

1. BASIC DETAILS

Subject	European Union Law
Qualification	Bachelor's Degree in International Relations
School/Faculty	Social Sciences and Communication
Year	Third / Fourth
ECTS	6 ECTS
Type	Elective
Language(s)	Spanish / English
Modality	Campus-based
Semester	S6 / S8
Academic year	2024/2025
Coordinating professor	PhD Julio Guinea Bonillo

2. PRESENTATION

European Union Law is an elective subject within the curriculum of the degree in International Relations, worth 6 ECTS credits, which is taught in the third year. The importance of the subject in the curriculum is obvious, given that Spain is part of the group of States that make up the European Union and whose rules are applied by the national courts on a mandatory basis. In addition, European legislation regulates almost exclusively certain commercial and administrative-economic matters. This is in the interest of individuals, who enjoy economic advantages and political rights stemming from membership of the Union.

Indeed, the existence of a single market in which the free movement of persons, goods, services and capital is guaranteed has raised the standard of living of the people of Europe. Recognition, for example, of the right of every citizen of the Union to vote and stand as a candidate in local elections in their country of residence and in elections to the European Parliament has also made it possible to integrate into the Member States the enriching diversity of different nationalities in the same European country. Ultimately, knowledge of community law will provide students with the essential legal tools to optimize any decision governed by EU law.

In order to have a complete overview of Community regulation, students will deal with contents ranging from understanding the historical formation process of the European Union to the peculiarities that have been embedded in each modification of the original law. It will also be necessary to identify the actors that make the existence of the Union Law possible, paying special attention to the following Community institutions: The Commission, Council, European Parliament and Court of Justice. Another differentiating element of the European Union requires knowledge of the legal regulations and their effects when applied by the competent authorities of the various Member States. Students will not lose sight of the economic dimension of the Union and the existence of a single market, where goods and elements of production circulate freely, companies respect free competition and the Union's policies contribute to the achievement of a truly integrated economic area.

3. COMPETENCIES AND LEARNING OUTCOMES

Basic competencies:

- BC2: Students know how to apply their knowledge to their work or career in a professional manner and they have skills that are typically demonstrated by developing and defending arguments and solving problems within their field of study.
- BC3: Students are able to gather and interpret relevant information (normally within their area of study) to make judgments, including reflecting on significant social, scientific or ethical issues.
- BC4: Students can convey information, ideas, problems and solutions to a specialist and non-specialist audience.

Cross-cutting competencies:

- CC3: Ability to apply the knowledge to practice, using the knowledge acquired in the academic field in situations as close as possible to the reality of the profession for which they are being educated.
- CC4: Ability to analyze and synthesize. Ability to break complex situations down into their constituent parts, as well as considering other alternatives and viewpoints to find optimal solutions. Synthesis seeks to reduce complexity in order to better understand it and/or solve problems.
- CC5: Ability to apply the knowledge to practice, using the knowledge acquired in the academic field in situations as close as possible to the reality of the profession for which they are being educated.
- CC12: Critical reasoning. Ability to analyze an idea, phenomenon or situation from different perspectives and take a personal approach to it, built on rigor and argued objectivity, and not on intuition.
- CC13: Problem solving. Ability to find a solution to a confusing issue or a complicated situation without a predefined solution that is hindering the attainment of an end.
- CC16: Decision-making. Ability to make a choice between existing alternatives or ways to effectively resolve different situations or problems.

Specific competencies:

- SC24: Ability to develop a critical attitude for the analysis of the past and the present.
- SC25: Ability to carry out future forecasting of realities.
- SC27: Ability to identify and interact with different international actors.
- SC28: Knowledge to inform, evaluate and assess current international facts and situations.

Learning outcomes:

- LO1. The student will know and understand the basic concepts of International Law.
- LO2. The student will be able to understand the dimension of human rights as inspiring values of international society and the legal framework on which it is based.
- LO3. The student will know how to make use of the different sources and channels of information. Be able to contribute to mediation for conflict resolution in hostile environments. Know and understand the basic concepts of International Law.
- LO4. The student will understand the functioning of national and international legal institutions.
- LO5. The student will know how to interpret and analyze legal texts.

The table below shows the relationship between the competencies developed in the subject and the learning outcomes pursued:

Competencies	Learning outcomes
BC4, BC3, CC3, CC4, SC27	LO1. The student will know and understand the basic concepts of International Law.
BC4, BC3, CC3, CC4, SC27	LO2. The student will be able to understand the dimension of human rights as inspiring values of international society and the legal framework on which it is based.
BC2, CC5, CC12, CC13, CC16, SC24, SC28	LO3. The student will know how to make use of the different sources and channels of information. Be able to contribute to mediation for conflict resolution in hostile environments. Know and understand the basic concepts of International Law.
BC2, CC5, CC12, CC13, CC16, SC24, SC28	LO4. The student will understand the functioning of national and international legal institutions. LO5. The student will know how to interpret and analyze legal texts.

4. CONTENTS

- Basic principles of the European Union: process of integration.
- Structure of the European Union and Member States.
- Community legal system and its guarantees: systems of rules and legislative acts; principles in their relationship with domestic law.
- Competence system in the European Union.
- European Union institutions.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies to be applied are as follows:

- Cooperative learning
- Problem-based learning
- Master classes
- Field experience

6. EDUCATIONAL ACTIVITIES

Each of the educational activities to be carried out together with the number of hours students will dedicate to it is described below:

Campus-based modality:

Educational activity	Number of hours
Master classes	30

Asynchronous master classes	10
Academic tutorials	10
Search for resources and selection of information sources	25
Independent work	45
Knowledge integration test	5
Resolution of case studies	25
TOTAL	150

7. ASSESSMENT

The assessment systems, as well as their weight in the total grade of the subject, are listed below:

Campus-based modality:

Assessment system	Weighting
Evaluation of the participation in face-to-face classes, seminars, or work presentations that are called. In this type of teaching, new technologies are also applied, and the development that allows the use of a Virtual Campus. For this reason, the student's participation in discussion forums that the professor of the subject may convene, or the viewing of videos, will be part of the evaluation.	30%
Evaluation of activities and individual work.	10%
Evaluation of group work.	10%
Evaluation exercises through tests of knowledge of theoretical character (with open questions on a topic, or objective and direct questions on a specific aspect of the subject, or objective questions type test) or practical (with problems or cases to solve, to respond to it, reflecting in a practical way, the theoretical and practical knowledge of the subject).	50%

When you access the subject in the Virtual Campus, you will be able to consult in detail the assessed assignments that you must perform, as well as the submission dates and the assessment procedures for each of them.

Observations on the evaluation system:

- The continuous evaluation system will be applied per subject throughout the different Learning Units, weighting and assessing in an integral way the results obtained by the student through the indicated evaluation procedures.
- The evaluation concludes with a recognition of the level of learning achieved by the student and is expressed in numerical grades, in accordance with the provisions of current legislation.

7.1. First exam sitting

In order to pass the subject at the first exam sitting, you must achieve a grade that is greater than or equal to 5 out of 10 in the final grade (weighted average) in the subject.

In any case, you will need to obtain a grade greater than or equal to 5 in the final exam, in order for this to count toward the average calculated with the rest of the assignments.

7.2. Second exam sitting

In order to pass the subject at the second exam sitting, you must achieve a grade that is greater than or equal to 5 out of 10 in the final grade (weighted average) in the subject.

In any case, you will need to obtain a grade greater than or equal to 5 in the final exam, in order for this to count toward the average calculated with the rest of the assignments.

Any assignments not passed at the first exam sitting must be resubmitted after having received the corresponding corrections by the professor, as well as any that were not submitted.

8. SCHEDULE

This section indicates the schedule with submission dates for the subject's assessed assignments:

Assessed assignments	Date
Assignment 1. Analysis of legal text: local law	Weeks 4-5
Assignment 2. Drawing up a proposal for institutional reform	Weeks 6-7
Assignment 3. Analysis of legal text: derived law	Weeks 9-10
Assignment 4. Group work on European Union law	Weeks 12-13
Assignment 5. Presentation of group work	Weeks 14-15
Assignment 6. Analysis - Brexit Case Study	Weeks 16-17
Assignment 7. Final development test	Weeks 18-19

This schedule may be modified for logistical reasons related to the assignments. Any modification will be notified to the student in a timely manner.

9. BIBLIOGRAPHY

The reference text for this subject is:

- MANGAS MARTÍN, A. y LIÑÁN NOGUERAS, Diego J. (Latest edition). *Instituciones y Derechode la Unión Europea*. Madrid: Tecnos.

The recommended bibliography is as follows:

- Calonge Velázquez, A., *Derecho básico de la Unión Europea*, 2.ª ed., Granada, 2017.
- Celma, P., *Instituciones de la Unión Europea*, Madrid, 2017.
- Escobar Hernández, C., *Instituciones de la Unión Europea*, 2.ª ed., Valencia, 2015.
- Fernández de Casadevante Romani, C., *Nociones básicas de Derecho de la Unión Europea*, 3.ª ed., Madrid, 2017.
- Lafuente Sánchez, R., *Breve introducción a la Unión Europea*, Alicante, 2016. [12]
- Mellado Prado, P. y González Sánchez, S., *El ordenamiento de la Unión Europea*, Madrid, 2016.

- Ripol Carulla, S. y López Barrero, E., Derecho de la Unión Europea, Madrid, 2017.
- Ripoll Navarro, R., La Unión Europea, Valencia, 2015.
- Sanchez, V., Derecho de la Unión Europea, 4.ª ed., Barcelona, 2017.
- Sarmiento, D., El Derecho de la Unión Europea, Madrid, 2016.
- VV.AA., Principios básicos de las instituciones y del Derecho de la Unión Europea, 2.ª ed., Madrid, 2015.

10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

orientacioneducativa@universidadeuropea.es

11. SATISFACTION SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in our satisfaction surveys designed to identify strengths and areas for improvement regarding teaching staff, degree programs and the teaching-learning process.

Surveys will be available in the survey space on your virtual campus or via your email.

Your opinion is needed to improve the quality of the degree.

Thank you very much for your participation.