

1. BASIC INFORMATION

Course	English
Degree program	Bachelor's Degree in Nursing
School	Faculty of Health Science
Year	First/Second
ECTS	6
Credit type	Basic
Language(s)	English
Delivery mode	On campus
Semester	1

2. PRESENTATION

This course focuses on the acquisition of communicative competence in English for Specific Academic Purposes. Therefore, the discursive, grammatical, sociolinguistic and strategic sub-competences will be worked on with an action-oriented approach based on a notional-functional learning system in the specific field of study of the student's degree programme. From the perspective of the Common European Framework of Reference for Languages, and the descriptors of the level of independent user (B2), the sessions will be organized around improving the student's reading and writing skills and oral comprehension and expression. In order to develop these skills and contribute to an overall improvement in communication abilities, emphasis is placed on understanding a solid grammatical and lexical base. As a subject focused on English for health, the Sustainable Development Goal number 3 (Good Health and Well-being) of The United Nations 2030 Agenda for Sustainable Development constitutes an important part of the course.

3. COMPETENCIES AND LEARNING OUTCOMES

Core competencies:

- CG3 - Ability to identify patient concerns and expectations and communicate effectively and clearly, both orally and in writing, with patients, family members, the media and other professionals.
- CG4 - Understanding and recognizing social and psychological issues relevant to the treatment of patients.
- CG6 - Understand the importance of developing a professional practice that respects patient autonomy, beliefs and culture.
- CG11 - Ability to understand the basic health sciences.
- CG18 - Knowledge to critically evaluate and know how to use clinical and medical information sources to obtain, organize, interpret and communicate scientific and health information.
- CG19 - Knowledge of the scientific method and critical capacity to value established knowledge and new information. Be able to formulate hypotheses, collect and critically evaluate information for problem solving, following the scientific method.
- CB1 - Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study
- CB4 - That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences
- CB5 - Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.

Cross-curricular competencies:

- CT1 - Responsibility: That the student is able to assume the consequences of the actions he or she carries out and be responsible for his or her own actions.
- CT2: Self-confidence: The student is capable of acting with confidence and with sufficient motivation to achieve their objectives.
- CT3: Awareness of ethical values: The student's ability to feel, judge, argue and act according to moral values in a coherent, persistent and autonomous way.
- CT6 - Flexibility: The student is able to adapt and work in different and varied situations and with diverse people. It involves valuing and understanding different positions, adapting their own approach as the situation requires.
- CT9 - Planning: The student is able to effectively determine his/her goals and priorities by defining the optimal actions, deadlines, and resources required to achieve these goals.
- CT10 - Innovation-Creativity: The student is capable of devising new and different solutions to problems that add value to the problems that they face.

Specific competencies:

- CE10 - To know the behavioural and communication sciences that facilitate practice.

Learning outcomes:

- RA1. Understanding of oral communication in English on topics of general interest and/or related to technical studies.
- RA2. Understanding of written texts and reports in English on topics of general and/or technical interest, i.e. articles, descriptive brochures, manuals, process descriptions.
- RA3. Presentation and oral argumentation of topics of different nature.
- RA4. Writing of reports and texts on different topics.
- RA5. Making multimedia presentations in English

The following table shows the relationship between the competencies developed during the course and the learning outcomes pursued:

Competencies	Learning outcomes
CG18, CG19, CG3, CB1, CE10	RA1. Understanding of oral communication in English on topics of general interest and/or related to technical studies.
CG11, CG18, CG3, CB1, CB5, CE10	RA2. Understanding of written texts and reports in English on topics of general and/or technical interest, i.e. articles, descriptive brochures, manuals, process descriptions.
CG18, CG19, CG3, CB4, CT10, CT2, CT3, CT6, CE10	RA3. Presentation and oral argumentation of topics of different nature.
CG18, CG3, CB4, CT9, CE10	RA4. Writing of reports and texts on different topics
CG19, CB4, CB5, CT10, CT2, CT6	RA5. Making multimedia presentations in English

4. CONTENT

Course modules:

1. Receiving the patient:

Communication: greeting patients/introducing yourself.

Language: opening questions, repetition and clarification.

2. The presenting complaint:

Communication: Taking an accurate history of the complaint.

Language: adjectives to describe pain, suffix -ish, phrasal verbs with up, exploratory questions.

3. Past medical and family history:

Communication: requesting information, taking effective notes.

Language: common expressions to describe state of health, signposting and summarising.

Standard medical abbreviations.

4. Examining the patient (module 5 coursebook):

Communication: preparing and reassuring the patient, explaining examination procedures, effective instructions in a friendly manner.

Language: indirect language, verbs and prepositions for instructions, softener just.

5. Giving results (module 6 coursebook):

Communication: explaining results in a simple way, explaining medical terminology, giving a prognosis.

Language: phrases to organise information, do for emphasis, language of probability.

6. Planning treatment and closing the interview (module 7 coursebook):

Communication: explaining treatments to a patient, discussing benefits and side effects, negotiating treatment, closing the interview.

Language: making suggestions, advantages and disadvantages, expressing likelihood, language for negotiating.

Note: The course structure could suffer some modifications due to student progress. Students will be informed of any changes made beforehand.

As mentioned before, the Sustainable Development Goal number 3 (Good Health and Well-being) of The United Nations 2030 Agenda for Sustainable Development will be present in the contents of this subject. As future healthcare professionals, ensuring healthy lives and promoting well-being at all ages among their patients will be their contribution to sustainable development.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Lectures
- Collaborative learning
- Autonomous learning

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Portfolio	20 h
Group work	50 h
Presentations	5 h
Debates	50 h
Tutorials	25 h
TOTAL	150 h

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

Continuous assessment:

Assessment system	Weight
Knowledge tests: -Written Test x 1 (30%) -Oral Test x 1 (20%)	50%
Debates: -Active participation in class	10%
Projects: Writing work x 2 (15%) Conversation Practice Dossier (10%) Oral presentation project x 1 (15%)	40%
Total	100%

8. BIBLIOGRAPHY

The main reference work for this subject is this Coursebook: (students **must** obtain this coursebook to be able to complete the course)

- Marie McCullagh and Ros Wright. Good Practice Student's Book. Communication Skills in English for the Medical Practitioner. ISBN: 9780521755900

The recommended Bibliography is:

- Michael Swan. A Practical English Usage. Oxford University Press.
- Michael McCarthy and Felicity O'Dell. English Phrasal Verbs in Use – Intermediate to Upper Intermediate. Cambridge University Press.
- Michael McCarthy and Felicity O'Dell. English Idioms in Use. Cambridge University Press.
- Mark Hancock. English Pronunciation in Use. Cambridge University Press.
- <http://www.bbc.co.uk/worldservice/learningenglish/>
- <https://www.collinsdictionary.com/es/>
- <http://www.wordreference.com/>

