

1. BASIC INFORMATION

Course	Sports Law
Degree program	Global Bachelor's Degree in Sport Management
School	Medicine, Health, and Sports
Year	2 nd
ECTS	6
Credit type	Basic
Language(s)	Spanish / English
Delivery mode	Face-to-face / online
Semester	S4
Academic year	2025/2026
Coordinating professor	Dr. Nicolás de la Plata

2. PRESENTATION

This subject belongs to the second year of the Global Degree in Sport Management and is developed in a semester of the academic year with a load of 6 ECTS (62 hours).

The training in Law presents a classic character, consolidated with a nature strongly rooted in society, at a universal level.

With this subject, the specific knowledge and particularities of the sports legal field are acquired, giving them a specific vision of the current situation of sport and its legal organization.

Sports law is approached in an interdisciplinary way, focusing on it from different perspectives. Students receive training focused on learning dynamically all issues related to sports law. This combines teamwork, role-play sessions, debates, discussion forums and the simulation of judicial processes before national and international institutions.

Therefore, it is intended to have and achieve an integrated vision of all dimensions of the sports sector, understanding its specialty and the necessary integration of the various branches of law that regulate it.

Main axes:

- General legislation that indirectly affects the field of sports.
- Specific legislation that directly affects the sports field.
- Public and private sports institutions at national and international level.
- Creation of sports companies and relationships in sports work.
- Civil liability in the sports field and its insurance.

3. LEARNING OUTCOMES

Knowledge

KN02. Describes the design of an entrepreneurship and business development process, from its conceptualization to its implementation and evaluation, taking into account the individual and contextual characteristics of the company, as well as the historical, technical and ethical principles

Competences

CP04. Plan processes for entrepreneurship, innovation, and the growth of sports companies.

CP06. Identify, organize, direct, plan, coordinate, implement and carry out technical-scientific evaluation of organizational resources and material resources and sports facilities, including their basic design and functions.

CP08. Analyze and evaluate with scientific rigor social, legal, economic, scientific or ethical issues in physical activity and sports.

4. CONTENT

- Introduction to Sports Law. Necessity of Sports Law. System of Sources.
- Specific Sports Law. Sports Law, Doping, and Violence.
- General laws applied to Physical Activity and Sports.
- Structure and Organization of Public and Private Sports Institutions.
- Civil Liability and Sports Insurance.
- Basic Legislation on Sports Companies and their establishments.
- Labor Contracts and Volunteering in Sports.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Lecture/Webconference
- Case method
- Cooperative learning
- Dialogic learning
- Simulation environments

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Lectures	22
Content Reading	12

Case analysis	14
Debates and colloquiums	10
Resource search and selection of information sources	10
Oral presentations	10
Group participatory activities (seminars, workshops, forum participation...)	10
Tutorials	4
Independent work	36
In-person knowledge tests	2
In-person or group assignments	20
TOTAL	150

Online mode:

Learning activity	Number of hours
Synchronous virtual classes	22
Content reading	12
Case analysis	14
Virtual forums	10
Resource search and selection of information sources	10
Oral presentation of assignments through virtual seminars	10
Group participatory activities (seminars, forum participation)	10
Virtual tutorials	4
Independent work	36
Virtual assessment tests	2
Individual and/or group assignments	20
TOTAL	150

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
Knowledge tests	50% (40-60%)
Performance observation	5% (5-15%)
Report and essay writing	40% (20-40%)
Oral presentation	5% (5-15%)

Online mode:

Assessment system	Weight
Virtual knowledge tests	60% (60-60%)
Report and essay writing	30% (10-30%)
Oral presentation of assignments through virtual seminars	5% (5-15%)
Performance observation	5% (5-15%)

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 4.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Campus-based mode:

Assessable activities	Deadline
Role playing – Trial	Week 6
Organization of a Sports Activity	Week 8
Test 1	Week 9
Legal prevention in the planning of extraordinary sports activities: biomechanics and stress testing. Image, informed consent, insurance.	Week 11
Test 2	Week 14
Final project: creation of clubs, grant, authorization for public land use, human resources, volunteering	Week 16

Online mode:

Activities evaluable HYBRID	Date
Role playing – Trial	Week 6
Organization of a Sports Activity	Week 8
Creation of a sports club	Week 13
Final project: creation of clubs, subsidy, authorization for public land use, human resources, volunteering, insurance	Week 14
FINAL test	Week 16

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAFÍA

The main reference work for this subject is:

- GAMERO CASADO, Eduardo, and MILLAN RODRIGUEZ, Antonio, (coord.), Manual de Derecho del Deporte, Madrid, Tecnos, 20 21

The recommended Bibliography is:

- MILLAN RODRIGUEZ, Antonio, Sports Legislation, 9th edition, Madrid, Ed. Reus, 2016
- PALOMAR OLMEDA, Alberto (Dir.) Sports Law, 2nd edition, Pamplona, Thomson Reuters Aranzadi, 2017
- AA.VV., Professional sport (Palomar, A., Dir; Terol, R., Coord.), Bosch, Barcelona, 2009.
- AGIRREAZKUENAGA, I., Public intervention in sport, Civitas, Madrid, 1998.
- BERMEJO VERA, J., Constitución y deporte, Tecnos, Madrid, 1998.
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- REAL FERRER, G. "Derecho público y deporte" Cívitas; Alicante: University, 1991.
- RODRIGUEZ TEN, Javier, Legal regime of player agents in Spain and the European Union, Ed. Reus 2013
- ROQUETA BUJ, R., Economic crisis and professional sport, 2nd ed., Aranzadi, Navarra, 2013.
- TEJEDOR VIELSA, J.C., Public and private in sport, Bosch, Barcelona, 2003.

- TEROL GÓMEZ, R., Las Ligas profesionales, Fundación del Fútbol Profesional-Aranzadi, Navarra, 1998
- DE LA PLATA CABALLERO, N. "Los servicios públicos deportivos" Instituto Andaluz del Deporte, 2001.

10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

orientacioneducativa@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the "surveys" section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.