

1. OVERVIEW

Subject Area	Civil and Commercial Contracts
Degree	Bachelor's Degree in Law
School/Faculty	Social Sciences and Communication
Year	Second
ECTS	6 ECTS
Type	Core
Language(s)	Spanish
Delivery Mode	On-campus/Online
Semester	Second semester

2. INTRODUCTION

Civil and Commercial Contracts is a compulsory subject area delivered in the first year of the Bachelor's Degree in Law. It is worth 6 ECTS credits, as are all compulsory subject areas of the degree.

Civil and Commercial Contracts will introduce students to the main source of obligations in the world of law: the contract. To ensure private individuals can participate in the circulation of property (i.e. economic and legal transactions), the contract occupies an important and fundamental place in law. Legal scholarship generally considers the contract to be the basic pillar of economic order, and an essential requirement for the legal protection of transactions. This underlines its important legal purpose in the circulation of property. This significant purpose of the contract is the same in both the civil and commercial areas of law. Yet it is not just the purpose, but also the concept of contract itself that is common in general and specific areas of private law. This explains why the rules governing the general theory of contract are common to civil and commercial contracts. Nevertheless, commercial contracts tend to feature special aspects that civil contracts do not. Beyond the general theory of law, there are numerous contracts that are specifically regulated in the Civil Code, the Commercial Code among other special regulations. This subject shall set out concepts that will be applicable in the future practice of the Law graduate.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by their acronym in Spanish):

- CB1: Students have shown their knowledge and understanding of a study area originating from general secondary school education, and are usually at the level where, with the support of more advanced textbooks, they may also demonstrate awareness of the latest developments in their field of study.
- CB2: Students can apply their knowledge to their work or vocation in a professional manner and possess the skills which are usually evident through the forming and defending of opinions and resolving problems within their study area.

- CB3: Students have the ability to gather and interpret relevant data (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.

Cross-curricular skills (CT, by their acronym in Spanish):

- CT1: Independent learning: Ability to choose the most effective strategies, tools and opportunities for independent learning and implementation of what has been learnt.
- CT3: Ability to put knowledge into practice, using the skills acquired through the study of mock situations based faithfully on real life issues in the relevant profession.
- CT4: Oral or written communication: Ability to communicate and gather information, ideas, opinions and viewpoints to understand and be able to act, spoken through words or gestures or written through words and/or graphic elements.
- CT5: Awareness of ethical values: Ability to think and act in line with universal principles based on the value of a person, contributing to their development and involving commitment to certain social values.
- CT6: Information management: Ability to seek, choose, analyse and integrate information from diverse sources.
- CT9: Problem solving: Ability to resolve an unclear or complex issue or situation which has no established solution and requires skill to reach a conclusion.

Specific skills (CE, by their acronym in Spanish):

- CE1: Ability to navigate the framework of legislation, legal doctrine and case law governing public and private legal relations.
- CE2: Ability to understand the law as a systematic, coherent whole, taking into account issues within the socioeconomic context.
- CE7: Ability to develop critical awareness in the analysis of the legal system.
- CE8: Ability to identify legal issues and provide appropriate solutions to real situations.
- CE10: Ability to understand the differences between the various fields within the legal profession.

Learning outcomes (RA, by their acronym in Spanish):

- RA1: Understanding of the various types of contracts in civil law.
- RA2: Understanding of the various types of contracts in commercial law.

- RA3: Distinguish between civil and commercial contracts, understanding the specific features of the latter where we find a case of the same contract but in a different kind of transaction.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1, CB3, CT1, CT3, CT4, CT5, CT6, CE1, CE8	RA1. Understanding of the various types of contracts in civil law.
CB1, CB3, CT1, CT3, CT4, CT5, CT6, CE2	RA2: Understanding of the various types of contracts in commercial law.
CB1, CB2, CT1, CT3, CT4, CT9, CE7, CE10	RA3: Distinguish between civil and commercial contracts, understanding the specific features of the latter where we find a case of the same contract but in a different kind of transaction.

4. CONTENT

- Civil Contracts
- Commercial Contracts
- Areas of Specialisation: Consumer and User Law
- Law on Negotiable Instruments

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Lecture / Web conference
- Case studies
- Collaborative learning
- Problem-based learning

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus delivery mode:

Learning activity	Number of hours
Lectures	43
Asynchronous lectures	7

Writing reports and papers	13
Legal problem-solving	30
Case studies	35
Oral presentations	10
Tutorials	10
Knowledge test	2
TOTAL	150 h

Online Delivery Mode:

Learning activity	Number of hours
Reading of topics	13
Legal problem-solving	30
Case studies	35
Oral presentation of work via online seminars	10
Independent working	50
Online tutorials	10
Knowledge test	2
TOTAL	150 h

7. ASSESSMENT

The assessment systems, plus their weighting for the final grade for the subject area, are as follows:

On-campus delivery mode:

Assessment system	Weighting
Knowledge test	50%
Oral presentation	20%
Case study/problem scenario	20%
Reports and papers	10%

Online delivery mode:

Assessment system	Weighting
-------------------	-----------

Knowledge test	50%
Oral presentation	20%
Case study/problem scenario	20%
Reports and papers	10%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment tasks, including deadlines and assessment procedures.

8. BIBLIOGRAPHY

- Albiez Dohrmann, K., La protección jurídica de los empresarios en la contratación con condiciones generales, Madrid, última edición.
- Bosch Capdevilla, E., Derecho contractual europeo, Barcelona, última edición.
- Clavería Gosálbez, L. H., La causa del contrato, Zaragoza, última edición.
- Corral García, E., La oferta de contrato al público, Valencia, última edición.
- Cossío, A., El dolo en el Derecho civil, Granada, última edición.
- Cuadrado Pérez, C., Oferta, aceptación y conclusión, Zaragoza, última edición.