

1. BASIC INFORMATION

Subject area	Legislation, Professional Ethics, and Healthcare Management
Degree	Bachelor in Nursing
School/Faculty	Biomedical and Health Science
Year	Year: 1st
ECTS	6 ECTS
Type	Compulsory
Language(s):	Spanish
Delivery mode	On campus
Semester	Semester 2

2. PRESENTATION

The subject of Legislation, Professional Ethics, and Healthcare Management is taught in the second semester of the Nursing Degree's first year.

The main objective of this subject is to contribute to the professional awareness of future nursing professionals, manifested in socially responsible behavior regarding the specific duties of this profession. It also aims to differentiate and relate the concepts and particularities of ethics and legislation in nursing, the former referring to duty and the latter to law, as one cannot be understood without the other, since rules acquire meaning within a framework of moral values upheld by society.

Regarding healthcare management, it is worth noting that it has gained great importance in recent years, with the increase in management activities in healthcare, human and material resources, economic aspects, quality of life, etc. In short, it is advisable to delve into these aspects with the aim of providing students with the necessary skills to adequately perform one of the most relevant functions of nursing professionals: healthcare management.

3. COMPETENCIES AND LEARNING OUTCOMES

Basic Competencies:

- CG4: Understand the interactive behavior of individuals based on gender, group, or community, within their social and multicultural context.
- CG7: Understand individuals without prejudice, considering their physical, psychological, and social aspects as autonomous and independent individuals, ensuring respect for their opinions, beliefs, and values, guaranteeing the right to privacy through confidentiality and professional secrecy.
- CG11: Establish effective communication with patients, families, social groups, and colleagues and promote health education.
- CG12: Know the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a globally transforming context.
- CG13: Know the principles of healthcare and social healthcare financing and use available resources adequately.

- CG18: Know the strategies to adopt measures of comfort and symptom management, aimed at the patient and family, in the application of palliative care that contribute to relieving the situation of advanced and terminal patients.

Transversal Competencies:

- CT01: Responsibility: The ability of the student to assume the consequences of their actions and be accountable for their own acts.
- CT02: Self-confidence: The ability of the student to act with confidence and with sufficient motivation to achieve their objectives.
- CT08: Initiative: The ability of the student to proactively anticipate by proposing solutions or alternatives to situations presented.
- CT09: Planning: The ability of the student to effectively determine their goals and priorities by defining the actions, deadlines, and optimal resources required to achieve such goals.
- CT11: Entrepreneurship: The ability of the student to undertake and start a work, a business, or an endeavor in their professional field.
- CT03: Awareness of ethical values: The capacity of the student to feel, judge, argue, and act according to moral values in a coherent, persistent, and autonomous manner.
- CT04: Communicative skills: The ability of the student to express concepts and ideas effectively, including the ability to communicate in writing concisely and clearly, as well as to speak in public effectively.
- CT05: Interpersonal understanding: The ability of the student to engage in active listening in order to reach agreements, using an assertive communication style.

Specific Competencies:

- CE22: Know the Spanish Healthcare System. Identify the characteristics of the managerial function of nursing services and care management. Know and be able to apply group management techniques.
- CE23: Know the applicable legislation and the ethical and deontological code of Spanish nursing, inspired by the European code of ethics and deontology of nursing. Provide care, ensuring the right to dignity, privacy, intimacy, confidentiality, and decision-making capacity of the patient and family. Individualize care considering age, gender, cultural differences, ethnic group, beliefs, and values.

Learning Outcomes:

- RA1: Ability to work in a professional, ethical, and regulatory context.
- RA2: Relevant knowledge of and ability to apply national and international policy.
- RA3: Ability to adequately represent the patient's perspective and act to prevent abuses.
- RA4: Ability to realize that patient well-being is achieved through a combination of resources and actions.
- RA5: Ability to work and communicate, prioritizing and managing time efficiently.
- RA6: Ability to assess risk and actively promote well-being and safety.

Competences	Learning Outcomes
CG4, CG7, CG11, CG12, CG13, CG18, CB1, CB2, CB3, CB4, CB5, CT1, CT2, CT3, CT4, CT5, CT8, CT9, CT11, CE23.	RA1
	RA2

CG4, CG7, CG11, CG12, CG13, CG18, CB1, CB2, CB3, CB4, CB5, CT1, CT2, CT3, CT4, CT5, CT8, CT9, CT11, CE22.	RA3
CG4, CG7, CG11, CG12, CG13, CG18, CB1, CB2, CB3, CB4, CB5, CT1, CT2, CT3, CT4, CT5, CT8, CT9, CT11, CE22.	RA4
CG4, CG7, CG11, CG12, CG13, CG18, CB1, CB2, CB3, CB4, CB5, CT1, CT2, CT3, CT4, CT5, CT8, CT9, CT11, CE22.	RA5
CG4, CG7, CG11, CG12, CG13, CG18, CB1, CB2, CB3, CB4, CB5, CT1, CT2, CT3, CT4, CT5, CT8, CT9, CT11, CE23.	RA6

4. CONTENTS

THEORETICAL PROGRAM

MODULE 1: Ethics.

- Ethics, Deontology, and Professional Morality.
- The Ethics of Professions.
- Human Rights and Healthcare.

MODULE 2: Legislation.

- Law and evolution.
- Juridical Theory of Crime.
- Rights and duties of users of healthcare services.
- Healthcare legislation.
- Spanish healthcare system.

MODULE 3: Management.

- Concept of Management and its integrating elements.
- Healthcare management.
- Management of human and material resources.
- Economic Management.
- Quality Management.
- Care Management.

PRACTICAL PROGRAM.

Group work and individual seminars.

5. TEACHING-LEARNING METHODOLOGIES

The following types of teaching-learning methodologies will be applied:

- Lectures
- Cooperative Learning
- Communicative Tasks
- Problem-Based Learning (PBL)
- Simulation Environments
- Case Method

6. TRAINING ACTIVITIES

The types of training activities to be carried out and the student's dedication in hours to each of them are identified below:

On-site modality:

Training Activity	Number of hours
TYPE A: Practical Exercises	62.5 h
TYPE B: Seminars	12.5 h
TYPE C: Autonomous Study	27.5 h
TYPE D: Tutoring	10 h
TYPE E: Presentations	37.5 h
TOTAL	150 h

7. EVALUATION

The evaluation systems and their weight on the total grade of the subject are listed below:

On-site modality:

Evaluation System	Weight
Activity 1: Oral Presentation and Portfolio	15%
	15%
Activity 2: Individual Directed Work	30%
Activity 3: Objective Knowledge Test	40%

In the Virtual Campus, when you access the subject, you can consult in detail the evaluation activities that you must carry out, as well as the delivery dates and evaluation procedures for each of them.

8. BIBLIOGRAFÍA

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