

1. OVERVIEW

Subject Area	Civil Law IV
Degree	Bachelor's Degree in Law
School/Faculty	Social Sciences and Communication
Year	Third
ECTS	6 ECTS
Type	Compulsory
Language(s)	Spanish
Delivery Mode	On-campus
Semester	Second Semester

2. INTRODUCTION

The importance of this subject area within the curriculum is clear, as we intend to educate future legal experts who, regardless of their area of professional practice, need to study the solutions put forward by the legislature with regard to family relationships and to property inheritance when someone dies.

Students will consider essential questions of family law and inheritance law, in two distinct sections of the subject area.

Specifically, in the area of family law, students will learn about the basic obligations arising from this legal institution and regime of marriage and de facto unions; highlighting not only the personal matters involved, but also those to do with property.

With regard to inheritance law, it will be important to underline the difference between intestacy and testacy. We will mainly consider different types of wills in cases of testacy. Likewise, we will study intestacy, where the deceased fails to leave a will.

We will not only study the law of the land, but also the specific areas of regional law that deal with family and inheritance law.

In addition to acquiring theoretical knowledge of family law and inheritance law, students will also develop the necessary skills to help them solve practical cases, in order to gain a real insight into the subject area.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by their acronym in Spanish):

- **CB1:** Students have shown their knowledge and understanding of a study area originating from general secondary school education, and are usually at the level where, with the support of more advanced textbooks, they may also demonstrate awareness of the latest developments in their field of study.
- **CB4:** Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

- **CB5:** Students have developed the learning skills necessary to undertake further study in a much more independent manner.

Cross-curricular skills (CT, by their acronym in Spanish):

- **CT01:** Independent learning: Ability to choose the most effective strategies, tools and opportunities for independent learning and implementation of what has been learnt.
- **CT02:** Ability to analyse and synthesise: be able to break down complex problems into manageable blocks; evaluate other options and perspectives to find the ideal solution. Synthesising to reduce the complexity and better understand the situation and/or solve problems.
- **CT09:** Problem solving: Ability to resolve an unclear or complex issue or situation which has no established solution and requires skill to reach a conclusion.
- **CT10:** Innovation/Creativity: Ability to propose and invent new, original solutions that contribute towards improving problem situations, including ideas from other contexts.

Specific skills (CE, by their acronym in Spanish):

- **CE05:** Ability to make convincing legal arguments.
- **CE07:** Ability to develop critical awareness in the analysis of the legal system.
- **CE09:** Ability to understand different legal systems in a globalised context.
- **CE10:** Ability to understand the differences between the various fields within the legal profession.

Learning outcomes (RA, by their acronym in Spanish):

- **RA1:** Understanding of the concept and scope of application of family law.
- **RA2:** Understanding of the law of filiation and the established institutions of guardianship.
- **RA3:** Knowledge of the concept and scope of application of family law.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1, CB4, CT1, CT2, CT9, CE7, CE9, CE10	RA1: Understanding of the concept and scope of application of family law.
CB1, CB4, CT1, CT2, CT9, CE7, CE9, CE10	RA2: Understanding of the law of filiation and the established institutions of guardianship.
CB4, CB5, CT1, CT10, CE5	RA3: Knowledge of the concept and scope of application of family law.

4. CONTENT

- Family Law and Basic Obligations
- The Legal Regime of Marriage and De Facto Unions. Personal and Property Matters
- Filiation and Guardianship
- Testacy and Intestacy
- Special Features of Regional Family Law
- Special Features of Regional Inheritance Law

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Lecture / Web conference
- Case studies
- Collaborative learning
- Problem-based learning
- Project-based learning

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus delivery mode:

Learning activity	Number of hours
Lectures	45
Asynchronous lectures	5
Writing reports and papers	13
Legal problem-solving	30
Case studies	35
Oral presentations	10
Tutorials	10
Knowledge tests	2
TOTAL	150

Online Delivery Mode:

Learning activity	Number of hours
Reading of content	13
Legal problem-solving	30
Case studies	35
Oral presentation of work via online seminars	10
Independent working	50
Online tutorials	10
Knowledge tests	2

TOTAL	150
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7. ASSESSMENT

The assessment systems, plus their weighting for the final grade for the subject area, are as follows:

On-campus delivery mode:

Assessment system	Weighting
Knowledge tests	50%
Oral presentations	20%
Case study/problem scenario	15%
Reports and papers	15%

Online delivery mode:

Assessment system	Weighting
Knowledge tests	50%
Oral presentations	20%
Case study/problem scenario	15%
Reports and papers	15%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment tasks, including deadlines and assessment procedures.

8. BIBLIOGRAPHY

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