

1. OVERVIEW

Subject Area	University Activities
Degree	Bachelor's Degree in Law
School/Faculty	Social Sciences and Communication
Year	3 and 4
ECTS	6
Type	Optional
Language(s)	Spanish
Delivery Mode	On-campus/Online
Semester	First and Second semester

2. INTRODUCTION

The optional subject area “University Activities” gives students the chance to complete certain activities of their choice, from a range of several different opportunities offered by the University itself or the Faculty every year.

Students may therefore choose to obtain ECTS credits through an optional subject area which involves taking part in initiatives for collaboration, volunteering, social action or community development, thereby ensuring a holistic approach to the study of the discipline. This subject area offers a range of opportunities for the student to combine the essential skills of the Degree through a cross-cutting approach to acquiring values, social responsibility and knowledge provided through learning activities such as seminars and lectures.

For the Bachelor's Degree in Law, the accumulable ECTS credits that can be recognised for the subject area are distributed as follows:

- 1 ECTS for the Student Mentoring Programme.
- 1 to 4 ECTS for the activities of each Faculty/School
- 1 to 4 ECTS for Campus Life activities (workshops, lectures or Cultural Passport)
- 1 to 4 ECTS for volunteering activities
- 1 to 4 ECTS for activities to promote sports
- 1 to 4 ECTS for Professional Careers activities
- 1 to 4 ECTS for participating in professional workshops and lectures at the University.

Therefore, the activities for which ECTS credits can be awarded are:

- Attend and participate actively in seminars, lectures and workshops. Depending on the activity, you may be asked to submit a final report, summary or reflective essay. Credits recognised: according to duration of the activity.
- Take part in careers workshops and lectures at the University. Credits recognised: according to duration of involvement.

- Active cooperation and participation in student clubs and associations. Submit schedule of activities and a report.
- Participate in the Council of Delegates (body of student representatives) Submit schedule of activities and a report. Credits recognised: 1 ECTS.
- Participation in Cultural Passport activities. Activities will only be recognised where carried out with organisations that have a valid signed collaboration agreement. Credits recognised: a minimum of 8 activities will gain 1 ECTS.
- Participation in volunteering at the national level. Credits recognised: 1 ECTS is worth at least 2 hours per week.
- Participation in a development aid project (international volunteering). Credits recognised: 3 ECTS.

Students must take into account that some of these activities require prior registration.

In all cases, to be awarded credits for participation in activities, students must:

1. Sign the attendance sheet (if the activity requires).
2. Complete the activity report (available on the Virtual Campus), to be signed by the person in charge of the activity once it has been completed.

Finally, all completed activity reports must be submitted to Student Services.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by their acronym in Spanish):

- CB1: Students have shown their knowledge and understanding of a study area originating from general secondary school education, and are usually at the level where, with the support of more advanced textbooks, they may also demonstrate awareness of the latest developments in their field of study.
- CB3: Students have the ability to gather and interpret relevant data (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB5: Students have the ability to gather and interpret relevant data (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.

Cross-curricular skills (CT, by their acronym in Spanish):

- CT1: Independent learning: Ability to choose the most effective strategies, tools and opportunities for independent learning and implementation of what has been learnt.
- CT3: Ability to put knowledge into practice, using the skills acquired through the study of mock situations based faithfully on real life issues in the relevant profession.
- CT5: Awareness of ethical values: Ability to think and act in line with universal principles based on the value of a person, contributing to their development and involving commitment to certain social values.
- CT6: Information management: Ability to seek, choose, analyse and integrate information from diverse sources.
- CT7: Initiative and entrepreneurial spirit: Ability to undertake difficult or risky actions with resolve. Ability to anticipate problems, propose improvements and persevere to ensure they are implemented. Willingness to take on and carry out tasks.

- CT8: Critical reasoning: Ability to analyse an idea, occurrence or situation from different perspectives and adopt a personal viewpoint based on scientific rigour and objective reasoning, rather than intuition.
- CT9: Problem solving: Ability to resolve an unclear or complex issue or situation which has no established solution and requires skill to reach a conclusion.
- CT10: Innovation/Creativity: Ability to propose and invent new, original solutions that contribute towards improving problem situations, including ideas from other contexts.
- CT12: Teamwork: Ability to integrate one's self and collaborate actively with other people, departments and/or organisations in order to reach common goals.

Specific skills (CE, by their acronym in Spanish):

- CE2: Ability to understand the law as a systematic, coherent whole, taking into account issues within the socioeconomic context.
- CE5: Ability to make convincing legal arguments.
- CE6: Ability to be diligent and responsible in the professional practice of a lawyer or other legal professional, staying up to date on legal matters.
- CE9: Ability to understand different legal systems in a globalised context.

Learning outcomes (RA, by their acronym in Spanish):

- RA1: Taking initiative, a sense of responsibility and collective awareness through participation in and/or organisation of activities that benefit the university community or society as a whole.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1, CB3, CB5, CT1, CT3, CT5, CT6, CT7, CT8, CT9, CT10, CT12, CE2, CE5, CE6, CE9	Taking initiative, a sense of responsibility and collective awareness through participation in and/or organisation of activities that benefit the university community or society as a whole.

4. CONTENT

ECTS to be accumulated for recognition:

- 1 ECTS for the Student Mentoring Programme.
- 1 to 4 ECTS for the activities of each Faculty/School.
- 1 to 4 ECTS for Campus Life activities (workshops, lectures or Cultural Passport).
- 1 to 4 ECTS for volunteering activities.
- 1 to 4 ECTS for activities to promote sports.
- 1 to 4 ECTS for Professional Careers activities.
- 1 to 4 ECTS for participating in professional workshops and lectures at the University.

Description of activities for which ECTS credits can be awarded:

- Attend and participate actively in seminars, lectures and workshops. Depending on the activity, you may be asked to submit a final report, summary or reflective essay. Credits recognised: according to duration of the activity.
- Take part in careers workshops and lectures at the University. Credits recognised: according to duration of involvement.
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5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Service-learning

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus delivery mode:

Learning activity	Number of hours
Attendance and active participation in the activities available	150
TOTAL	150 h

Online delivery mode:

Learning activity	Number of hours
Attendance and active participation in the activities available	150
TOTAL	150 h

7. ASSESSMENT

The assessment systems, plus their weighting for the final grade for the subject area, are as follows:

On-campus delivery mode:

Assessment system	Weighting
Reports and papers	100%

Online delivery mode:

Assessment system	Weighting
Reports and papers	100%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment tasks, including deadlines and assessment procedures.

8. BIBLIOGRAPHY

The works of reference for following this subject area are:

- Normativa general de la universidad para las enseñanzas oficiales de grado:
https://universidadeuropea.es/myfiles/pageposts/normativa-uem/normativa_general_enseñanzas_grado.pdf?_ga=2.221567386.30928791.1532339812-766879330.1517859887