

1. OVERVIEW

Subject Area	Regulated Sectors
Degree	Law
School/Faculty	Social Sciences and Communication
Year	Third
ECTS	6 ECTS
Type	Optional
Language(s)	Spanish
Delivery Mode	On-campus and Online
Semester	First semester

2. INTRODUCTION

This subject area aims to study the regulation of the main sectors of the market economy, which have become the main drivers of the economy and are considered to be public services due to their importance. For this reason, the Legislator has required the intervention or intermediation, where appropriate, of the government in order to supervise this interventionism.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by their acronym in Spanish):

- CB1. Students have shown their knowledge and understanding of a study area originating from general secondary school education, and are usually at the level where, with the support of more advanced textbooks, they may also demonstrate awareness of the latest developments in their field of study.
- CB3. Students have the ability to gather and interpret relevant data (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB5. Students have developed the learning skills necessary to undertake further study in a much more independent manner.

Cross-curricular skills (CT, by their acronym in Spanish):

- CT01. Independent learning: Ability to choose the most effective strategies, tools and opportunities for independent learning and implementation of what has been learnt.
- CT02 Ability to analyse and synthesize: break down complex problems into manageable blocks and consider various options and perspectives to find the ideal solution. Synthesising to reduce the complexity and better understand the situation and/or solve problems.
- CT04 Oral or written communication: Ability to communicate and gather information, ideas, opinions and viewpoints to understand and be able to act, spoken through words or gestures or written through words and/or graphic elements.

- CT05 Awareness of ethical values: Ability to think and act in line with universal principles based on the value of a person, contributing to their development and involving commitment to certain social values.
- CT09 Problem solving: Ability to resolve an unclear or complex issue or situation which has no established solution and requires skill to reach a conclusion.
- CT12 Teamwork: Ability to integrate and collaborate actively with other people, areas and/or organizations to reach common goals.

Specific skills (CE, by their acronym in Spanish):

- CE01: Ability to navigate the framework of legislation, legal doctrine and case law governing public and private legal relations.
- CE02 Ability to understand the law as a systematic, coherent whole, taking into account issues within the socioeconomic context.
- CE08 Ability to identify legal issues and provide appropriate solutions to real situations.
- CE09 Ability to understand and navigate different legal systems in a globalised context.
- CE10 Ability to understand the differences between the various fields within the legal profession.

Learning outcomes (RA, by their acronym in Spanish):

- Learn about and understand the content of the main regulatory standards.
- Ability to understand and apply the law and the basic principles that underpin it.
- Learn about and analyse the different ways public law intervenes in the economy.
- Reflect on sector regulation from a business efficiency perspective and with a view to improving competitiveness.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB3, CT1, CT4	Learn about and understand the content of the main regulatory standards.
CB1, CB3, CB5, CT2, CT9, CT12	Ability to understand and apply the law and the basic principles that underpin it.
CB1, CT1, CT4, CT5	Learn about and analyse the different ways public law intervenes in the economy.
CB1, CB3, CB5, CT2, CT4, CT5	Reflect on sector regulation from a business efficiency perspective and with a view to improving competitiveness.
CB3, CT1, CT4	Learn about and understand the content of the main regulatory standards.

4. CONTENT

The content is divided into six learning units, which are then divided into different topics.

- Legal and Economic Foundations, Concepts and Methodologies of Economic Sector Regulations
- Economic Regulation and Market Structures

- Economic Competition and Efficient Markets
- Privatisation and Economic Regulation
- Antitrust Policies, Industry Structure and Business Coalitions
- National and European Sector Analysis (Sectors: Transport, Energy, Telecommunications and Banking)

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Master lecture.
- Case studies
- Collaborative learning
- Problem-based learning
- Project-based learning.

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus delivery mode:

Learning activity	Number of hours
Lectures	44h
Legal problem-solving	30h
Case studies	35h
Essays, text commentaries and critical text analysis	13h
Asynchronous lectures	6h
Group work	10h
Tutorials	10h
Knowledge tests	2h
TOTAL	150

Online delivery mode:

Learning activity	Number of hours
Reading of content	13h
Legal problem-solving	30h

Case studies	30h
Essays, text commentaries and critical text analysis	10h
Group activities (seminars, online forums, etc.) through online lectures / web conference	5h
Independent working	50h
Online tutorials	10h
Knowledge tests	2h
TOTAL	150

7. ASSESSMENT

The assessment systems, plus their weighting for the final grade for the subject area, are as follows:

On-campus delivery mode:

Assessment system	Weighting
Knowledge tests	40%
Oral presentations	20%
Case study/problem scenario	10%
Reports and papers	10%
Participation in debates and forums	10%

Online delivery mode:

Assessment system	Weighting
Knowledge tests	40%
Oral presentations	20%
Case study/problem scenario	10%
Reports and papers	10%
Participation in debates and forums	10%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment tasks, including deadlines and assessment procedures.

8. BIBLIOGRAPHY

Core bibliography

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