

1. BASIC INFORMATION

Course	Graduation Project
Degree program	Bachelor's Degree in International Relations and Law
School	School of Social Sciences
Year	Fifth Year
ECTS	6 ECTS
Credit type	Final Degree Project
Language(s)	English
Delivery mode	Face-to-face
Semester	Annual
Academic year	2025/2026
Coordinating professor	PhD. Thomas Kruiper

2. PRESENTATION

The module is composed of a single subject called Final Degree Project (Compulsory): The objective is to place the students before a learning scenario that allows them to build knowledge in an integrative way and involve them in a professional reality. They will be able to choose the topic to research from different economic, political, social, cultural, theoretical perspectives, but always try to maintain an inclusive approach and development.

3. COMPETENCIES AND LEARNING OUTCOMES

Core competencies:

- CB1 - That students have demonstrated knowledge and understanding in an area of study that builds on the foundation of general secondary education and is typically at a level that, while relying on advanced textbooks, also includes general secondary education, and is usually found at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the some aspects that involve knowledge from the cutting edge of their field of study.
- CB2 - That students know how to apply their knowledge to their work or vocation in a professional manner and possess the competencies that are usually demonstrated through the development and defense of arguments and problem solving within their area of study.
- CB3 - That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.
- CB4 - That students can transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.
- CB5 - That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

Cross-curricular competencies:

- CC1 - Autonomous Learning: Ability to choose the strategies, tools and moments considered most effective to learn and put into practice independently what has been learned.
- CC10 - Initiative and Entrepreneurship: Ability to undertake difficult or hazardous actions with resolution. Ability to anticipate problems, propose improvements and persevere in their achievement. Preference for taking on and carrying out activities.
- CC11 - Planning and time management: Ability to set objectives and choose the means to achieve these objectives using time and resources effectively.
- CC16 - Decision making: Ability to make a choice among existing alternatives or ways to effectively resolve different situations or problems.
- CC2 - Self-confidence: Ability to assess our own results, performance and capabilities with the inner conviction that we are capable of doing things and the challenges we face.
- CC6 - Oral communication/written communication: ability to transmit and receive data, ideas, opinions and attitudes to achieve understanding and action, being oral communication through words and gestures and written communication through writing and/or graphic supports.
- CC7 - Awareness of ethical values: Ability to think and act according to universal principles based on the value of the person that are aimed at their full development and that entails a commitment to certain social values.
- CC8 - Information management: Ability to search, select, analyze and integrate information from different sources.

Specific competencies:

- SC02 - To know the international legal framework and its regulation through treaties, conventions, agreements and resolutions.
- SC13 - Define and implement development objectives in international cooperation agencies and organizations.
- SC14 - Conduct research and studies on the international sphere and its economic, social, political and cultural areas.
- SC15 - Knowing how to make use of the different sources and channels of information in the field of International Relations.
- SC18 - Generate, develop and consolidate basic level projects.
- SC20 - Analyze, interpret and develop programs and projects aimed at improving aspects related to international security.
- SC25 - Identify and relate to the different international actors.
- SC26 - Report, evaluate and assess current international events and situations.

Learning outcomes:

- LO1: Apply and integrate the knowledge and skills acquired in the degree in the field of study related to the field of International Relations.
- LO2: Develop and defend arguments and solve problems within the field of International Relations.
- LO3: Gather and interpret relevant data and make judgments that include a reflection on relevant social, scientific or ethical issues related to International Relations.
- LO4: a high degree of autonomy and confidence in their own judgment.

The following table shows the relationship between the competencies developed during the course and the learning outcomes pursued:

Competencies	Learning outcomes
CB1, CB2, CB5, CC1, CC8, CC10, CC11, SC14, SC15, SC18	LO1: Apply and integrate the knowledge and skills acquired in the degree in the field of study related to the field of International Relations.
CB2, CB3, CB4, CC2, CC6, CC16, SC14, SC18, SC26	LO2: Develop and defend arguments and solve problems within the field of International Relations.
CB1, CB3, CB4, CC6, CC7, CC8, CC16, SC14, SC15, SC26	LO3: Gather and interpret relevant data and make judgments that include a reflection on relevant social, scientific or ethical issues related to International Relations.
CB2, CB5, CC1, CC2, CC10, CC11, SC18, SC25	LO4: a high degree of autonomy and confidence in their own judgment.

4. CONTENT

The objective is to place the student in a learning scenario that allows him/her to build knowledge in an integrative way and involve him/her in the professional reality. The student will be able to choose the topic to be investigated from different economic, political, social, cultural, theoretical perspectives, but always trying to maintain an integrative approach and development.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Problem Based Learning (PBL)
- Case Method

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Oral presentations	2
Tutorials	18
Autonomous work	130
TOTAL	150

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
Defense of the Final Degree Project	100%

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Presentation of the subject	September 15, 2025
Tutor and Topic chosen	October 24, 2025
Proposal and authorization supervisor	November 29, 2025
First Draft (50% finished)	March 31 st , 2026

Talent UE	April 30, 2026
Final Draft (95% finished)	May 17, 2026
Thesis Final Version	May 31 st , 2026
Thesis' Defense Ordinary Call	Mid June
Thesis' Defense Ordinary Call	Mid July

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. EDUCATIONAL ORIENTATION, DIVERSITY AND INCLUSION UNIT

From the Educational Guidance, Diversity and Inclusion Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

orientacioneducativa.uev@universidadeuropea.es

10. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the "surveys" section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.