

1. BASIC DETAILS

Subject	English
Qualification	Bachelor's Degree in International Relations
School/Faculty	Social Sciences and Communication
Year	Second
ECTS	6 ECTS
Type	Basic
Language(s)	English
Modality	Campus-based
Semester	S4
Academic year	2024/2025
Coordinating professor	Yolanda Powley Díaz

2. PRESENTATION

In this area, the aim is to develop and improve the competence of students in English.

3. COMPETENCIES AND LEARNING OUTCOMES

Basic competencies:

- BC2: Students know how to apply their knowledge to their work or career in a professional manner and they have skills that are typically demonstrated by developing and defending arguments and solving problems within their field of study.
- BC3: Students are able to gather and interpret relevant information (normally within their area of study) to make judgments, including reflecting on significant social, scientific or ethical issues.
- BC4: Students can convey information, ideas, problems and solutions to a specialist and non-specialist audience.
- BC5: Students have developed the learning skills needed to undertake subsequent studies in a highly independent way.

Cross-cutting competencies:

- CC1: Independent learning. Ability to choose the strategies, tools and moments they consider most effective for learning and independently putting into practice what has been learned.
- CC3: Ability to adapt to new situations. Ability to value and understand different positions by adapting one's own approach as the situation requires.

- CC4: Ability to analyze and synthesize. Ability to break complex situations down into their constituent parts, as well as considering other alternatives and viewpoints to find optimal solutions. Synthesis seeks to reduce complexity in order to better understand it and/or solve problems.
- CC6: Oral/written communication. Ability to convey and receive data, ideas, opinions and attitudes to attain comprehension and perform actions, oral communication being that which is achieved through words and gestures and written communication that which is achieved through writing and/or graphic support.

Specific competencies:

- SC6: Ability to communicate effectively in two languages, generally and specifically in the professional field of international relations.
- SC15: Ability to make use of different sources and channels of information.
- SC19: Ability to interpret and analyze legal texts.
- SC28: Knowledge to inform, evaluate and assess current international facts and situations.

Learning outcomes:

- **LO1:** Analyze written texts and reports in the foreign language on topics of general interest and/or related to the area of study.
- **LO2:** Write texts and reports in the foreign language on topics of general interest and/or related to the area of study.
- **LO3:** Identify the main ideas, specific information, attitudes, opinions and details in the oral communication in the foreign language regarding topics of general interest and/or related to the area of study.
- **LO4:** Orally summarize, argue and dialog in the foreign language on topics of general interest and/or related to the area of study.
- **LO5:** Prepare and present presentations in the foreign language on topics of general interest and/or related to the area of study.

The table below shows the relationship between the competencies developed in the subject and the learning outcomes pursued:

Competencies	Learning outcomes
BC2, BC5, CC1, CC6, SC6, SC19	LO1: Analyze written texts and reports in the foreign language on topics of general interest and/or related to the area of study. LO2: Write texts and reports in the foreign language on topics of general interest and/or related to the area of study.
BC4, BC5, CC1, CC3, CC6, SC6	LO3: Identify the main ideas, specific information, attitudes, opinions and details in the oral communication in the foreign language regarding topics of general interest and/or related to the area of study. LO4: Orally summarize, argue and dialog in the foreign language on topics of general interest and/or related to the area of study.
BC3, BC4, BC5, CC1, CC4, CC6, SC6, SC15, SC28	LO5: Prepare and present presentations in the foreign language on topics of general interest and/or related to the area of study.

4. CONTENTS

- Vocabulario relacionado con temas de interés general o de actualidad y específico del área de estudio.
- Estructuras gramaticales y funciones comunicativas.
- Audiciones de materiales relacionados con temas de interés general y/o con el área de estudio.
- Claves para la redacción de textos e informes en el estilo y registro adecuado.
- Claves para una presentación efectiva.

➤ CONTENT

- Vocabulary used to discuss general topics and/or current affairs, as well as vocabulary related to the specific area of study.
- Grammatical structures and communicative functions.
- Audio recordings of general topics and/or related to the specific area of study.
- Key strategies for writing a variety of texts and reports in the appropriate style and register.
- Key strategies for delivering an effective presentation.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies to be applied are as follows:

- Cooperative learning
- Master classes
- Problem-based learning
- Project-based learning

6. EDUCATIONAL ACTIVITIES

Each of the educational activities to be carried out together with the number of hours students will dedicate to it is described below:

Campus-based modality:

Educational activity	Number of hours
Master classes	15
Asynchronous master classes	5
Participatory group assignments	30
Oral presentations of assignments	10

Written reports and documents	10
Tutorials	10
Independent work	65
Knowledge integration test	5
TOTAL	150

7. ASSESSMENT

The assessment systems, as well as their weight in the total grade of the subject, are listed below:

Campus-based modality:

Assessment system	Weighting
Evaluation exercises through theoretical knowledge tests (with open questions on a topic, or objective and direct questions on a specific aspect of the subject, or objective test-type questions) or practical (with problems or cases to be solved, to answer them, reflecting in a practical way, the theoretical and practical knowledge of the subject).	50%
Oral presentations	20%
Evaluation of activities and individual work.	30%

When you access the subject in the Virtual Campus, you will be able to consult in detail the assessed assignments that you must perform, as well as the submission dates and the assessment procedures for each of them.

Observations on the evaluation system:

- The continuous evaluation system will be applied per subject throughout the different Learning Units, weighting and assessing in an integral way the results obtained by the student through the indicated evaluation procedures.
- The evaluation concludes with a recognition of the level of learning achieved by the student and is expressed in numerical grades, in accordance with the provisions of current legislation.

7.1. First exam sitting

In order to pass the subject at the first exam sitting, you must achieve a grade that is greater than or equal to 5 out of 10 in the final grade (weighted average) in the subject. You must also have completed 80% of the assignments.

In any case, you will need to obtain a grade greater than or equal to 4 in the final exam and in the oral exam, in order for this to count toward the average calculated with the rest of the assessed assignments (continuous assessment).

7.2. Second exam sitting

In order to pass the subject at the second exam sitting, you must achieve a grade that is greater than or equal to 5 out of 10 in the final grade (weighted average) in the subject.

In any case, you will need to obtain a grade greater than or equal to 4 in the oral exam, in order to count toward the average calculated from the different parts of the exam.

8. SCHEDULE

This section indicates the schedule with submission dates for the subject's assessed assignments:

Assessed assignments	Date
Assignment 1	Week 4
Assignment 2	Week 8
Assignment 3	Week 12
Exercise book	On the day of the exam

This schedule may be modified for logistical reasons related to the assignments. Any modification will be notified to the student in a timely manner.

9. BIBLIOGRAPHY

The recommended bibliography is as follows:

- BROWN, Gillian D.; RICE, Sally. (2007). *Professional English in Use: Law*. United Kingdom: Cambridge University Press.
- KROIS - LINDNER, Amy; TransLegal. (2011). *International Legal English*. United Kingdom: Cambridge University Press.
- McCARTHY, Michael; O'DELL, Felicity. (2009). *Academic Vocabulary in Use*. United Kingdom: Cambridge University Press.

10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:
orientacioneducativa@universidadeuropea.es

11. SATISFACTION SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in our satisfaction surveys designed to identify strengths and areas for improvement regarding teaching staff, degree programs and the teaching-learning process.

Surveys will be available in the survey space on your virtual campus or via your email.

Your opinion is needed to improve the quality of the degree.

Thank you very much for your participation.