation activities (seminars, workshops, participation in forums...) | 18 |

| | |
|---------------------------|------------|
| Tutorials | 4 |
| Independent work | 15 |
| In-person knowledge tests | 2 |
| TOTAL | 150 |

Online mode:

| Learning activity | Number of hours |
|--|-----------------|
| Synchronous virtual classes | 25 |
| Readings of content topics | 12 |
| Problem solving | 26 |
| Case analysis | 33 |
| Virtual forums | 15 |
| Group participatory activities (seminars, participation in forums) | 18 |
| Virtual tutoring | 4 |
| Independent work | 15 |
| Virtual evaluation tests | 2 |
| TOTAL | 150 |

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

| Assessment system | Weight |
|---|--------|
| Knowledge tests | 40-50% |
| Preparation of reports and writings | 20-30% |
| Participation in debates and forums | 10-15% |
| Problem solving and practical exercises | 25-20% |

Online mode:

| Assessment system | Weight |
|-------------------|--------|
|-------------------|--------|

| | |
|---|--------|
| Virtual knowledge tests | 60-60% |
| Preparation of reports and writings | 20-20% |
| Problem solving and practical exercises | 10-30% |

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

| Assessable activities | Deadline |
|------------------------------|-----------------|
| Learning activities | Weeks 2-5 |
| 1st objective knowledge test | Week 6 |
| Oral presentations | Week 7 |
| 2nd objective knowledge test | Week 10 |
| Oral presentations | Week 10 onwards |

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAFÍA

The recommended Bibliography is:

- L. DÍEZ-PICAZO, Fundamentos de derecho patrimonial, Madrid, Civitas, última edición.
- C. LASARTE ÁLVAREZ, Curso de Derecho civil patrimonial, Madrid, Tecnos, última edición.
- F. SÁNCHEZ CALERO, Principios de Derecho mercantil, Madrid, Aranzadi, última edición.
- F. VICENT CHULIA, Introducción al Derecho Mercantil, Valencia, Tirant lo Blanch, última edición

10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

orientacioneducativa@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.