

1. OVERVIEW

Subject Area	Optional Clinical Placement II: Inter-professional training
Degree	Medicine
School/Faculty	Biomedical and Health Sciences
Ac. Year	6
ECTS	3
Type Language(s)	Optional
Delivery Mode	Spanish
Semester	On campus
Academic Year	Six-monthly (1st and 2nd depending on groups)

2. INTRODUCTION

The Optional Clinical Placement II subject is part of the Human Clinical Training module. It takes place in the 6th year.

The Inter-Professional Training subject aims to teach students *how to manage inter-professional interaction which is required for good teamwork and is applied to integral health care of the patient*. The subject focuses on developing three main skills in interprofessional education: interprofessional communication; models of authority, decision making and the definition and defence of roles; and negotiation skills.

3. SKILLS AND LEARNING OUTCOMES

Basic Skills (CB, by the acronym in Spanish):

- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

General skills (CG, by the acronym in Spanish):

- CG1. Recognise the essential parts of being a medical professional, including ethical principles and legal responsibilities.
- CG2. Understand the importance of such principles to benefit patients, society and the profession, with particular attention paid to professional secrecy, confidentiality and intimacy.¹
- CG3. Know how to apply the principle of social justice to professional practice.
- CG4. Develop professional practice taking into account patient autonomy, beliefs and culture.
- CG5. Be aware of the need to maintain and update professional skills, paying special attention to continuous self-learning of emerging knowledge and to discover new products and techniques with the aim of improving quality.
- CG6. Carry out professional activity with regard to other health professionals.
- CG21. Listen attentively, obtain and synthesise information regarding the problems troubling the patient and understand this information.
- CG23. Communicate effectively and clearly, both orally and in writing, with patients, family members, media and other professionals.

- CG24. Establish good interpersonal communication which allows you to efficiently and empathetically connect with patients, family members, media and other professionals.
- CG27. Recognise your role in multiprofessional teams, taking the lead where necessary, both in providing healthcare and in activities which promote good health.

Cross-curricular skills (CT, by the acronym in Spanish):

- CT1: Communication: ability to engage in active listening, ask questions and respond in a clear and concise way, as well as to effectively express ideas and concepts. This includes concise and clear written communication.
- CT2: Leadership: ability to offer ideas, approaches and interpretations through strategies which offer solutions to real-life problems.
- CT3: Teamwork: ability to integrate and collaborate actively with other people, areas and/or organisations to reach common goals, evaluate and integrate contributions from the rest of the group members and create a good working environment.
- CT4: Adaptability: ability to detect, interpret and respond to a changing environment. Ability to equip themselves and work effectively in different situations and/or with different groups or individuals. This means adapting to change depending on circumstances or needs. It involves being brave enough to face up to criticism of oneself or the surroundings, maintaining a level of physical and mental well-being which allows you to continue working effectively.
- CT5: Initiative: ability to undertake difficult or risky actions with resolve.
- CT6: Problem solving: ability to solve an unclear or complex issue or situation which has no established solution and requires skill to reach a conclusion.
- CT7: Decision making: ability to choose between different options or methods to effectively solve different problems or situations.
- CT8: Planning and organization: ability to set objectives and choose the right means to fulfil them through the efficient use of time and resources.
- CT9: Ability to put knowledge into practice, using the skills acquired in the classroom to mock situations based on real life experiences that occur in the relevant profession.

Specific skills (CE, by the acronym in Spanish):

- CE2.1.1: Understand the legal aspects of the medical profession. Informed consent. Confidentiality.
- CE2.1.3: Social and legal implications of death.
- CE2.2.1: Understand the principles of medical ethics. Bioethics. Solve ethical conflicts. Apply professional values of excellence, altruism, sense of duty, responsibility, integrity and honesty while undertaking the profession.
- CE2.2.2: Recognise the need to maintain professional skills. Know how to develop professional practice taking into account patient autonomy, beliefs and culture.
- CE2.3.2: Evaluation of health care and patient safety strategies. Vaccinations. Epidemiology. Demographics. Understand the health planning and administration on international, European, Spanish and autonomous region scales. Understand the financial and social implications medical activity involves, considering criteria of efficiency and effectiveness. Health and the environment. Food health. Health and safety at work.
- CE2.5.1: Understand how to communicate with patients, family members and their social surroundings: Clinical relations models, interview, verbal communication, non-verbal communication and interference. Giving bad news. Writing histories, reports, instructions and other records so patients, family members and other professionals can easily understand them. Give an oral or written presentation to an audience of scientific work and/or professional reports.

¹ The standard reference document for medical practice and professional responsibility, which also establishes the patient's rights is Law 41/2002 of 14 November, which regulates patients' autonomy and their rights and obligations regarding clinical information and documentation.

Learning outcomes (RA, by the acronym in Spanish):

- Understand and know how to apply the principles of good, effective and efficient interpersonal communication with patients, their family members and other professionals.
- Understand the life environment of the patients and how to deal with the educational level and culture of patients in medical care.
- Recognise the most common reasons for consultation requests in the community.
- Establish a plan of action focused on the patient's needs and their family and social environment.

The following table shows how the skills developed in the subject area match up with the intended learning outcomes:

Skills	Learning outcomes
CB4, A6, D21, D23, D24, CT1, E27, CT1, CT2, CT3, CT4, CT5, CT6, CT7, CT8, CT9	Understand and know how to apply the principles of good, effective and efficient interpersonal communication with patients, their family members and other professionals.
CB3, CB4, A1, A2, A3, A4, CT4	Understand the life environment of the patients and how to deal with the educational level and culture of patients in medical care.
A1, A2	Recognise the most common reasons for consultation requests in the community.
CB3, CB4, A1, A2, A3, A4 A5, A6, C17, C18, C19, D21, D24, CTD, CT9, E27, CT1, CT2, CT3, CT4, CT5, CT6, CT7, CT8, CT9	Establish a plan of action focused on the patient's needs and their family and social environment.

4. CONTENTS

As this is a practical subject, the schedule is flexible and can be adapted to the group. As a general guide, the workshops will be structured as follows:

Session 1: Introduction, handling emotions. Session 2: Communication.

Session 3: Models of authority, decision-making, types of personality, personality disorders.

Session 4: Negotiation techniques, definition of roles and upholding of roles. Session 5: Practical session with an actress.

Session 6: Transdisciplinary activity.

Session 7: Managing time and group dynamics. Session 8: Practical session on conflict resolution.

Session 9: Practical session on interaction with nursing staff.

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Case study method: presentation and discussion of clinical cases in small groups.
- Theory classes: Classroom presentations by the professor encouraging debate and student participation.

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

Learning activity	Number of hours
Theory/practical learning activities on-campus	30 h.
Directed learning activities	23 h.
Independent working	20 h.
Tutorials	1 h
Knowledge tests	1 h
TOTAL	75 h.

7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the subject area, are as follows:

Assessment system		
Attitude and participation:	Attendance and participation	20%
Cognitive objectives assessment:	Knowledge test	70%
Skills objectives assessment:	Transdisciplinary activity	10%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities and the deadlines and assessment procedures for each activity.

8. BIBLIOGRAPHY

Beunza JJ. (2016). Trabajando con alienígenas: del enfrentamiento a la colaboración en la práctica interprofesional. Ilusbooks. Madrid.

Beunza JJ., Icarán E. (2018). Manual de educación interprofesional sanitaria. Elsevier. Madrid.