

1. OVERVIEW

Subject Area	Civil Law III
Degree	Bachelor's Degree in Law
School/Faculty	Social Sciences and Communication
Year	Third
ECTS	6 ECTS
Туре	Compulsory
Language(s)	Spanish
Delivery Mode	On-campus/Online
Semester	First semester

2. INTRODUCTION

'Civil Law III' is a compulsory subject area delivered in the third year of the Bachelor's Degree in Law. It is worth 6 ECTS credits, as are all compulsory subject areas of the degree.

The importance of this subject area within the curriculum is clear, as we intend to educate future legal experts who, regardless of their area of professional practice, need to study the different kinds of real rights (rights *in rem*) and how they feature in legal transactions, particularly the right to private property as recognised under the Constitution.

From a theoretical and practical point of view, students will study the general concept of real rights; possession and usucaption; ownership as the quintessential, full real right; limited real rights of enjoyment, security and preferential acquisition; and the Property Registry.

Throughout the subject area we will explore the elements of the right of ownership and the different types of ownership. We will also explore the possible limitations on ownership, the modes of acquisition and the legal protection afforded to this full real right.

With regard to limited real rights, as well as learning how to identify each real right, it is important for students to know the differences between the various limited real rights.

In terms of skill acquisition, this subject area represents an opportunity for students to expand on both their knowledge of property law and the research skills needed to navigate legal scholarship and case law on the subject.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by their acronym in Spanish):

- CB2: Students can apply their knowledge to their work or vocation in a professional manner and possess the skills which are usually evident through the forming and defending of opinions and resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant data (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.



• CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

Cross-curricular skills (CT, by their acronym in Spanish):

- CT5: Awareness of ethical values: Ability to think and act in line with universal principles based on the value of a person, contributing to their development and involving commitment to certain social values.
- CT7: Initiative and entrepreneurial spirit: Ability to undertake difficult or risky actions with resolve. Ability to anticipate problems, propose improvements and persevere to ensure they are implemented. Willingness to take on and carry out tasks.
- CT10: Innovation/Creativity: Ability to propose and invent new, original solutions that contribute towards improving problem situations, including ideas from other contexts.

Specific skills (CE, by their acronym in Spanish):

- CE2: Ability to understand the law as a systematic, coherent whole, taking into account issues within the socioeconomic context.
- CE4: Ability to use new technology in the legal field: databases, case law, legislation, specific software.
- CE8: Ability to identify legal issues and provide appropriate solutions to real situations.
- CE9: Ability to understand different legal systems in a globalised context.

Learning outcomes (RA, by their acronym in Spanish):

- RA1: Understanding of the concept of full real rights (ownership) and limited real rights.
- RA2: Reflection on possession and its possible conversion into ownership.
- RA3: Knowledge of mortgage law.
- RA4: Ability to distinguish between the various limited real rights.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB2, CB3, CT5, CE2, CE4	RA1 : Understanding of the concept of full real rights (ownership) and limited real rights.
CB2, CB3, CB4, CT7, CE8, CE9	RA2 : Reflection on possession and its possible conversion into ownership.
CB3, CB4, CT7, CT10, CE2, CE4	RA3: Knowledge of mortgage law.
CB2, CB3, CT5, CT7, CE2, CE4	RA4: Ability to distinguish between the various limited real rights.

4. CONTENT

- General Real Rights
- Possession and Usucaption



- Ownership as the Full Real Right: Elements, Types, Limitations, Modes of Acquisition and Legal Protection
- The Property Registry
- Limited Real Rights of Enjoyment, Security and Preferential Acquisition

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Lectures / Web conference
- Case studies
- Collaborative learning
- Problem-based learning
- Project-based learning.

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus delivery mode:

Learning activity	Number of hours
Lectures	45
Asynchronous lectures	5
Writing reports and papers	13
Legal problem-solving	30
Case studies	45
Tutorials	10
Knowledge tests	2
TOTAL	150 h

Online Delivery Mode:

Learning activity	Number of hours
Reading of content	13
Legal problem-solving	30
Case studies	45



Independent working	50
Online tutorials	10
Knowledge tests	2
TOTAL	150 h

7. ASSESSMENT

The assessment systems, plus their weighting for the final grade for the subject area, are as follows:

On-campus delivery mode:

Assessment system	Weighting
Knowledge test	50%
Case study/problem scenario	40%
Learning portfolio	10%

Online delivery mode:

Assessment system	Weighting
Knowledge test	50%
Case study/problem scenario	40%
Learning portfolio	10%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment tasks, including deadlines and assessment procedures.

8. BIBLIOGRAPHY

The general recommended bibliography is indicated below:

- Bercotiz Rodríguez-Cano, R., Manual de Derecho Civil. Derechos reales, última edición., Madrid.
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- Díez-Picazo, L. y Gullón A., Sistemas de Derecho civil, Vol. III, última edición., Madrid, 2001.
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- VV.AA., Lecciones de Derecho Civil. Derechos reales e hipotecario, última edición Valencia.

The specialist recommended bibliography related to ownership is indicated below:

• Cuadrado Pérez, C., Ruido, inmisiones, edificación, última edición, Madrid.



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- Rodríguez López, F., Propiedad horizontal, Madrid, última edición.
- Roselló Manzano, R., Derechos de la personalidad y derechos morales de los autores, Zaragoza, última edición
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- Valpuesta Fernández, M.ª R., Acción reivindicatoria, titularidad dominical y prueba, Valencia, última edición
- Yzquierdo Tolsada, M., Lecciones sobre posesión y usucapión, Madrid, última edición.

The specialist recommended bibliography related to limited real rights is indicated below:

- Blanquer Uberos, R., Acerca del derecho de superficie, Madrid, última edición.
- Calvo González-Vallinas, R., Revisión del principio hipotecario de la legalidad, Madrid, última edición.
- Carpi Martín, B., La hipoteca en garantía de deuda ajena, Madrid, última edición.
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- Martínez, F., El sistema español de Registro Inmobiliario, Madrid, última edición.
- Mateo Borge, I., La servidumbre de propietario, Madrid, última edición.
- Núñez Iglesias, A., La venta extrajudicial de bien hipotecado, Madrid, última edición.
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