

## 1. BASIC INFORMATION

<b>Subject</b>	Bachelor's Thesis
<b>Degree</b>	Bachelor's Degree in Nursing
<b>School/Faculty</b>	School/Faculty: School of Health Sciences
<b>Year:</b>	4th
<b>ECTS</b>	6 ECTS
<b>Character</b>	Compulsory
<b>Language(s)</b>	Spanish and English
<b>Delivery mode</b>	On campus
<b>Semester:</b>	Semester 2

## 2. INTRODUCTION

The objective of the Bachelor's Thesis (BT) is to place the student in a learning scenario that allows them to develop their knowledge in an integrated manner and involve them in professional and academic reality, developing competencies that enable them to optimize the management of searches, interpretation of data, and issuance of conclusions through reasoning.

The purpose of each BT will be adapted to the specialty of each Degree, with general requirements for its development and evaluation and specific indications for each area regarding structure and content.

For the proper completion of the BT, the student must be proactive and take responsibility for their work. It is important to emphasize the difference between the BT and other subjects of the Degree, as the student will manage their work plan and make the necessary decisions for its correct development.

In view of the above, the tutor will act as a guide and/or advisor throughout the BT development process, with the students being responsible for developing in-depth all aspects and being exclusively responsible.

Likewise, the student individually will be solely responsible for enrolling in a timely manner in this subject, as well as for demonstrating their professional capacity to deliver the project or work within the established deadline and format.

According to the General Regulations of the University, the student assumes, as a general criterion, that in order to present and defend the BT, they must have passed at least 95% of the ECTS of their Degree and if they wish to advance their call, they must adhere to the official and current University regulations for the development of BT research work.

## 3. COMPETENCES AND LEARNING OUTCOMES

Basic Competences:

- CB1: Students have demonstrated knowledge and understanding in an area of study that builds on the basis of general secondary education, including some aspects that involve knowledge from the forefront of their field of study.

- CB2: Students are able to apply their knowledge to their work or vocation in a professional manner and possess the competencies usually demonstrated through the elaboration and defense of arguments and problem solving within their field of study.
- CB3: Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant issues of a social, scientific, or ethical nature.
- CB4: Students can convey information, ideas, problems, and solutions to both specialized and non-specialized audiences.
- CB5: Students have developed the learning skills necessary to undertake further studies with a high degree of autonomy.

Transversal Competences:

- CT01: Responsibility
- CT02: Self-confidence
- CT03: Awareness of ethical values
- CT04: Communication skills
- CT05: Interpersonal understanding
- CT06: Flexibility
- CT07: Teamwork
- CT08: Initiative
- CT09: Planning
- CT10: Innovation-Creativity
- CT11: Entrepreneurship

Specific Competences:

- CE27: Bachelor's Thesis: Transversal subject whose work will be associated with different subjects.

Learning Outcomes:

- RA1: Ability to work holistically, tolerantly, without judgment, carefully, and sensitively.
- RA2: To be aware of the various roles, responsibilities, and functions of a nurse.
- RA3: Ability to respond to patient needs by planning, providing services, and evaluating individualized programs.
- RA4: Ability to question, evaluate, interpret, and critically synthesize a range of information and data sources.
- RA5: Ability to use clinical judgments to ensure that quality standards are met and that practice is evidence-based.
- RA6: Ability to safely administer drugs and other therapies.
- RA7: Ability to consider emotional, physical, and personal care.
- RA8: Relevant knowledge of and ability to apply natural and life sciences.
- RA9: Relevant knowledge of and ability to apply technology and informatics to health care.
- RA10: Ability for effective communication.
- RA11: Ability to properly represent the patient's perspective and act to prevent abuse.
- RA12: Ability to use counseling skills appropriately (communication techniques to promote patient well-being).

En la tabla inferior se muestra la relación entre las competencias que se desarrollan en la asignatura y los resultados de aprendizaje que se persiguen:

Competencias	Resultados de aprendizaje
CB1, CB2, CB3, CB4, CB5, CB6, CG1, CG5, CG6, CG16, CT1, CT2, CT3, CT4, CT5, CT6, CT7, CT8, CT9, CT10, CT11, CE27	RA1, RA2, RA3, RA4, RA5, RA6, RA7, RA8, RA9, RA10, RA11, RA12

## 4. CONTENTS

Design and Development of research in the field of Nursing.

## 5. TEACHING-LEARNING METHODOLOGIES

The following teaching-learning methodologies will be applied:

- Problem-Based Learning (PBL)
- Simulation environments

## 6. TRAINING ACTIVITIES

The types of training activities to be carried out and the student's dedication in hours to each of them are identified:

### Face to face modality:

Actividad formativa	Número de horas
Tipo A: Autonomous Study	62,5h
Tipo B: Tutoring	23h
- General seminar	3h
- Tutoring with tutor	20h
Tipo C: Defense of work	2
Tipo D: Research work	62,5
<b>TOTAL</b>	<b>150h</b>

## 7. EVALUATION

The evaluation systems and their weight on the total grade of the subject are related as follows:

### Modalidad presencial:

Evaluation System	Weight
Bachelor's Thesis: Written Document (*)	70%
Public Defense (**)	30%

(\*) tutor.

(\*\*) Tribunal.

In any case, it will be necessary to pass at least 50% of the evaluation by the tutor in order to present and defend the BT. Students who do not continuously present three or more of the items/requirements of the procedures rubric will not be able to present and defend the BT.

### 7.a. Evaluation Procedure and Criteria

#### 7.a.1. Student/Director TFG Distribution.

The distribution and assignment of students with their corresponding tutors will be assigned strictly in order based on the average grade of the transcript through a public session. The order of allocation of their corresponding tutors will be based on the offered candidate tutors and the average grades of the academic records and credits, prioritizing the highest grades.

#### 7.a.2. Composition and Responsibilities of the Tribunal

According to the General Regulations for the Bachelor's Thesis of the University, the composition of the tribunal that will evaluate the BTs must be made sufficiently in advance and will be constituted by at least three regular members and three alternates.

A professor from another University, from one of the fields of knowledge of the degree, or an expert of recognized prestige in the field in question may be part of the tribunal.

The members of the tribunal will receive a copy of the work sufficiently in advance and will attend its defense.

After the defense, they will issue and justify their verdict in an individual qualification report for each student.

#### 7.a.3. Defense of the BT before the tribunal

The student must publicly present the BT before the assigned tribunal for a maximum of 10 minutes. After the presentation, the student must answer the questions asked by the tribunal. This information will be detailed in one of the initial meetings of the general tutorials.

### Criterios de evaluación

The final grade will be awarded based on the following scale:

0 - 4,9	Fail (F)
5,0 – 6,9	Pass (P)
7,0 – 8,9	Remarcable (RM)
9,0 – 10	Outstanding (SO)

Evaluable activities	
Introduction	
Hypotheses and Objectives	
Material and methods	
Results and discussion	
Conclusions and Bibliography	
Final Draft	
TFG deposit delivery	

(\*) The names of the sections may undergo nomenclature changes depending on the type of study chosen.

(\*\*) This schedule may be modified for logistical reasons of the activities. Any modification will be notified to the student in a timely manner.

## 8. BIBLIOGRAFÍA

- [Manual TFG Claustro Enfermería UEV.](#)
- [Apuntes asignatura Metodología de la Investigación.](#)

Recommended bibliography is indicated below: - Black-Board Platform. TFG preparation guide.