

1. OVERVIEW

Subject Area	European Union Law
Degree	Bachelor's Degree in Law
School/Faculty	Social Sciences and Communication
Year	Second
ECTS	6 ECTS
Type	Core
Language(s)	Spanish
Delivery Mode	On-campus/Online
Semester	Second semester

2. INTRODUCTION

European Union Law is a core subject area delivered in the second year of the Bachelor's Degree in Law, worth 6 ECTS credits. The importance of this subject area within the syllabus is clear, given that Spain is part of a group of states comprising the European Union, whose rules the national courts are compelled to apply. Furthermore, certain commercial and administrative/economic matters are almost exclusively regulated by European legislation.

This is beneficial for individuals, who enjoy economic advantages and political rights deriving from membership of the Union.

In effect, the existence of a single market in which the free movement of persons, goods, services and capital is guaranteed has raised the standard of living of the European population. Furthermore, the recognition of certain rights for every citizen in the Union, such as to vote and stand as a candidate in local elections in their country of residence, as well as in elections to the European Parliament, has made it possible to ensure the Member States benefit from the enriching diversity resulting from having different nationalities in the same European country. In short, knowledge of EU regulations will provide students with the essential legal tools to leverage any decision regulated by EU law.

In order to have a complete overview of EU regulation, the contents covered include the history of the formation of the European Union and the specific matters affected with each development made to the primary law. It will also be necessary to identify the actors that make the existence of EU Law possible, particularly the following EU institutions: the Commission, Council, European Parliament and Court of Justice. A further distinguishing feature of the European Union to be studied is the legal rules and their effect upon implementation by the competent authorities in the different Member States. We will also consider the economic aspect of the EU and the existence of a single market, where goods and factors of production circulate freely, companies respect free competition and the Union's policies contribute towards achieving a true single economic area.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by their acronym in Spanish):

- CB3. Students have the ability to gather and interpret relevant data (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4. Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

Cross-curricular skills (CT, by their acronym in Spanish):

- CT1. Independent learning: Ability to choose the most effective strategies, tools and opportunities for independent learning and implementation of what has been learnt.
- CT4. Oral or written communication: Ability to communicate and gather information, ideas, opinions and viewpoints to understand and be able to act, spoken through words or gestures or written through words and/or graphic elements.
- CT5: Awareness of ethical values: Ability to think and act in line with universal principles based on the value of a person, contributing to their development and involving commitment to certain social values.
- CT11: Decision making: Ability to choose between different options or methods to effectively solve varied situations or problems.

Specific skills (CE, by their acronym in Spanish):

- CE1: Ability to navigate the framework of legislation, legal doctrine and case law governing public and private legal relations.
- CE3: Ability to develop legal argumentation skills and techniques in another language.
- CE5: Ability to make convincing legal arguments.
- CE8: Ability to identify legal issues and provide appropriate solutions to real situations.
- CE9: Ability to understand different legal systems in a globalised context.

Learning outcomes (RA, by their acronym in Spanish):

- RA1. Understanding of the nature, sense, objectives and rationale behind the European Union. Identify and understand the institutions of the EU and distinguish the various rules that comprise the EU legal system, as well as knowledge of its characteristics.
- RA2. Knowledge of how the EU decision-making and rule-making processes work, and understanding of the ways in which the domestic law of Member States interrelates with EU legal rules.
- RA3. Ability to identify the various EU policies.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB3, CB4, CT4, CT5, CT11, CE1, CE3, CE9	Understanding of the nature, sense, objectives and rationale behind the European Union. Identify and understand the institutions of the EU and distinguish the various rules that comprise the EU legal system, as well as knowledge of its characteristics.
CB3, CB4, CT1, CT4, CT11, CE3, CE5, CE8	Knowledge of how the EU decision-making and rule-making processes work, and understanding of the ways in which the domestic law of Member States interrelates with EU legal rules.
CB3, CB4, CT1, CT4, CT5, CT11, CE1, CE5, CE8, CE9	Ability to identify the various EU policies.

4. CONTENT

- Origin and Evolution of the European Integration Process

- Institutional System of the European Union
- Legal System of the European Union. Sources of Law
- The Impact of European Union Law on Member States Relationship Between Legal Systems
- EU Taxation and Budget
- The Single Market and Fundamental Economic Freedoms
- EU Fundamental Rights and Citizenship
- Area of Freedom, Security and Justice
- EU Administrative and Legal Proceedings

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Lecture / Web conference
- Case studies
- Collaborative learning
- Problem-based learning
- Field experience

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus delivery mode:

Learning activity	Number of hours
Lectures	45
Asynchronous lectures	12
Legal problem-solving	25
Case studies	15
Oral presentations	15
Group work	15.5
Tutorials	10
Independent working	12.5
TOTAL	150

Online Delivery Mode:

Learning activity	Number of hours
Reading of content	25
Legal problem-solving	37.5
Finding resources and sources of information	12.5
Group activities (seminars, online forums, etc.) through online lectures / web conference	12.5
Research (scientific/case studies) and projects	25
Online tutorials	12.5
Knowledge tests	12.5
TOTAL	150

7. ASSESSMENT

The assessment systems, plus their weighting for the final grade for the subject area, are as follows:

On-campus delivery mode:

Assessment system	Weighting
Knowledge test	50%
Oral presentations	15%
Case study/problem scenario	30%
Performance monitoring	5%

Online delivery mode:

Assessment system	Weighting
Knowledge test	50%
Oral presentations	15%
Case study/problem scenario	30%
Performance monitoring	5%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment tasks, including deadlines and assessment procedures.

8. BIBLIOGRAPHY

The works of reference for following this subject area are:

- MANGAS MARTÍN, A. y LIÑÁN NOGUERAS, Diego J. (última edición). Instituciones y Derecho de la Unión Europea. Madrid: Tecnos.

The recommended bibliography is indicated below:

- Calonge Velázquez, A., Derecho básico de la Unión Europea, 2.ª ed., Granada, 2017.
- Celma, P., Instituciones de la Unión Europea, Madrid, 2017.
- Escobar Hernández, C., Instituciones de la Unión Europea, 2.ª ed., Valencia, 2015.
- Fernández de Casadevante Romani, C., Nociones básicas de Derecho de la Unión Europea, 3.ª ed., Madrid, 2017.
- Lafuente Sánchez, R., Breve introducción a la Unión Europea, Alicante, 2016. [12]
- Mellado Prado, P. y González Sánchez, S., El ordenamiento de la Unión Europea, Madrid, 2016.
- Ripol Carulla, S. y López Barrero, E., Derecho de la Unión Europea, Madrid, 2017. • Ripoll Navarro, R., La Unión Europea, Valencia, 2015.
- Sanchez, V., Derecho de la Unión Europea, 4.ª ed., Barcelona, 2017.
- Sarmiento, D., El Derecho de la Unión Europea, Madrid, 2016.
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