

1. OVERVIEW

| Subject Area | Immigration Law |
|----------------|-----------------------------------|
| Degree | Bachelor's Degree in Law |
| School/Faculty | Social Sciences and Communication |
| Year | Third |
| ECTS | 6 ECTS |
| Туре | Optional |
| Language(s) | Spanish |
| Delivery Mode | On-campus and online |
| Semester | Second Semester |

2. INTRODUCTION

The subject area of Immigration Law aims to help students become familiar with a social situation that is common in daily practice in relation to migration. For several years now, we have seen large numbers of people from other countries coming to Spain for various reasons, mainly with the hope of improving their employment/social circumstances. This situation, together with our labour market's current demand for workers in certain industries, has meant that a great number of immigrants have fulfilled this hope of improving their circumstances, and consequently most of them have chosen to continue living in our country permanently.

Taking this as a starting point, the subject area is intended to be predominantly practical in nature, to ensure a clear and well-informed understanding of the subject matter. The ultimate aim is for future graduates to have a greater understanding of immigration matters and give them the guidance and advice required to ensure they can adequately defend the interests of foreign nationals.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by their acronym in Spanish):

- **CB2:** Students can apply their knowledge to their work or vocation in a professional manner and possess the skills which are usually evident through the forming and defending of opinions and resolving problems within their study area.
- **CB3.** Students have the ability to gather and interpret relevant data (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

Cross-curricular skills (CT, by their acronym in Spanish):

 CT02: Ability to analyse and synthesise: be able to break down complex problems into manageable blocks; evaluate other options and perspectives to find the ideal solution. Synthesizing to reduce



the complexity and better understand the situation and/or solve problems.

- CT04: Oral or written communication: Ability to communicate and gather information, ideas, opinions and viewpoints to understand and be able to act, spoken through words or gestures or written through words and/or graphic elements.
- **CT09:** Problem solving: Ability to resolve an unclear or complex issue or situation which has no established solution and requires skill to reach a conclusion.
- **CT12:** Teamwork: Ability to integrate and collaborate actively with other people, areas and/or organizations to reach common goals.

Specific skills (CE, by their acronym in Spanish):

- **CE01:** Ability to navigate the framework of legislation, legal doctrine and case law governing public and private legal relations.
- **CE07:** Ability to develop critical awareness in the analysis of the legal system.
- **CE09:** Ability to understand different legal systems in a globalised context.
- CE10: Ability to understand the differences between the various fields within the legal profession.

Learning outcomes (RA, by their acronym in Spanish):

- Understanding of the sources of immigration law and related fundamental constitutional rights, principles and values.
- Analysis and drafting of legal reports on current issues affecting world order and, in particular, immigration law.
- Identification of specific aspects of international law in legal matters with a foreign element.
- Analysis of legislative changes to the legal framework governing foreign nationals in Spain and the ways of integrating into Spanish society.
- Description of the different bodies that provide consular services.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

| Skills | Learning outcomes |
|---|---|
| CB2, CB3, CB4, CB5, CT2, CT9, CE1, CE7, CE10 | Understanding of the sources of immigration law and related fundamental constitutional rights, principles and values |
| CB3, CB5, CT2, CT4, CT12, CE3, CE10 | Analysis and drafting of legal reports on current issues affecting world order and, in particular, immigration law |
| CB2, CB4, CB5, CT9, CE9 | Identification of specific aspects of international law in legal matters with a foreign element. |
| CB2, CB3, CB4, CT12, C1, CE7 | Analysis of legislative changes to the legal framework governing foreign nationals in Spain and the ways of integrating into Spanish society. Description of the different bodies that provide consular services. |
| CB4, CB5, CT2, CT9, CE9 | Description of the different bodies that provide consular services. |



4. CONTENT

- Fundamental Rights and Civil Liberties of Foreign Nationals in Spain
- International Law's Treatment and Protection of Foreign Nationals and Its Limitations
- Applicable Law in Legal Matters with a Foreign Element and Conflict of Laws
- Consular Relations. Consular Offices.
- Immigration and Nationality
- Entry and Stay of Foreign Nationals in Spain
- Recognition and Validation of Foreign Degrees and Qualifications
- Asylum and Refuge

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Lecture / Web conference
- Case studies
- Collaborative learning
- Problem-based learning
- Project-based learning

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus delivery mode:

| Learning activity | Number of hours |
|---|-----------------|
| Lectures | 38 |
| Asynchronous lectures | 6 |
| Legal problem-solving | 15 |
| Case studies | 20 |
| Oral presentations | 10 |
| Group work | 12.5 |
| Tutorials | 10 |
| Independent working | 17.5 |
| Formative assessment (feedback on assessment) | 15 |



| Knowledge tests | 6 |
|-----------------|-------|
| TOTAL | 150 h |

Online delivery mode:

| Learning activity | Number of hours |
|---|-----------------|
| Reading of content | 37.5 |
| Group work | 19 |
| Legal problem-solving | 12.5 |
| Case studies | 12.5 |
| Oral presentation of work via online seminars | 12.5 |
| Independent working | 25 |
| Online tutorials | 12.5 |
| Knowledge tests | 12.5 |
| Formative assessment (feedback on assessment) | 6 |
| TOTAL | 150 h |

7. ASSESSMENT

The assessment systems, plus their weighting for the final grade for the subject area, are as follows:

On-campus delivery mode:

| Assessment system | Weighting |
|-------------------------------------|-----------|
| Knowledge tests | 50% |
| Oral presentations | 10% |
| Portfolio | 10% |
| Case study/problem scenario | 15% |
| Reports and papers | 10% |
| Participation in debates and forums | 5% |

Online Delivery Mode:

| Assessment system | Weighting |
|-------------------|-----------|
| Knowledge tests | 50% |



| Oral presentations | 10% |
|-------------------------------------|-----|
| Portfolio | 10% |
| Case study/problem scenario | 15% |
| Reports and papers | 10% |
| Participation in debates and forums | 5% |

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment tasks, including deadlines and assessment procedures.

8. BIBLIOGRAPHY

The works of reference for following this subject area are:

- ORTEGA GIMÉNEZ, Alfonso (Dir.), HEREDIA SÁNCEZ, Lerdys Saray (Coord.) y otros, Manual práctico orientativo de Derecho de Extranjería, Thomson-Civitas, Cizur Menor (Navarra), 2016, Primera edición
- ESPINOSA DE RUEDA JOVER, Mariano (Coord.), Procedimientos administrativos de extranjería, COLEX, A Coruña, 2020. Primera edición

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- CARRASCOSA GONZÁLEZ, Javier, Derecho español de la nacionalidad. Estudio práctico, Comares, Granada, 2011.
- CARRASCOSA GONZÁLEZ, Javier, DURÁN AYAGO, Antonia y CARRILLO CARRILLO, Beatriz L., Curso de Nacionalidad y Extranjería, Colex, Madrid, 2007.
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- MARTÍN MARTÍN, Jaime, «Nueva ordenación de los ciudadanos comunitarios en España: el RD 240/2007 de 16 de febrero», en Economist & Jurist, número 112, Barcelona, Grupo Difusión, julioagosto 2007, pp. 52-62.
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- ORTEGA GIMÉNEZ, Alfonso (Coord.) y otros, Formularios de nacionalidad y extranjería, Difusión Jurídica y Temas de Actualidad, Madrid, 2008.
- ORTEGA GIMÉNEZ, Alfonso (Coord.) y otros, Formularios de nacionalidad y extranjería, Difusión Jurídica y Temas de Actualidad, Barcelona, 2008.
- ORTEGA GIMÉNEZ, Alfonso y LÓPEZ ÁLVAREZ, Antonio (Coords.), Cuestiones socio- jurídicas actuales sobre la inmigración y la integración de personas inmigrantes en España (con especial



incidencia en la Comunidad Valenciana), Civitas, Thomson Reuters, Cizur Menor (Navarra), 2011.

- ORTEGA GIMÉNEZ, Alfonso y LÓPEZ ÁLVAREZ, Antonio, «El régimen jurídico de entrada, libre circulación y residencia en España de ciudadanos comunitarios», en Diario LA LEY, Año XXIX, Número 6978, Lunes, 30 de junio de 2008, La Ley, Madrid, pp. 01-09.
- VV. AA., Revista del Ministerio de Trabajo e Inmigración, monográfico sobre Derecho Social Internacional y Comunitario, nº 92, Ministerio de Trabajo e Inmigración, Madrid, 2011.