

1. OVERVIEW

Subject Area	Civil Procedure Law
Degree	Bachelor's Degree in Law
School/Faculty	Social Sciences and Communication
Year	Third
ECTS	6 ECTS
Type	Compulsory
Language(s)	Spanish
Delivery Mode	On-campus/Online
Semester	First semester

2. INTRODUCTION

The subject area Civil Procedure Law is essential for the work of any legal professional. It is covered in the third year and studies aspects that will be useful and important in the career of all legal professionals, such as the organisation of the judiciary, civil jurisdiction and competence, the parties in civil proceedings, the types of civil proceedings that exist in Spain, alternative dispute resolution and voluntary jurisdiction.

These topics will undoubtedly contribute majorly to the basic understanding of legal practice.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by their acronym in Spanish):

- **CB1:** Students have shown their knowledge and understanding of a study area originating from general secondary school education, and are usually at the level where, with the support of more advanced textbooks, they may also demonstrate awareness of the latest developments in their field of study.
- **CB4:** Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- **CB5:** Students have developed the learning skills necessary to undertake further study in a much more independent manner.

Cross-curricular skills (CT, by their acronym in Spanish):

- **CT03:** Ability to put knowledge into practice, using the skills acquired through the study of mock situations based faithfully on real life issues in the relevant profession.

- **CT04:** Oral or written communication: Ability to communicate and gather information, ideas, opinions and viewpoints to understand and be able to act, spoken through words or gestures or written through words and/or graphic elements.
- **CT09:** Problem solving: Ability to resolve an unclear or complex issue or situation which has no established solution and requires skill to reach a conclusion.

Specific skills (CE, by their acronym in Spanish):

- CE05: Ability to make convincing legal arguments.
- C08: Ability to identify legal issues and provide appropriate solutions to real situations.
- CE09: Ability to understand different legal systems in a globalised context.
- C10: Ability to understand the differences between the various fields within the legal profession.

Learning outcomes (RA, by their acronym in Spanish):

- RA1: Learn about and understand the type of action to be brought, and before which court it must be brought.
- RA2: Knowledge of the legal standing requirements and stages of the process.
- RA3: Training in legal advising and application of legal texts to civil cases.
- RA4: Improvement of written expression, public speaking, legal argumentation, negotiation, persuasion and conciliation needed to obtain the best possible outcome in civil cases.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1; CB5; CT3; CT9; CE8; CE9; CE10	RA1: Learn about and understand the type of action to be brought, and before which court it must be brought.
CB1; CB5; CT3; CT9; CE8; CE9; CE10	RA2: Knowledge of the legal standing requirements and stages of the process.
CB1; CB4; CB5; CT3; CT9; CE5; CE8	RA3: Training in legal advising and application of legal texts to civil cases.
CB1; CB5; CT4; CT9; CE5; CE8	RA4: Improvement of written expression, public speaking, legal argumentation, negotiation, persuasion and conciliation needed to obtain the best possible outcome in civil cases.

4. CONTENT

- Organisation of the Judiciary
- Civil Jurisdiction and Competence
- Parties in Civil Proceedings: Capacity, Standing, Representation, Procedural Succession. Multiple Parties

- Types of Proceedings: Ordinary and Special. Injunctive Relief. Enforcement Proceedings: Enforcement Orders, Provisional Enforcement, Monetary and Non-Monetary Enforcement
- Alternative Dispute Resolution
- Voluntary Jurisdiction

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Lectures / Web conference
- Case studies
- Collaborative learning
- Problem-based learning
- Project-based learning

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus delivery mode:

Learning activity	Number of hours
Lectures	38
Asynchronous lectures	12
Legal problem-solving	30
Case studies	35
Oral presentations	10
Writing reports and papers	13
Tutorials	10
Knowledge tests	2
TOTAL	150 h

Online Delivery Mode:

Learning activity	Number of hours
Reading of content	13
Legal problem-solving	30

Case studies	35
Oral presentation of work via online seminars	10
Online tutorials	10
Independent working	50
Knowledge tests	2
TOTAL	150 h

7. ASSESSMENT

The assessment systems, plus their weighting for the final grade for the subject area, are as follows:

On-campus delivery mode:

Assessment system	Weighting
Knowledge test	50%
Oral presentations	20%
Case study/problem scenario	20%
Reports and papers	10%

Online delivery mode:

Assessment system	Weighting
Knowledge test	50%
Oral presentations	20%
Case study/problem scenario	20%
Reports and papers	10%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment tasks, including deadlines and assessment procedures.

8. BIBLIOGRAPHY

- CORTÉS DOMÍNGUEZ/MORENO CATENA, Introducción al Derecho Procesal, Valencia, Tirant lo Blanch, última edición.
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- RAMOS MÉNDEZ, El sistema procesal español, Barcelona, José M^a Bosch, última edición Mediación
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