

## 1. OVERVIEW

Subject Area	Veterinary History and Sociology
Degree	Bachelor's Degree in Veterinary Medicine
School/Faculty	Biomedical and Health Sciences
Year	First
ECTS	6 ECTS
Type	Core
Language(s)	Spanish
Delivery Mode	On-campus
Semester	First semester

## 2. INTRODUCTION

The aim of this subject area is to provide students with an overview of the historical foundations of the veterinary profession, in order to understand the current state of affairs in the vet sector and to be aware of some important milestones in the history of the profession. Furthermore, students will study veterinary terminology and primary sources of information, as well as core ethical, bioethical and legal principles of veterinary practice.

The subject area also addresses the areas in which veterinary science contributes to society (clinical sciences and animal health, animal husbandry, food hygiene and technology, research and laboratory work, etc.), thus exploring almost all current career opportunities.

## 3. SKILLS AND LEARNING OUTCOMES

### Basic skills (CB, by their acronym in Spanish):

- CB1: Show knowledge and understanding of an area of study, building on the foundation of general secondary school education. At this level, and perhaps with the support of more advanced textbooks, students should be able to demonstrate awareness of the latest developments in their field of study (Knowledge Acquisition).

### General skills (CG, by their acronym in Spanish):

- CG5: Apply the legal, regulatory and administrative provisions established in all areas of the veterinary/public health profession, understanding the ethical implications of health in a changing global context.

**Cross-curricular skills (CT, by their acronym in Spanish):**

- CT1: Ethical values. Ability to think and act in line with universal principles based on the value of individuals in order to support their full development, which involves a commitment to certain social values.
- CT9: Global mentality. Demonstrate interest in and understanding of other customs and cultures, acknowledge your own biases and work effectively as part of a global community.

**Specific skills (CE, by their acronym in Spanish):**

- CE4. Knowledge and application of the principles and foundations of:
  - a) the ethical principles of the veterinary profession
  - d) Bioethics (RA3)
  - g) the main job roles in the area of veterinary practice

**Learning outcomes (RA, by their acronym in Spanish):**

- RA1. Identify the historical foundations of the veterinary profession.
- RA2. Identify how the concepts of veterinary ethics and veterinary practice have changed over time, from a scientific and social point of view.
- RA3. Apply ethical, bioethical and legal principles in the veterinary practice.
- RA4. Identify the main job roles in the area of veterinary practice.

The following table shows how the skills developed in the subject area relate to the intended learning outcomes:

Skills (CE)	Learning outcomes (RA, by their acronym in Spanish)
CE4a	RA1, RA2
CE4d	RA3
CE4g	RA4

## 4. CONTENT

The subject area is divided into 3 units:

1. **Unit I: History and Terminology of the Veterinary Profession**
2. **Unit II: Evolution of Ethical, Bioethical and Legal Principles of Veterinary Medicine in Society**
3. **Unit III: Job Roles and Careers Related to the Veterinary Profession**

## 5. TEACHING/LEARNING METHODS (MD, by their Spanish acronym)

The types of teaching/learning methods are as follows:

- MD1: Lecture / Web conference.
- MD6: Learning through workshops/labs.

## 6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

**On campus:**

Learning activity	Number of total hours	Number of hours on campus
AF1: Master lectures	37	37
AF2: Group activities	5	1
AF4: Oral presentations	4	4
AF5: Independent working	62	0
AF6: Workshops and/or labs and/or simulation	10	10
AF8: Drafting reports or concept maps	15	0
AF10: Tutorials	10	5
AF11: Assessment tests	2	2
AF12: Excursions	5	5
<b>TOTAL</b>	<b>150</b>	<b>64</b>

## 7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

**On campus:**

Assessment system	Weighting
SE1: On-campus theory exams	60%
SE2: Reports and Documents	30%
SE5: Oral presentations	10%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment tasks, including the deadlines and assessment procedures for each task.

At the professor's discretion, an oral exam may be arranged to make up for the justified absence of an exam.

## 8. BIBLIOGRAPHY

The works of reference for following up this subject area are:

- **Temas de historia de la veterinaria.**  
Autor: José Manuel Cid Díaz.  
Editorial: Universidad de Murcia, Servicio de Publicaciones, 2004.

The recommended bibliography is indicated below:

- **Historia ilustrada de la veterinaria militar española**  
Autor: Luis Ángel Moreno Fernández-Caparrós; Heliodoro Alonso Feroso; España Ministerio de Defensa Secretaría General Técnica Libro impreso: Publicación gubernamental  
Editorial: [Madrid]: Ministerio de Defensa, Secretaría General Técnica, 2020
- **El inicio de la medicina animal: del neolítico a la cultura grecorromana**  
Universidad de Extremadura Servicio
- **La veterinaria grecorromana**  
Universidad de Extremadura Servicio
- **Introducción a la ética médica veterinaria. Teoría y casos.**  
BERNARD E. ROLLIN
- **Veterinary Medicine. An Illustrated History.**  
Autor: Dunlop, R.H., Williams, D.J. MOSBY
- <https://www.historiaveterinaria.org/>
- <http://racve.es/>
- <https://colvet.es/>
- <https://historiadelaveterinaria.es/>
- <https://www.wahvm.co.uk/>
- <https://rcvsvethistory.org/>
- **Todas las criaturas grandes y pequeñas**  
Autor: James Herriot

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