

1. BASIC INFORMATION

Course	FINANCE II
Degree program	GLOBAL BACHELOR'S DEGREE IN BUSINESS MANAGEMENT AND ENTREPRENEURSHIP
School	SOCIAL SCIENCES FACULTY
Year	SECOND
ECTS	6 ECTS
Credit type	COMPULSORY
Language(s)	ENGLISH
Delivery mode	ON SITE
Semester	1 st SEMESTER
Academic year	2024 - 2025
Coordinating professor	ROBERTO GOMEZ CALVET
Professor	NADIA AHMADOUCHE

2. PRESENTATION

The subject Finance II has as a main objective to advance in the knowledge of Corporate Finance. Students will review, apply and expand on the material covered in the course Finance I in topics such as a role of a financial director, his/her functions, as well as, what problems a financial director might face and how can he/she resolve them. They will learn investment evaluation techniques used in the decision-making process.

In addition, students will learn how to solve real life problems related to correct financing and investment decisions planning. They will acquire knowledge of the financial products and financial markets.

3. LEARNING OUTCOMES

LEARNING OUTCOMES OF THE DEGREE

Knowledge:

- CON03: Ability to select the best financial and tax planning alternative to be applied in the markets and companies where the activity is carried out, as well as to apply the various tools available for its management.

Competencies:

- CP03: Ability to understand and analyze financial markets, their structure, agents, and products.
- CPT01: Create new ideas and concepts from known ideas and concepts, reaching conclusions or solving problems, challenges, and situations in an original way.
- CPT05: Cooperate with others in achieving a shared goal, participating actively, empathetically, and exercising active listening and respect for all members.
- CPT06: Integrate analysis with critical thinking in a process of evaluating different ideas or possibilities and their potential for error, based on evidence and objective data that lead to effective and valid decision-making.

- CPT07: Adapt to adverse, unexpected situations that cause stress, whether personal or professional, overcoming them and even turning them into opportunities for positive change.

LEARNING OUTCOMES OF THE SUBJECT:

- Understanding of the main financial instruments and methodologies available to a company's financial director for effective management decision-making.
- Solving problems, cases, and activities that demonstrate the student has acquired the concepts described in the previous section.

4. CONTENT

- Objectives of the financial management. Finance and the role of the finance director
- Present value and the opportunity cost of capital (basics)
- Present value: valuing long-lived assets
- Interest rates and inflation
- Investment decision rules
- Making capital investment decisions (IRR, NPV, Payback, PI)
- Investment decisions in the context of uncertainty: project analysis (sensitivity analysis, Monte Carlo simulation, decision trees, real options ...)
- Financial system (overview)

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Problem-based learning.
- Case method: Practical case study activities.
- Cooperative learning.
- Follow-up of the masterclasses

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Masterclasses	40
Autonomous work	30
Oral presentations	10
Problems and cases resolution	25
Teamwork activities	20
Conferences/ External visits	5
Tests and exams	5
Tutorials	15

TOTAL	150
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7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
Exercises and problems solving	25%
Excel practice and report	20%
Oral exhibition (presentation)	10%
Knowledge tests (exams)	40%
Participation/ performance (assessment through the observation of practices or work being carried out)	5%

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at least 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at least 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Exercises and problems solving, participation in debates and forums	Weeks 2 - 13
Group exercise and presentation	Weeks 13 - 15
Knowledge test	Weeks 16 - 18

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAFÍA

The main reference work for this subject is:

- Ross, S., Westerfield, R. and Jordan, B. (2019). *Fundamentals of corporate finance* (12th ed.). New York: McGraw-Hill.

The recommended Bibliography is:

- Brealey, R. , Myers, S. and Allen, F. (2017). *Fundamentals of corporate finance* (9th ed.). New York: McGraw-Hill.
- Corelli, A.(2023). *Analytical corporate finance* (3 rd ed.). Springer International Publishing <https://link.springer.com/book/10.1007/978-3-031-32319-5>

10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT (ODI)

From the Educational Guidance, Diversity, and Inclusion Unit (ODI), we offer support to our students throughout their university life to help them achieve their academic goals. Other pillars of our work include the inclusion of students with specific educational support needs, universal accessibility across the university's various campuses, and equal opportunities.

From this unit we offer to our students:

1. Support and monitoring through personalized advising and plans for students who need to improve their academic performance.
2. In terms of diversity care, we implement non-significant curricular adjustments, meaning at the level of methodology and evaluation, for those students with specific educational support needs, aiming to ensure equity of opportunities for all students.
3. We offer students various extracurricular educational resources to develop diverse skills that will enrich their personal and professional growth.
4. Vocational guidance through tools and advising for students with career-related doubts or who believe they made the wrong choice in their degree program.

Students in need of educational support can write to us at:

orientacioneducativa.uev@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.

PLAGIARISM REGULATIONS

According to the disciplinary regulations for students of the European University:

Plagiarism, in whole or in part, of intellectual works of any kind is considered a very serious offense. Very serious offenses related to plagiarism and the use of fraudulent means to pass evaluation tests will result in the loss of the corresponding exam session, as well as the recording of the offense and its reason in the academic record.

AI USAGE REGULATIONS

The student must be the author of their own work/activities.

The use of Artificial Intelligence (AI) tools must be authorized by the instructor for each work/activity, indicating how their use is permitted. The instructor will inform in advance in which situations AI tools can be used to improve spelling, grammar, and general editing. The student is responsible for specifying the information provided by the tool and properly declaring the use of any AI tool, according to the guidelines set by the instructor. The final decision on the authorship of the work and the appropriateness of the reported use of an AI tool rests with the instructor and the degree program officials.