

1. OVERVIEW

Subject area	Professional Ethics and Responsibility
Degree	Bachelor's Degree in Nursing
School/Faculty	Health Sciences
Year	1st
ECTS	6 ECTS
Type	Compulsory
Language(s)	Spanish
Delivery Mode	On campus
Semester	Semester 1

2. INTRODUCTION

The subject area aims to provide students with the ability to incorporate the ethos of responsibility into care. It also aims to enable students to integrate basic knowledge of the legal rules that regulate the nursing profession.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by the acronym in Spanish):

- CB3: Students have the ability to gather and interpret relevant data (normally within their area of study) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB5: Students have developed the necessary learning skills to undertake further studies with a high degree of independence.

General skills (CG, by the acronym in Spanish):

- CG8: Promote and respect the right to participation, information, autonomy and informed consent in the decision-making process of the people cared for, in line with their personal experience of their health/illness process.
- CG12: To be familiar with the Code of Ethics and Conduct for Spanish Nursing, understanding the ethical implications of health in a changing global context.

- CG16: Learn about health information systems.

Cross-curricular skills (CT, by the acronym in Spanish):

- CT1: Students will be able to analyse and evaluate aspects of their own professional activity from an ethical point of view, making decisions and assuming the consequences of their own and other people's actions.
- CT3: Contribute actively in work teams, assuming shared responsibilities.
- CT5: Be oriented towards the development of others by understanding their attitudes, interests, needs and perspectives.

Specific skills (CE, by the acronym in Spanish):

- CE6: Apply healthcare information and communications technology and systems.
- CE26: Be aware of applicable law and the Code of Ethics and Conduct for Spanish Nursing, modelled on the Code of Ethics and Conduct for European Nursing.
- CE27: Provide care while preserving the right to dignity, privacy, confidentiality and decision-making capacity of patients and their families, and personalise care according to age, gender, cultural differences, ethnic group, beliefs and values.

General European skills (CUE, by the acronym in Spanish):

- CUE1: Independently diagnose the necessary nursing care using theoretical and clinical knowledge, in order to plan, organise and manage nursing care when treating patients on the basis of the knowledge and skills acquired in accordance with paragraphs 6(a), (b) and (c), with the aim of improving professional practice.
- CUE8: Assess the quality of care and improve your own professional practice as a general care nurse.

Learning outcomes (RA, by the acronym in Spanish):

- RA1. Identify the basic principles of ethics, the code of conduct and legislation applicable to the practice of nursing.
- RA2. Analyse the legal consequences of the individual and collective action of health professionals, applying the principles of the current legal framework.
- RA3. Demonstrate respect for patients' privacy and confidentiality, as well as professional secrecy.
- RA4. Uphold patients' right to involvement and autonomy by complying with the duty to inform and to provide clinical documentation in the different areas of the profession.

- RA5. Resolve potential conflict situations related to nursing practice using the legal framework.
- RA6. Resolve potential conflict situations related to nursing practice based on respect for the individual's views, beliefs and values in a changing global context.

The following table shows how the skills developed in the subject area relate to the intended learning outcomes:

Skills	Learning outcomes
CB3, CG12, CT5, CE26	RA1. Identify the basic principles of ethics, the code of conduct and legislation applicable to the practice of nursing.
CB3, CG16, CT3, CE6, CT26, CUE8	RA2. Analyse the legal consequences of the individual and collective action of health professionals, applying the principles of the current legal framework.
CG16, CE6, CE27	RA3. Demonstrate respect for patients' privacy and confidentiality, as well as professional secrecy.
CB3, CG8, CT5, CE6, CE26, CE27, CUE8	RA4. Uphold patients' right to involvement and autonomy by complying with the duty to inform and to provide clinical documentation in the different areas of the profession.
CB3, CB5, CG12, CT1, CT3, CE26, CE51, CUE1	RA5. Resolve potential conflict situations related to nursing practice using the legal framework.
CB3, CG8, CG12, CT1, CT3, CT5, CE6, CE27, CUE1	RA6. Resolve potential conflict situations related to nursing practice based on respect for the individual's views, beliefs and values in a changing global context.

4. CONTENTS

The subject area is organised into three overall topic blocks, which are further divided into seven units:

BLOCK 1. ETHICS, CONDUCT AND RESPONSIBILITY. THE NURSING PROFESSION

Unit 1. Law, ethics and bioethics. Code of conduct

Unit 2. Professional ethics. Responsibility of nurses

Unit 3. Conscientious objection of professionals. Ethical issues at the beginning of life.

BLOCK 2. THE RIGHTS AND DUTIES OF USERS

Unit 4. Respect for privacy and confidentiality. Humanisation of care. Health information systems: the medical history. Professional secrecy. Data protection.

Unit 5. Patient autonomy. The right to be informed. Informed consent.

Unit 6. Ethical issues at the end of life. Rights of the terminally ill.

BLOCK 3. MORAL DILEMMAS IN THE PRACTICE OF THE PROFESSION

Unit 7. Moral reasoning. Deliberation. Healthcare Ethics Committees.

5. TEACHING-LEARNING METHODS

The types of teaching-learning methods are as follows:

- Lecture
- Case studies
- Collaborative learning

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On campus:

Learning activity	Number of hours
Independent working	50
Case studies	50
Deliverables, assessment tests and reflection	2
Debates and discussions	11
Lectures	15
Group tutorials	10
Review and analysis of material	12
TOTAL	150

7. ASSESSMENT

The assessment systems, plus their weighting in the final grade for the subject area, are as follows:

Assessment system	Weighting
On-campus knowledge tests	40%
Case studies/problems submitted through the Virtual Campus	60%

On the Virtual Campus, when you open the subject area, you can check the guide with the details of your assessment activities, including the deadlines and assessment procedure for each.

8. BIBLIOGRAPHY

The works of reference for following up this subject area are:

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Arroyo Gordo, M. (1998). *Ética y legislación en enfermería*. Madrid: McGraw-Hill Interamericana.

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Feito, L. (2009). *Ética y Enfermería*. Madrid: San Pablo; Universidad Pontificia Comillas.

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Montero Delgado, F. & Morlans Molina, M. (2009). *Para deliberar en los comités de ética*. Barcelona: Fundació Doctor Robert. Recuperado de http://www.fdrobert.uab.es/docs/monografies/1_Biotetica/Para_Deliberar_en_los_Comites_de_Etica.pdf

Vielva Asejo, J. (2a. ed.). (2011). *Ética profesional de la Enfermería*. Bilbao: Editorial Desclée de Brouwer.

A continuación, se indica bibliografía recomendada:

Antón Almenara, P. (2000). *Ética y Legislación en Enfermería*. Barcelona: Masson. Aranguren, J.

(2000). *Propuestas morales*. Barcelona: Altaya.

Atienza, M., & Ruíz Manero, J. (1996). *Las piezas del Derecho. Teoría de los enunciados jurídicos*. Barcelona: Editorial Ariel.

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Cortina, A. (2000). *La Ética de la sociedad civil*. Madrid: Anaya. Ferrater

Mora, J., & Cohn, P. (1996). *Ética aplicada*. Madrid: Alianza.

Fry, S.T. (1994). *La ética en la práctica de la enfermería*. Ginebra: Consejo Internacional de Enfermeras.

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Torralba Madrid, M. (2007). Legislación y ética profesional en enfermería. Murcia: DM. Valls Molins.

(1996). Ética para Enfermería: Un programa de formación. Barcelona: Rol.

Annex of legislative references:

L1. Constitución Española. (BOE núm. 311, 29 de diciembre de 1978).

L2. Ley 14/1986, de 25 de abril, General de Sanidad. (BOE núm. 101, 29 de abril de 1986).

L3. Ley 41/2002, de 14 de noviembre, básica reguladora de la autonomía del paciente y de derechos y obligaciones en materia de información y documentación clínica. (BOE núm. 274, 15 de noviembre de 2002).

L4. Ley 44/2003, de 21 de noviembre, de ordenación de las profesiones sanitarias (BOE núm.280, de 22 de noviembre de 2003).

L5. Ley Orgánica 2/2010, de 3 de marzo, de salud sexual y reproductiva y de la interrupción voluntaria del embarazo (BOE núm. 55, de 04 de marzo de 2010).

L6. Ley Orgánica 11/2015, de 21 de septiembre, para reforzar la protección de las menores y mujeres con capacidad modificada judicialmente en la interrupción voluntaria del embarazo (BOE núm. 227, de 22 de septiembre de 2015).

L7. Reglamento (UE) 2016/679 del Parlamento Europeo y del Consejo de 27 de abril de 2016 relativo a la protección de las personas físicas en lo que respecta al tratamiento de datos personales y a la libre circulación de estos datos.

L8. Ley 4/2017, de 9 de marzo, de Derechos y Garantías de las Personas en el Proceso de Morir (BOC núm. 69, de 22 de marzo de 2017).

L9. ley orgánica 3/2021, de 24 de marzo, de Regulación de la Eutanasia (BOE núm. 72, de 25 de marzo de 2021).