

1. BASIC INFORMATION

Course	Sociology and deontology of sports
Degree program	Global bachelor's degree in Sport Management
School	Faculty of Medicine, Health and Sports
Year	1
ECTS	6
Credit type	Core subject
Language(s)	Spanish / English
Delivery mode	In-person / Virtual
Semester	2
Academic year	2025-2026
Coordinating professor	Javier González del Castillo

2. PRESENTATION

This course proposes a sociological view of the sport and leisure phenomena. It articulates theoretical approaches and empirical research on diverse topics, such as social functions of sport, commodification, class, gender relations, functional diversity etc.

3. LEARNING OUTCOMES

Knowledge

KN02. Describes the design of an entrepreneurship and business development process, from its conceptualization to its implementation and evaluation, taking into account the individual and contextual characteristics of the company, as well as the historical, technical and ethical principles.

KN04. Recognizes fundamental concepts related to scientific evidence in sports management.

KN07. Knows the key aspects in team management, the communication and the human resources management in the sports environment.

Skills

SK01. Shows ethical behavior and social commitment in performance of professional activities, as well as sensitivity to inequality and diversity.

Competences

CP01. Analyze and evaluate with scientific rigor social, legal, economic, scientific or ethical issues in physical activity and sports.

4. CONTENT

- Introduction to Sociology
- Social functions of sport
- Current issues in sport
- Social structure of sport practice
- Media and sport
- Leisure and sport
- Sports practice in the natural environment

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Master class.
- Dialogical learning.
- Problem-based learning.

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Master classes	24
Lectures	12
Debates and colloquiums	4
Essays and reports	14
Strategy design, intervention planning and procedures	20
Research projects	30
Counselling sessions	4
Autonomous work	40
Face-to-face knowledge tests	2
TOTAL	150

Online mode:

Learning activity	Number of hours
Synchronous virtual master classes	24
Lectures	12
Virtual forums	4
Essays and reports	14
Strategy design, intervention planning and procedures	20
Research (scientific / cases study) and projects	30
Virtual counselling sessions	4
Autonomous work	40
Face-to-face knowledge tests	2
TOTAL	150

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
Face-to-face knowledge tests	40-%
Essays and reports	30-40%
Participation in debates and forums	10-20%

Online mode:

Assessment system	Weight
Virtual knowledge tests	60%
Essays and reports	30-40%
Participation in online debates and forums	10-20%

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course during the ordinary examination period, **you must obtain a final grade equal to or greater than 5.0 out of 10.0**, based on the weighted average of practical activities (50%) and the final exam (50%).

In any case, **it is essential to obtain a grade equal to or greater than 5.0 in the final exam** for it to be included in the final average.

Practical activities must be submitted within the deadlines established for the ordinary examination period. **Activities not submitted on time will be considered failed and cannot be recovered.** Their weight must be compensated through the grade obtained in the final exam, according to the established weighting system.

7.2. Second exam period

To pass the course during the extraordinary examination period, you must obtain a **final grade equal to or greater than 5.0 out of 10.0**, based on the weighted average of practical activities (50%) and the final exam (50%).

In any case, **it is essential to obtain a grade equal to or greater than 5.0 in the final exam** for it to be included in the final average.

Practical activities must be submitted within the deadlines established for the ordinary examination period. **Activities not submitted or submitted after the deadline will not be recoverable during the extraordinary period.** In such cases, the student must compensate that portion through the grade obtained in the final exam, in accordance with the established weighting system.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Activity 1. Critical reading research sociology	Week 2
Activity 2. Analysis of the evolution of contemporary sport	Week 3-4
Activity 3. Sport and gender analysis	Week 7
Activity 4. Discussion	Week 4-12
Activity 5. Research project	Week 14
Activity 6. Objective test – final	Week 15

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAPHY

The main reference work for this subject is:

- Coakley, J. (2017). *Sports in Society: issues and controversies*. McGraw-Hill Education.

The recommended Bibliography is:

- Barbero González, J.I. (1993). *Materiales de Sociología del deporte*. Madrid: La Piqueta.
- García Ferrando, M., Puig Barata, N., Lagardera Otero, Llopis Goig, R., y Vilanova Soler, A. (comps.) (2017) *Sociología del Deporte*. Madrid: Alianza.
- Bourdieu, P. (1988). *La Distinción*. Madrid: Taurus.
- Brohm, J.M. (1982) *Sociología política del deporte*. México: Fondo de Cultura Económica.
- Dunning, E. (2003). *El fenómeno deportivo: Estudios sociológicos en torno al deporte, la violencia y la civilización*. Madrid: Editorial Paidotribo.
- Dunning, E. y Malcolm, D. (2003). *Sport: critical concepts in sociology*. Londres: Routledge.
- Elias, N.; Dunning, E. (1992). *Deporte y ocio en el proceso de civilización*. México: Fondo de Cultura Económica.
- Maguire, J. and Maguire, J.A. (1999). *Global sport: Identities, societies, civilizations*. Blackwell Publishing.
- Sugden, J. y Tomlinson, A. (2002). *Power games: a critical sociology of sport*. Londres: Routledge.
- Wacquant, L.J. (2006). *Entre las cuerdas: cuadernos de un aprendiz de boxeador*. Buenos Aires: Siglo XXI.

10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunity for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

orientacioneducativa@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.