

1. BASIC DATA

Subject	Spanish
Degree	Degree in Dentistry
School/Faculty	Faculty of Social Sciences
Course	First
ECTS	6
Character	Basic
Language/s	Spanish
Modality	On-site
Semester	Second
Academic year	23/24
Coordinating teacher	Vanessa Pérez vanessa.perez@universidadeuropea.es
Teacher	Vanessa Pérez vanessa.perez@universidadeuropea.es Emmanuel Giulietti emmanuel.giulietti@universidadeuropea.es

2. PRESENTATION

This course focuses on the acquisition of communicative competences in Spanish. Therefore, we will work on discursive, grammatical, sociolinguistic and strategic sub-competence with an action-oriented approach based on a notional-functional system of learning. From the perspective of the Common European Framework of Reference for Foreign Languages, and the descriptors of the pre-intermediate user level (B1), the sessions will be organised around improving the learner's reading and writing skills and listening and speaking skills. In order to develop these skills and contribute to an overall improvement in communication skills, emphasis is placed on understanding a solid grammatical and lexical base. As a subject covering content and teaching of Spanish for health, Sustainable Development Goal 3 (Good Health and Well-being) of the United Nations 2030 Agenda for Sustainable Development forms an important part of the subject.

3. COMPETENCES AND LEARNING OUTCOMES

General competences:

- GC11 - Ability to understand the basic biomedical sciences on which dentistry is based in order to ensure correct oral-dental care.
- GC18 - Knowledge to critically assess and know how to use clinical and biomedical information sources to obtain, organise, interpret and communicate scientific and health information.
- GC19 - Knowledge of the scientific method and the critical ability to evaluate established knowledge and new information. Being able to formulate hypotheses, collect and critically evaluate information to solve problems, following the scientific method.
- CG3 - Ability to identify patient concerns and expectations, and to communicate effectively and clearly, both orally and in writing, with patients, relatives, the media and other professionals.
- CG4 - Understand and recognise the social and psychological aspects relevant to the treatment of patients.

- GC6 - Understand the importance of professional practice with respect for patient autonomy, beliefs and culture.
- CB1 - Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.
- CB4 - Students are able to convey information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5 - That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

Cross-cutting competences:

- TC1 - Responsibility: Students must be able to assume the consequences of the actions they carry out and be accountable for their own actions.
- CT10 - Innovation-Creativity: Students must be able to devise new and different solutions to problems that add value to the problems they face.
- CT2: Self-confidence: That the student is able to act with confidence and with sufficient motivation to achieve his/her objectives.
- TC3: Awareness of ethical values: The student's ability to feel, judge, argue and act in accordance with moral values in a coherent, persistent and autonomous manner.
- CT6 - Flexibility: The student must be able to adapt and work in different and varied situations and with different people. This involves appreciating and understanding different positions and adapting one's own approach as the situation requires.
- TC9 - Planning: The student is able to effectively determine goals and priorities by defining the optimal actions, deadlines, and resources required to achieve these goals.

Specific competences:

- CE10 - Knowledge of the behavioural and communication sciences that facilitate dental practice.

Learning outcomes:

- RA1: Comprehension of oral communication in Spanish on topics of general interest and/or related to technical studies.
- RA2: Comprehension of written texts and reports in Spanish on topics of general and/or technical interest, e.g. articles, descriptive brochures, manuals, process descriptions.
- RA3: Presentation and oral argumentation of different topics.
- RA4: Writing reports and texts on different subjects.
- RA5: Making multimedia presentations in Spanish

The table below shows the relationship between the competences developed in the subject and the learning outcomes pursued:

Competences	Learning outcomes
CG18, CG19, CG3, CB1, CE10	RA1
CG11, CG18, CG3, CB1, CB5, CE10	RA2
CG18, CG19, CG3, CB4, CT10, CT2, CT3, CT6, CE10	RA3
CG18, CG3, CB4, CT9, CE10	RA4
CG19, CB4, CB5, CT10, CT2, CT6	RA5

4. CONTENTS

-Frequencies (2021): Frequencies. Communicative Spanish for the 21st century. Madrid: Edinumen.

1. Unit 1: Meeting of cultures
2. Unit 2: Networked
3. Unit 5: Forever
4. Unit 6: This is my generation
5. Unit 9: You are what you eat?

Note: The structure of the course may undergo some modifications due to the progress of the students. Students will be informed of changes in advance.

As mentioned above, in terms of the Sustainable Development Goals, the SDG number (Health and Wellbeing) of the United Nations 2030 Agenda for Sustainable Development will be present in the contents of this subject. As future professionals in the field of health, ensuring healthy living and promoting wellbeing at all ages among their patients will be the students' contribution to sustainable development.

5. TEACHING-LEARNING METHODOLOGIES

The following are the types of teaching-learning methodologies to be applied:

- Masterclasses
- Collaborative learning
- Autonomous learning

6. TRAINING ACTIVITIES

The following identifies the types of training activities to be carried out and the student's dedication in hours to each of them:

Face-to-face mode:

Training activity	Number of hours
AF1: Portfolio	20 h
AF2: Group work	50 h
AF3: Exhibition of works	5 h
AF4: Discussions	50 h
AF5: Tutorials	25 h
TOTAL	150 h

7. EVALUATION

The following is a list of the assessment systems and their weighting in the total grade for the course:

Face-to-face mode:

Evaluation system	Weight
Knowledge test - Written test (30%) - Oral test (20%)	50%
Debates - Autonomous activities (x3) - (10% in total)	10%
Projects - Written production exercises (x2) - (10% total) - Oral presentation (x1) - (20%) - "Role play (x1) - (10%)	40%

On the Virtual Campus, when you access the course, you will be able to consult in detail the assessment activities to be carried out, as well as the delivery dates and the assessment procedures for each one of them.

REGARDING ATTENDANCE, THIS COURSE IS 100% PRACTICAL, SO ATTENDANCE IS 100% FACE-TO-FACE (IN CLASS). In the case of virtual sessions for any particular reason, the virtual presence of the student previously accredited by the University will be considered attendance if the student participates throughout the session and attends from the beginning to the end of the session.

7.1. Ordinary call

In order to pass the course in the ordinary exam session, it is necessary to obtain a grade higher or equal to 5 out of 10 in the final grade (weighted average) of the course. In addition to meeting the following requirements:

- Have obtained at least a **5 (out of 10) in the average mark of the written and listening knowledge test (30 %).**
- Have obtained at least a **5 (out of 10) in the oral test (20%).**

Given that at our university a minimum attendance of 50% of the sessions is compulsory, this will be a prerequisite for passing the course.

This is a continuous assessment. 100% of the mark is obtained by averaging participation, all the work handed in, as well as the tests taken throughout the course, provided that the established requirements are met.

In order to be able to take the exams (both oral and written), the student will have to have completed, prior to the date of the first evaluation exam and within the deadlines communicated by the teacher, a minimum of 50% of class attendance. Otherwise, the student will lose the right to take any exam, and will obtain a grade of NP (Not Presented).

7.2. Extraordinary call.

In order to pass the course in the ordinary exam session, it is necessary to obtain a grade higher or equal to 5 out of 10 in the final grade (weighted average) of the course. In addition to meeting the following requirements:

- Have obtained at least a **5 (out of 10) in the average mark of the written and listening knowledge test (30 %)**.
- Have obtained at least a **5 (out of 10) in the oral test (20%)**.

Students must take the tests or hand in the activities that were not passed in the ordinary exam, after having received the corresponding corrections from the teacher, or those that were not handed in.

In the case of not passing the minimum mark of 5.0 in the ordinary exam, the student will have the opportunity to pass the course in the extraordinary exam.

8. TIMETABLE

In this section you will find the timetable with dates for the delivery of evaluable activities of the subject:

Assessable activities	Date
Theoretical-practical knowledge test (written and oral)	Week 15: oral test Week 16: written test
Asynchronous tasks (x3)	Weeks: 3, 8 and 14
Deliverable written exercises (x2)	Weeks: 5 and 12
Group oral presentation (x1)	Week 6
"Role play in pairs (x1)	Week 9

This timetable may be subject to modifications for logistical reasons. Any modification will be notified to the student in due time and form.

9. BIBLIOGRAPHY

The reference work for the follow-up of the subject is:

- Frequencies (2021): *Frequencies. Communicative Spanish for the 21st century*. Madrid: Edinumen.

Recommended bibliography is given below:

- ALONSO RAYA, Rosario et al.: *Gramática básica del estudiante de español*. Barcelona: Difusión, 2011.
- ENCINAR, Ángeles: *Uso interactivo del vocabulario*. Madrid: Edelsa, 2001.
- CASTRO, Francisca: *Uso de la gramática española: intermedio*. Madrid: Edelsa, 2010.
- GÓMEZ TORREGO, Leonardo: *Gramática didáctica del español*. Madrid: SM, 2010.
- GÓMEZ TORREGO, Leonardo: *Hablar y escribir correctamente*. Gramática normativa del español actual, 4th ed. Arco Libros, Madrid, 2011.
- GONZÁLEZ HERMOSO, A., J. R. CUENOT and M. SÁNCHEZ ALFARO: *Gramática de español lengua extranjera: curso práctico, normas, recursos para la comunicación*. Madrid: Edelsa, 2009.
- JACOBI, Claudia, Enrique MELONE and Lorena MENÓN: *Gramática en contexto: Curso de gramática para comunicar*. Madrid: Edelsa, 2011.
- MATTE BON, Francisco: *Gramática comunicativa del español*. Madrid: Didascalía, 1995.
- MORENO GARCÍA, Concha and Martina TUTS: *Curso de perfeccionamiento: hablar, escribir y pensar en español*. Madrid: SGEL, 2002
- MORENO GARCÍA, Concha: *Curso superior de español*. Madrid, SGEL, 2000.
- REAL ACADEMIA ESPAÑOLA: *Gramática básica de la lengua española*. Madrid: Espasa, 2011.
- REAL ACADEMIA ESPAÑOLA: *Ortografía básica de la lengua española*. Madrid: Espasa, 2012.
- ROMERO DUEÑAS, C. and A. GONZÁLEZ HERMOSO: *Gramática del español lengua extranjera*. Madrid: Edelsa, 2011.

10. DIVERSITY CARE UNIT

Students with specific educational support needs:

Curricular adaptations or adjustments for students with specific educational support needs, in order to guarantee equality of opportunities, will be regulated by the Unit for Attention to Diversity (UAD).

A report on curricular adaptations/adjustments must be issued by this Unit, so students with specific educational support needs should contact: unidad.diversidad@universidadeuropea.es at the beginning of each semester.

11. SATISFACTION SURVEYS

Your opinion matters!

Universidad Europea encourages you to participate in satisfaction surveys to detect strengths and areas for improvement about the teaching staff, the degree and the teaching-learning process.

Surveys will be available in the survey area of your virtual campus or through your email.

Your assessment is necessary to improve the quality of the degree.

Thank you very much for your participation.