1. BASIC DETAILS

Subject	Theory and Analysis of International Conflicts
Qualification	Bachelor's Degree in International Relations
School/Faculty	Economics, Business, and Communication Sciences
Year	Second
ECTS	6 ECTS
Type	Mandatory
Language(s)	English
Modality	Campus-based
Semester	S4
Academic year	2025/2026
Coordinating professor	PhD Gabriela Brochner

2. PRESENTATION

The subject "Theory and Analysis of International Conflicts" will provide students with a theoretical framework with which to understand and analyze the modern conflicts of international society. Students will handle concepts related to the actors involved, the patterns that lead to international conflicts and the different types of emerging conflicts in the current international context from conventional warfare to terrorist insurgencies. Finally, they will acquire knowledge about the main changes in the paradigms of the security ecosystem and methodologies and policies to prevent and manage this scenario of instability, maintaining peace between the different actors of the international ecosystem, from the citizen to the global order.

3. COMPETENCIES AND LEARNING OUTCOMES

Basic competencies:

- BC1: Students have demonstrated knowledge and understanding in the field of study based on general secondary education and, although they are aided by advanced textbooks, this also includes certain aspects that require cutting-edge knowledge in their field of study.
- BC3: Students are able to gather and interpret relevant information (normally within their area of study) to make judgments, including reflecting on significant social, scientific or ethical issues.
- BC5: Students have developed the learning skills needed to undertake subsequent studies in a highly independent way.

Cross-cutting competencies:

- CC1: Independent learning. Ability to choose the strategies, tools and moments they consider most effective for learning and independently putting into practice what has been learned.
- CC3: Ability to adapt to new situations. Ability to value and understand different positions by adapting one's own approach as the situation requires.
- CC9: Skills in interpersonal relationships. Ability to relate positively with other people through verbal and non-verbal means, through assertive communication, understanding this as the ability to express or transmit what is wanted, what is thought or felt without disturbing, attacking or hurting the feelings of the other person.
- CC12: Critical reasoning. Ability to analyze an idea, phenomenon or situation from different perspectives and take a personal approach to it, built on rigor and argued objectivity, and not on intuition.

Specific competencies:

- SC2: Knowledge of the international legal framework and its regulation through treaties, conventions, agreements and resolutions.
- SC7: Knowledge of how to relate and discuss the problematic origins of international instabilities: conflicts, inequalities, exclusion, environment, pressure groups and public opinion, among others.
- SC22: Ability to take an active part in proposing solutions to specific problems and conflicts regardless of the geopolitical area.
- SC27: Ability to identify and interact with different international actors.

Learning outcomes:

- LO1: Analyze, interpret and develop programs and projects aimed at improving aspects related to international security.
- LO2: Contribute to the promotion of peace policies and proposals for peaceful solutions to conflicts.
- LO3: Inform, evaluate and assess facts and situations related to international security.
- LO4: Analyze, interpret and develop programs and projects aimed at improving aspects related to international security.

The table below shows the relationship between the competencies developed in the subject and the learning outcomes pursued:

Competencies	Learning outcomes
BC3, BC5, CC12, SC2, SC7, SC22, SC27	LO1: Students will be able to analyze, interpret and develop programs and projects aimed at improving aspects related to international security.
BC1, BC5, CC3, CC9, SC2, SC22, SC27	LO2: Students will be able to contribute to the promotion of peace policies and proposals for peaceful solutions to conflicts.
BC1, BC3, BC5, CC1, CC3, CC12, SC7	LO3: Students will be able to inform, evaluate and assess facts and situations related to international security.

BC5, CC9, CC12, SC2, SC7, SC27	LO4: Students will be able to analyze, interpret and develop programs and projects aimed at improving aspects related to international security.

4. CONTENTS

- Introduction to international conflicts.

- Study of war as a focus of international relations and of policies and instruments for its prevention.

- Analysis of non-armed conflicts.

- Historical and strategic perspectives of armed conflicts.

- Mechanisms for conflict prevention.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies to be applied are as follows:

- Case-based methodology
- Cooperative learning
- Problem-based learning
- Master classes
- Simulation environments

6. EDUCATIONAL ACTIVITIES

Each of the educational activities to be carried out together with the number of hours students will dedicate to it is described below:

Campus-based modality:

Educational activity	Number of hours
Master classes	30
Asynchronous master classes	12
Academic tutorials	10
Activities based on the development of ethical values and social responsibility.	25
Independent work	43
Knowledge integration test	5
Drafting of briefs and reports	25
TOTAL	150

7. ASSESSMENT

The assessment systems, as well as their weight in the total grade of the subject, are listed below:

Campus-based modality:

Assessment system	Weighting
Evaluation exercises through theoretical knowledge tests (with open questions on a topic, or objective and direct questions on a specific aspect of the subject, or objective test-type questions) or practical (with problems or cases to be solved, to answer them, reflecting in a practical way, the theoretical and practical knowledge of the subject).	50%
Evaluation of group work.	20%
Evaluation of activities and individual work.	30%

When you access the subject in the Virtual Campus, you will be able to consult in detail the assessed assignments that you must perform, as well as the submission dates and the assessment procedures for each of them.

Observations on the evaluation system:
- The continuous evaluation system will be applied per subject throughout the different Learning Units, weighting and assessing in an integral way the results obtained by the student through the indicated evaluation procedures.
- The evaluation concludes with a recognition of the level of learning achieved by the student and is expressed in numerical grades, in accordance with the provisions of current legislation.

7.1. First exam sitting

In order to pass the subject at the first exam sitting, you must achieve a grade that is greater than or equal to 5 out of 10 in the final grade (weighted average) in the subject.

In any case, you will need to obtain a grade greater than or equal to 5 in the final exam, in order for this to count toward the average calculated with the rest of the assignments.

7.2. Second exam sitting

In order to pass the subject at the second exam sitting, you must achieve a grade that is greater than or equal to 5 out of 10 in the final grade (weighted average) in the subject.

In any case, you will need to obtain a grade greater than or equal to 5 in the final exam, in order for this to count toward the average calculated with the rest of the assignments.

Any assignments not passed at the first exam sitting must be resubmitted after having received the corresponding corrections by the professor, as well as any that were not submitted.

8. SCHEDULE

This section indicates the schedule with submission dates for the subject's assessed assignments:

Assessed assignments	Date
Assignment 1. Case study analysis 1	Week 12
Assignment 2. Simulation exercise	Week 15
Assignment 3. Written work in format of academic article	Week 16
Assignment 4. Final exam	Week 18

This schedule may be modified for logistical reasons related to the assignments. Any modification will be notified to the student in a timely manner.

9. BIBLIOGRAPHY

The recommended bibliography is as follows:

- Clausewitz, C.: "On War" (any full version is valid).
- García Caneiro, J.: "La racionalidad de la Guerra", Biblioteca Nueva, Madrid, 2001.
- Kilcullen, D.: "The accidental guerrilla", Oxford University Press, Oxford, 2011
- Mao Tse Tung, "On Revolutionary Warfare" (any full edition is valid).
- O'Neill, B.: "Insurgency and terrorism: From Revolution to apocalypse", Potomac Books, 2005.
- Sharp, G.: "Politics of non-violent action", 1973.
- Sun Tzu: "The art of War" (any full edition is valid).
- Williams, P., McDonald, M., "Security Studies: an introduction", Routledge, 2018, 3ª edición (the 2nd edition is also valid).

10. EDUCATIONAL GUIDANCE, DIVERSITY AND INCLUSION UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:
orientacioneducativa@universidadeuropea.es

11. SATISFACTION SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in our satisfaction surveys designed to identify strengths and areas for improvement regarding teaching staff, degree programs and the teaching-learning process.

Surveys will be available in the survey space on your virtual campus or via your email.

Your opinion is needed to improve the quality of the degree.

Thank you very much for your participation.