

1. BASIC DETAILS

Subject	International Conflict of Laws
Qualification	Bachelor's Degree in International Relations
School/Faculty	Economics, Business, and Communication Sciences
Year	Third
ECTS	6
Type	Mandatory
Language(s)	English
Modality	Campus-based
Semester	S6
Academic year	2025/2026
Coordinating professor	PhD María Susana Bokobo Moiche

2. PRESENTATION

The subject “International Conflict of Laws” is mandatory within the curriculum of the degree in International Relations. It is worth six ECTS credits, and is taught in the third year of the degree.

The importance of the subject in the curriculum is obvious, since the globalization that currently exists has led to an increase in legal relations connected with more than one legal system. In order to resolve disputes involving external legal transactions, the states that make up the international community have adopted specific legal systems for settling disputes between individuals involving a foreign element. These are problems that affect natural and/or legal persons when they come into contact with the laws of various states, which can occur due to the Spanish and foreign nationality of the subjects, their residences in different countries, the place of celebration of the legal act in question or its execution in another territory, among other cases. Specifically, the rules of international conflict of laws resolve disputes in the legal field of civil, commercial or labor law. Therefore, knowledge of these specific regulations will provide students with the essential tools to optimize any legal decision that affects individuals and is linked to several legal systems at the same time.

To achieve a complete overview of the rules governing international conflict of laws, the contents that the student will have to address involve becoming familiar with the object and content of this discipline, which will enable the identification of the main characteristics presented by international problems of a private nature regulated by this legal system. Whenever we are faced with a dispute involving individuals and connected with various legal systems, it will be necessary to answer three legal questions: which court will have jurisdiction to hear the dispute, what will be the law applicable to the substance of the matter and, finally, how a judicial decision issued in a country other than the one in which it is sought to be enforced can be recognized and enforced. All this is governed by procedural and substantive rules that have specific peculiarities, such as the indirect or conflict rule, which determines the substantive law that will be applicable to the substance of the matter by reference to another legal system. This is linked to the different matters covered by private law and which relate to personal, family and inheritance law, as well as to property law. A complete study of all international regulation is offered that solves the problems of international conflict of laws affecting individuals.

3. COMPETENCIES AND LEARNING OUTCOMES

Basic competencies:

- BC1: Students have demonstrated knowledge and understanding in the field of study based on general secondary education and, although they are aided by advanced textbooks, this also includes certain aspects that require cutting-edge knowledge in their field of study.
- BC2: Students know how to apply their knowledge to their work or career in a professional manner and they have skills that are typically demonstrated by developing and defending arguments and solving problems within their field of study.
- BC4: Students can convey information, ideas, problems and solutions to a specialist and non-specialist audience.

Cross-cutting competencies:

- CC2: Self-confidence. Ability to assess personal results, performance and abilities with the internal conviction that they are able to perform the tasks and take on the challenges presented.
- CC4: Ability to analyze and synthesize. Ability to break complex situations down into their constituent parts, as well as considering other alternatives and viewpoints to find optimal solutions. Synthesis seeks to reduce complexity in order to better understand it and/or solve problems.
- CC5: Ability to apply the knowledge to practice, using the knowledge acquired in the academic field in situations as close as possible to the reality of the profession for which they are being educated.
- CC12: Critical reasoning. Ability to analyze an idea, phenomenon or situation from different perspectives and take a personal approach to it, built on rigor and argued objectivity, and not on intuition.
- CC13: Problem solving. Ability to find a solution to a confusing issue or a complicated situation without a predefined solution that is hindering the attainment of an end.

Specific competencies:

- SC2: Knowledge of the international legal framework and its regulation through treaties, conventions, agreements and resolutions.
- SC10: Understanding of the basic concepts of international law.
- SC19: Ability to interpret and analyze legal texts.

Learning outcomes:

- LO1: Ability to identify external legal disputes of a private nature.
- LO2: Knowledge of the various techniques for regulating private international law problems.
- LO3: Resolution of conflicts of laws between individuals with a foreign element, providing comparative law solutions that generate global knowledge.
- LO4: Carrying out exercises, practices and investigations that allow students to acquire the necessary skills for the application of the law corresponding to a specific case linked to more than one legal system.

The table below shows the relationship between the competencies developed in the subject and the learning outcomes pursued:

Competencies	Learning outcomes
BC1, CC2, CC12, SC2, SC10	LO1: Ability to identify external legal disputes of a private nature.
BC2, BC4, CC4, CC5, SC2, SC10	LO2: Knowledge of the various techniques for regulating private international law problems.
BC2, BC4, CC4, CC5, SC2, SC10, SC19	LO3: Resolution of conflicts of laws between individuals with a foreign element, providing comparative law solutions that generate global knowledge.
BC2, BC4, CC4, CC5, CC13, SC2, SC10, SC19	LO4: Carrying out exercises, practices and investigations that allow students to acquire the necessary skills for the application of the law corresponding to a specific case linked to more than one legal system.

4. CONTENTS

- The object and content of international conflict of laws: the fundamentals.
- Normative typology and types of international conflicts.
- Regulatory methods and regulatory techniques.
- Problems with the application of regulatory rules.
- International civil procedure law: Competence, process and execution.
- Law of person.
- Family and inheritance.
- Patrimonial law.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies to be applied are as follows:

- Cooperative learning
- Problem-based learning
- Master classes

6. EDUCATIONAL ACTIVITIES

Each of the educational activities to be carried out together with the number of hours students will dedicate to it is described below:

Campus-based modality:

Educational activity	Number of hours
Master classes	30
Asynchronous master classes	10
Academic tutorials	10
Resolution of case studies (fictitious and real)	25
Independent work	45
Knowledge integration test	5
Written reports and documents	25
TOTAL	150

7. ASSESSMENT

The assessment systems, as well as their weight in the total grade of the subject, are listed below:

Campus-based modality:

Assessment system	Weighting
Evaluation exercises through theoretical knowledge tests (with open questions on a topic, or objective and direct questions on a specific aspect of the subject, or objective test-type questions) or practical (with problems or cases to be solved, to answer them, reflecting in a practical way, the theoretical and practical knowledge of the subject).	50%
Evaluation of activities and individual work.	20%
Evaluation of group work.	30%

When you access the subject in the Virtual Campus, you will be able to consult in detail the assessed assignments that you must perform, as well as the submission dates and the assessment procedures for each of them.

Observations on the evaluation system:

- The continuous evaluation system will be applied per subject throughout the different Learning Units, weighting and assessing in an integral way the results obtained by the student through the indicated evaluation procedures.
- The evaluation concludes with a recognition of the level of learning achieved by the student and is expressed in numerical grades, in accordance with the provisions of current legislation.

7.1. First exam sitting

In order to pass the subject at the first exam sitting, you must achieve a grade that is greater than or equal to 5 out of 10 in the final grade (weighted average) in the subject.

In any case, you will need to obtain a grade greater than or equal to 5 in the final exam, in order for this to count toward the average calculated with the rest of the assignments.

7.2. Second exam sitting

In order to pass the subject at the second exam sitting, you must achieve a grade that is greater than or equal to 5 out of 10 in the final grade (weighted average) in the subject.

In any case, you will need to obtain a grade greater than or equal to 5 in the final exam, in order for this to count toward the average calculated with the rest of the assignments.

Any assignments not passed at the first exam sitting must be resubmitted after having received the corresponding corrections by the professor, as well as any that were not submitted.

8. SCHEDULE

This section indicates the schedule with submission dates for the subject's assessed assignments:

Assessed assignments	Date
Case study number 1	Weeks 4-5
Case study number 2	Weeks 6-7
Case study number 3	Weeks 9-10
Case study number 4	Weeks 12-13
Case study number 5	Weeks 14-15
Final knowledge test	Weeks 16-19

This schedule may be modified for logistical reasons related to the assignments. Any modification will be notified to the student in a timely manner.

9. BIBLIOGRAPHY

The recommended bibliography is as follows:

- Abarca Junco, A. P. (Directora). *Derecho Internacional Privado*, latest edition. Madrid: UNED.
- Borrás Rodríguez, A.; Bouza Vidal, N.; Garcimartín Alférez, F. J.; Virgos Soriano, M. A. *Legislación básica de Derecho internacional privado español*, latest edition. Madrid: Tecnos.
- Calvo Caravaca, A. L.; Carrascosa González, J. *Derecho Internacional Privado*, Volumen I y II, latest edition. Granada: Comares.
- Esplugues Mota, C. Iglesias Buhigues, J. L y Palao Moreno, G. *Derecho Internacional Privado*, latest edition. Valencia: Tirant Lo Blanch.
- Fernández Rozas, J. C.; Sánchez Lorenzo, S. *Derecho Internacional Privado*, latest edition. Madrid: Civitas.
- Rodríguez Benot, A. (Director). *Manual de Derecho Internacional Privado*, latest edition. Madrid: Tecnos.

10. EDUCATIONAL GUIDANCE, DIVERSITY AND INCLUSION UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

orientacioneducativa@universidadeuropea.es

11. SATISFACTION SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in our satisfaction surveys designed to identify strengths and areas for improvement regarding teaching staff, degree programs and the teaching-learning process.

Surveys will be available in the survey space on your virtual campus or via your email.

Your opinion is needed to improve the quality of the degree.

Thank you very much for your participation.