

## 1. OVERVIEW

Course	English
Degree	Bachelor's Degree in Nursing
School/Faculty	Biomedical and Health Sciences
Year	4
ECTS	3
Type	Compulsory
Language(s)	English
Delivery Mode	On Campus
Semester	8

## 2. INTRODUCTION

This subject area is designed to provide future graduates with knowledge and skills that will allow them to communicate in a foreign language and interact with patients in professional situations. This is a cross-curricular objective for all the subject areas within the curriculum.

## 3. SKILLS AND LEARNING OUTCOMES

### Basic skills (CB, by the acronym in Spanish):

- CB5: Students have developed the learning skills necessary to undertake further study in a much more independent manner.

### General skills (CG, by the acronym in Spanish):

- CG6: Nursing interventions are based on scientific evidence and available resources.

### Cross-curricular skills (CT, by the acronym in Spanish):

- CT4: Apply effective communicative strategies in professional practice.

### Specific skills (CE, by the acronym in Spanish):

- CE6: Apply new information and communication technologies to healthcare.

### European skills (CUE, by the acronym in Spanish):

- CUE7: Establish comprehensive professional communication and cooperate with members of other professions in the medical field.

**Learning outcomes (RA, by their acronym in Spanish):**

- RA1. Spoken and/or written communication of topics of general interest and/or related to the specific area of study.
- RA2. Comprehension of written texts and reports in English/Spanish on topics of general interest and/or related to specialised subjects, i.e. articles, information leaflets, manuals, descriptions of processes.
- RA3. Oral presentation and argumentation on varied topics
- RA4. Production of reports and texts on different topics.
- RA5. Giving multimedia presentations in English.

The following table shows the relationship between the skills developed during the subject area and the learning outcomes pursued:

Skills	Learning outcomes (RA, by their acronym in Spanish)
CB5, CG6	<ul style="list-style-type: none"> <li>• RA1. Spoken and/or written communication of topics of general interest and/or related to the specific area of study.</li> <li>• RA2. Comprehension of written texts and reports in English/Spanish on topics of general interest and/or related to specialised subjects, i.e. articles, information leaflets, manuals, descriptions of processes.</li> </ul>
CUE7; CT4, CE6	<ul style="list-style-type: none"> <li>• RA3. Oral presentation and argumentation on varied topics</li> <li>• RA4. Production of reports and texts on different topics.</li> <li>• RA5. Giving multimedia presentations in English.</li> </ul>

## 4. CONTENTS

- Vocabulary related to topics of general interest, current affairs and specific to the area of study.
- Communicative and grammatical structures in English.
- Listening material on topics of general interest and/or specific to the area of study.
- Written and spoken communication in English/Spanish.
- Tools for successful multimedia presentations in English.

## 5. TEACHING-LEARNING METHODS

The types of teaching-learning methodologies used are indicated below:

- MD4. Problem-based learning
- MD5. Project-based learning

## 6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

**On campus:**

Learning activity	Number of hours
AF1 Lectures	8h
AF5 Projects and research	10h
AF7 Problem-solving tasks	25h
AF9 Tutorials	2h
AF13 Oral presentations	5h
AF19 Independent working	25h
<b>TOTAL</b>	<b>75h</b>

## 7. ASSESSMENT

Listed below are the assessment systems used and the weighting each one carries towards the final course grade:

**On campus:**

Assessment system	Weighting
Final exam	40%
Oral presentation	20%
Projects	40%

When you access the course on the *Virtual Campus*, you'll find a description of the assessment activities you have to complete, as well as the deadline and assessment procedure for each one.

## 8. BIBLIOGRAPHY

The set texts for this subject area are:

- Grice, T. (2007). Oxford English for Careers: Nursing. Show you care in English. Oxford University Press.

Potential secondary material:

- Allum, V., & McGarr, P. (2008). Cambridge English for nursing intermediate plus. Cambridge University Press.

- McCarter, S. (2010). Oxford English for Careers: Medicine 2. All the language you need for the ward or clinic. Oxford University Press.
- Glendinning, Eric H., & HOWARD, Ron. (2007). Professional English in Use. Medicine. Cambridge University Press.
- Grussendorf, M. (2011). English for Presentations. Express series. Oxford University Press.
- Wright, R., Symonds, Maria Spada. (2011) English for Nursing Level 2. Pearson.