

1. BASIC DATA

Subject	Individual and Leadership
Qualification	Degree in International Relations
School/Faculty	Social Sciences and Communication
Course	Third / Fourth
ECTS	6
Character	Optional
Language/s	Spanish / English
Modality	Campus-based
Semester	S5 /S7
Academic year	2024/2025
Coordinating teacher	PhD Marta Abanades Sánchez

2. PRESENTATION

The subject Individual and Leadership is an optional subject within the Bachelor's Degree in International Relations, in the final year, worth six ECTS credits, like the rest of the compulsory subjects of the degree.

This course will provide students with a general and specific vision of the processes of conversion of the individual into a leader. In addition, due to its transversal nature, the course is aligned with other disciplines studied in the degree, such as conflict management or international communication.

Organisations, society and the individual are subject to constant change: the presence of leaders is essential to adapt and guide uncertainty to change. Leadership is born in the heart of the individual and is projected to the collective.

In this context, this subject is born with the commitment to provide students with the necessary knowledge to face challenges with initiative and responsibility. Society needs leaders; individuals capable of taking responsibility for the future.

3. COMPETENCES AND LEARNING OUTCOMES

Core competences:

- CB1: Students have demonstrated knowledge and understanding in an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.
- CB2: Students are able to apply their knowledge to their work or vocation in a professional manner and possess the competences typically demonstrated through the development and application of defending arguments and solving problems within their area of study.
- CB3: Students have the ability to gather and interpret relevant data (usually within their area of study) in order to make judgements that include reflection on relevant social, scientific or ethical issues.

- CB4: Students are able to convey information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5: That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

Cross-cutting competences:

- CT6: Oral communication/written communication: ability to transmit and receive data, ideas, opinions and attitudes to achieve understanding and action, oral communication being through words and gestures and written communication being through writing and/or graphic supports.
- TC7: Awareness of ethical values: Ability to think and act according to universal principles based on the value of the person that are aimed at their full development and that entails commitment to certain social values.
- CT9: Skills in interpersonal relations: Ability to relate positively with other people by verbal and non-verbal means, through assertive communication, understood as the ability to express or transmit what one wants, what one thinks or feels without bothering, attacking or hurting the feelings of the other person.
- TC11: Planning and time management: Ability to set objectives and choose the means to achieve these objectives using time and resources effectively.
- CT12: Critical reasoning: Ability to analyse an idea, phenomenon or situation from different perspectives and to assume one's own personal approach to it, built from rigour and argued objectivity, and not from intuition.
- TC17: Teamwork: Ability to integrate and collaborate actively with other people, areas and/or organisations to achieve common objectives.

Specific competences:

- SC25: Ability to prospect for future realities.
- CE26: Ability to contribute to mediation for conflict resolution in hostile environments.
- CE27: Ability to identify and relate to different international actors.
- CE28: Knowledge to report, evaluate and assess current international events and situations.

Learning outcomes:

- RA1: Understanding of concepts related to leadership necessary for interpersonal relations in the exercise of the profession.
- RA2: Delivery of case studies that demonstrate effective leadership skills in writing and speaking.
- RA3: Knowledge of the different resources: emotional intelligence and change management, for an effective growth process.

The table below shows the relationship between the competences developed in the subject and the learning outcomes pursued:

Competences	Learning outcomes
CB1, CB3, CT6,-CT7, CE27	RA1: Understanding of concepts related to the leadership necessary for interpersonal relations in the exercise of the profession.
CB2, CT9, CE25, CE26	RA2: Delivery of case studies that demonstrate effective leadership skills in writing and speaking.
CB4, CB5, CT11, CT12, CT17, CE28	RA3: Knowledge of the different resources: emotional intelligence and change management, for a process of growth effective.

4. CONTENTS

- My leadership and the values of the individual.
- Fundamentals of Leadership.
- Leadership models and styles.
- Emotional Intelligence applied to the leader.
- The team and change management.

5. TEACHING-LEARNING METHODOLOGIES

The following are the types of teaching-learning methodologies to be applied:

- Problem Based Learning.
- Project-based learning.
- Master classes.

6. TRAINING ACTIVITIES

The following identifies the types of training activities to be carried out and the student's dedication in hours to each of them:

Face-to-face mode:

of hours	Training activityNumber
Masterclasses.	23
Asynchronous master classes	12
Self-employment	50
Knowledge integration tests	5
Formative evaluation	20
Collaborative activities developed in the classroom.	40
TOTAL	150

7. EVALUATION

The following is a list of the assessment systems and their weighting in the total grade for the course:

Face-to-face mode:

Evaluation system	Weight
Evaluation of the participation in face-to-face classes, seminars, or work presentations that are called. In this type of teaching, new technologies are also applied, and the development that allows the use of a Virtual Campus. For this reason, the student's participation in discussion forums that the professor of the subject may convene, or the viewing of videos, will be part of the evaluation.	50%

Evaluation exercises through theoretical knowledge tests (with open questions on a topic, or objective and direct questions on a specific aspect of the subject, or objective test-type questions) or practical (with problems or cases to be solved, to answer them, reflecting in a practical way, the theoretical and practical knowledge of the subject).	10%
Evaluation of individual work and activities.	20%
Evaluation of group work.	20%

On the Virtual Campus, when you access the course, you will be able to consult in detail the assessment activities to be carried out, as well as the delivery dates and the assessment procedures for each one of them.

Observations on the evaluation system:

- The continuous evaluation system will be applied per subject throughout the different Learning Units, weighting and assessing in an integral way the results obtained by the student through the indicated evaluation procedures.
- The evaluation concludes with a recognition of the level of learning achieved by the student and is expressed in numerical grades, in accordance with the provisions of current legislation.

7.1. Ordinary call

In order to pass the course in the ordinary exam, you must obtain a grade higher or equal to 5.0 out of 10.0 in the final grade (weighted average) of the course.

In any case, it will be necessary to obtain a grade higher than or equal to 5.0 in the final test, so that it can be averaged with the rest of the activities.

The subject cannot be passed if the average of the activities is not passed.

7.2. Extraordinary call

In order to pass the course in the ordinary exam, you must obtain a grade higher or equal to 5.0 out of 10.0 in the final grade (weighted average) of the course.

In any case, it will be necessary to obtain a grade higher than or equal to 5.0 in the final test, so that it can be averaged with the rest of the activities.

The activities that were not passed in the ordinary exam must be handed in, after having received the corresponding corrections from the teacher, or those that were not handed in.

8. TIMETABLE

In this section you will find the timetable with dates for the delivery of evaluable activities of the subject:

Assessable activities	Date
Activity 1. Resolution of individual case study	Week 4-5
Activity 2. Case study	Week 6-7
Activity 3. Case study	Week 9-10
Activity 4. Oral presentation	Week 12-13
Activity 5. Activity on reading	Week 14-17

This timetable may be subject to modifications for logistical reasons. Any modification will be notified to the student in due time and form.

9. BIBLIOGRAPHY

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10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

orientacioneducativa@universidadeuropea.es

11. SATISFACTION SURVEYS

Your opinion matters!

Universidad Europea encourages you to participate in the satisfaction surveys to detect strengths and areas for improvement about the teaching staff, the degree and the teaching-learning process.

Surveys will be available in the survey area of your virtual campus or through your email.

Your assessment is necessary to improve the quality of the degree.

Thank you very much for your participation.