

## 1. BASIC DETAILS

<b>Subject</b>	University Activities
<b>Qualification</b>	Bachelor's Degree in International Relations
<b>School/Faculty</b>	Social Sciences and Communication
<b>Year</b>	Third / Fourth
<b>ECTS</b>	6
<b>Type</b>	Elective
<b>Language(s)</b>	Spanish
<b>Modality</b>	Campus-based
<b>Semester</b>	S5 /S7
<b>Academic year</b>	2024/2025
<b>Coordinating professor</b>	PhD Rafael Calduch Torres

## 2. PRESENTATION

In this subject, space is provided for the recognition of the activities that the Europa University organizes throughout the academic year.

## 3. COMPETENCIES AND LEARNING OUTCOMES

### Basic competencies:

- BC3: Students are able to gather and interpret relevant information (normally within their area of study) to make judgments, including reflecting on significant social, scientific and ethical issues.
- BC4: Students can convey information, ideas, problems and solutions to a specialist and non-specialist audience.

### Cross-cutting competencies:

- CC1: Independent learning. Ability to choose the strategies, tools and moments they consider most effective for learning and independently putting into practice what has been learned.
- CC3: Ability to adapt to new situations. Ability to value and understand different positions by adapting one's own approach as the situation requires.
- CC5: Ability to apply the knowledge to practice, using the knowledge acquired in the academic field in situations as close as possible to the reality of the profession for which they are being educated.
- CC6: Oral/written communication. Ability to convey and receive data, ideas, opinions and attitudes to attain comprehension and perform actions, oral communication being that which is achieved through words and gestures and written communication that which is achieved through writing and/or graphic support.
- CC7: Awareness of ethical values. Ability to think and act according to universal principles based on valuing people in a way that aims at the development of their full potential and which involves a commitment to certain social values.

**Specific competencies:**

- SC2: Knowledge of the international legal framework and its regulation through treaties, conventions, agreements and resolutions.
- SC8: Ability to recognize and explain general theories of international relations.
- SC9: Ability to recognize global, universal and cosmopolitan perspectives in the study of the actors, institutions, structures and transactions that constitute *international relations*.
- SC10: Understanding of the basic concepts of international law.
- SC11: Understanding of the functioning of mainly international legal institutions.
- SC23: Ability to contribute to the promotion of peace policies and proposals for peaceful solutions to conflicts.
- SC24: Ability to develop a critical attitude for the analysis of the past and the present.
- SC28: Knowledge to inform, evaluate and assess current international facts and situations.

**Learning outcomes:**

- LO1: Knowledge of the principles of social responsibility.
- LO2: Adequate understanding of human rights.
- LO3: Application of the principle of equality as a source of business success opportunities.

The table below shows the relationship between the competencies developed in the subject and the learning outcomes pursued:

Competencies	Learning outcomes
BC3, BC4, CC1, CC3, CC5, CC6, CC7, SC2, SC8, SC9, SC10, SC11, SC23, SC24, SC28	LO1: Knowledge of the principles of social responsibility.
BC3, BC4, CC1, CC3, CC5, CC6, CC7, SC2, SC8, SC9, SC10, SC11, SC23, SC24, SC28	LO2: Adequate understanding of human rights.
BC3, BC4, CC1, CC3, CC5, CC6, CC7, SC2, SC8, SC9, SC10, SC11, SC23, SC24, SC28	LO3: Application of the principle of equality as a source of business success opportunities.

## 4. CONTENTS

Students may carry out freely chosen activities among those proposed annually by the University itself. Credits may be recognized for active participation in activities organized in the following areas:

- Culture
- Sports
- Student representation
- Civic responsibility: Volunteering and cooperation and environment.

The student can choose to cover these credits by taking another elective subject from block VI of the curriculum.

## 5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies to be applied are as follows:

- Field experiences (through visits to companies, institutions, registration and participation in seminars, etc.)

## 6. EDUCATIONAL ACTIVITIES

Each of the educational activities to be carried out together with the number of hours students will dedicate to it is described below:

**Campus-based modality:**

Educational activity	Number of hours
Resolution of case studies (fictitious and real)	50
Activities based on the development of ethical values and social responsibility.	50
Collaborative activities developed in the classroom.	25
Debates and discussions	25
<b>TOTAL</b>	<b>150</b>

## 7. ASSESSMENT

The assessment systems, as well as their weight in the total grade of the subject, are listed below:

**Campus-based modality:**

Assessment system	Weighting
Assessment of performance	100%

When you access the subject in the Virtual Campus, you will be able to consult in detail the assessed assignments that you must perform, as well as the submission dates and the assessment procedures for each of them.

Observations on the evaluation system:

- The UEM will annually announce the proposal of activities, the number of credits assigned to each of them and the person responsible for their recognition.
- To achieve the ECTS credit, students must accumulate 25 hours (between attendance and dedication) in these activities, for which, previously and in each of them will be informed of the hours it provides.
- Students must previously register in the seminars in which they wish to participate:
  - ✓ The attendance of those enrolled will be mandatory for the subsequent obtaining of the ECTS credit.
  - ✓ Once registered, students will receive a model of final report corresponding to each seminar that must be completed and delivered to the professor responsible for the organization.
  - ✓ The evaluation of the reports will take into account especially the competencies referred to in the competencies section.

### 7.1. First exam sitting

In order to pass the subject at the first exam sitting, you must achieve a grade that is greater than or equal to 5 out of 10 in the final grade (weighted average) in the subject.

### 7.2. Second exam sitting

In order to pass the subject at the second exam sitting, you must achieve a grade that is greater than or equal to 5 out of 10 in the final grade (weighted average) in the subject.

## 8. SCHEDULE

This section indicates the schedule with submission dates for the subject's assessed assignments:

Assessed assignments	Date
University activities	Fourth year

This schedule may be modified for logistical reasons related to the assignments. Any modification will be notified to the student in a timely manner.

## 9. BIBLIOGRAPHY

The reference text for this subject is:

- Specific regulations for the recognition of credits and university assignments.

## 10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

[orientacioneducativa@universidadeuropea.es](mailto:orientacioneducativa@universidadeuropea.es)

## **11. SATISFACTION SURVEYS**

Your opinion matters!

The Universidad Europea encourages you to participate in our satisfaction surveys designed to identify strengths and areas for improvement regarding teaching staff, degree programs and the teaching-learning process.

Surveys will be available in the survey space on your virtual campus or via your email.

Your opinion is needed to improve the quality of the degree.

Thank you very much for your participation.