

1. BASIC INFORMATION

Course	New Generation Databases
Degree program	Master Degree in Big Data Analytics
School	Escuela de Arquitectura, Ingeniería y Diseño
Year	1
ECTS	6
Credit type	Compulsory
Language(s)	English
Delivery mode	Face-to-Face / Online
Semester	1
Academic year	2025-2026
Coordinating professor	Samuel García Saboya

2. PRESENTATION

This compulsory 6 ECTS course aims to train experts in large-scale data processing who must have knowledge of distributed and NoSQL databases. At the same time, students will become familiar with the basic concepts of data models in massive data acquisition systems.

3. LEARNING OUTCOMES

Knowledge

CON04. Understand the fundamentals of distributed processing and storage of large volumes of data.

Skills

HAB01: Apply the knowledge acquired about distributed/cloud systems in the development and implementation of data analysis systems

HAB02: Apply the technical fundamentals of high-performance distributed systems, as well as their development environments and both SQL and NoSQL databases

HAB05: Design a data extraction, transformation, and loading (ETL) process using parallel processing and scalable resources

Competences

CP01: Analyze and discuss the market players, companies, and technologies involved in the field of big data analytics within distributed infrastructures.

CP03: Design and implement physical infrastructures for processing large volumes of distributed data.

CP04: Design and execute a complete knowledge discovery process, including the phases of data storage, processing, and visualization.

CP06: Design and implement data governance strategies that ensure the quality, integrity, confidentiality, and availability of information—from its capture and storage to its deletion or archiving—ensuring traceability and compliance with legal and regulatory requirements.

4. CONTENT

The course is organized into learning units, which are in turn divided into topics:

- Introduction to non-relational databases
- Distributed databases
- NoSQL databases and technologies
- Key-value type (Redis, Riak)
- Graph type (Neo4j, Amazon Neptune)
- Tabular type (Apache Cassandra, HBase)
- Document type (MongoDB, CouchDB)
- Big-SQL
- Data warehouse (Amazon Redshift, Google BigQuery)
- Data lakes (Apache Hadoop, AWS Lake Formation)
- Cloud databases (Amazon RDS, Google Cloud Spanner, Azure Cosmos DB)
- Real-time databases (Apache Kafka, Apache Flink, Apache Storm)

5. TEACHING-LEARNING METHODOLOGIES

The following types of teaching-learning methodologies will be applied:

- MD1: Face-to-face lecture or, if applicable, through the virtual campus
- MD2: Cooperative learning
- MD3: Problem-Based Learning (PBL)
- MD4: Group research (a) and/or (b) group problem-solving
- MD6: Simulation environments and field experiences

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Masterclasses	20
Individual Activities	35
Integrative Activities	15
Lab activities	10

Autonomous work	68
Exams and tests	2
TOTAL	150

Virtual mode:

Learning activity	Number of hours
Masterclasses	20
Individual Activities	30
Integrative Activities	20
Lab activities	16
Autonomous work	60
Exams and tests	4
TOTAL	150

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
SE1: Exams	50%
SE2: Report writing	30%
SE3: Practical Use Cases	20%

Virtual mode:

Assessment system	Weight
SE1: Exams	60%
SE2: Report writing	25%
SE3: Practical Use Cases	15%

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of 4.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 4.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Activity 1	Week 5
Activity 2	Week 7
Activity 3	Week 9
Activity 4	Week 11
Ordinary call	At the end of subject
Extraordinary call	First weekend of September

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any changes as and when appropriate.

9. BIBLIOGRAPHY

The main reference work for this subject is:

- Strauch, C. (2011). NoSQL Databases.
- Sharma, S. Apache Cassandra Essentials. 2015. Packt Publishing.
- Gates, A., Deutsch, A., & Srivas, M. Hadoop: The Definitive Guide. 2015. O'Reilly Media. 4ª edición.
- Robinson, I., Webber, J., & Eifrem, E. Graph Databases. 2015. O'Reilly Media. 2ª edición.
- Cooper, B., & Silberstein, A. Foundations of Scalable Systems. 2021. Cambridge University Press.
- Baca, D. & Jordan, J. Architecting Data Lakes. 2020. O'Reilly Media.
- Inmon, W.H., Strauss, D., & Neushloss, G. DW 2.0: The Architecture for the Next Generation of Data Warehousing. 2010. Morgan Kaufmann.

10. EDUCATIONAL GUIDANCE, DIVERSITY AND INCLUSION UNIT

From the Educational Guidance, Diversity and Inclusion Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students' inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by mean of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunity for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

orientacioneducativa@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section on virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.