

## 1. OVERVIEW

<b>Subject Area</b>	Introduction to Procedural Law
<b>Degree</b>	Bachelor's Degree in Law
<b>School/Faculty</b>	Social Sciences and Communication
<b>Year</b>	Second
<b>ECTS</b>	3 ECTS
<b>Type</b>	Compulsory
<b>Language(s)</b>	Spanish
<b>Delivery Mode</b>	On-campus/Online
<b>Semester</b>	Second semester

## 2. INTRODUCTION

‘Introduction to Procedural Law’ is a compulsory subject area of the Bachelor’s Degree in Law at Universidad Europea de Madrid. It is essential, as it gives students an introduction to a subject area that will help them to be able to confidently deal with other subject areas involving legal procedures and proceedings. It is undoubtedly a priority in Legal Sciences, as it defines the practical application of so-called substantive law.

The academic objective of ‘Introduction to Procedural Law’ is to provide students with an understanding of general concepts of procedural law, and the ability to describe and explain them, which requires developing skills in analysing disputes and the ability to apply legal solutions.

The aim is to provide students with the basic knowledge to support them in their subsequent study of specific legal proceedings. As this is an introductory subject, it is essential to learn the relevant legal language and terminology, as well as specific knowledge of how the Spanish judicial branch is organised. This will be useful for subsequent study of procedural law in the future academic years of the Law degree.

## 3. SKILLS AND LEARNING OUTCOMES

### Basic skills (CB, by their acronym in Spanish):

- **CB1:** Students have shown their knowledge and understanding of a study area originating from general secondary school education, and are usually at the level where, with the support of more advanced textbooks, they may also demonstrate awareness of the latest developments in their field of study.
- **CB4:** Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- **CB5:** Students have developed the learning skills necessary to undertake further study in a much more independent manner.

### Cross-curricular skills (CT, by their acronym in Spanish):

- **CT1:** Independent learning: Ability to choose the most effective strategies, tools and opportunities for independent learning and implementation of what has been learnt.

- **CT2:** Ability to analyse and synthesise: be able to break down complex problems into manageable blocks; evaluate other options and perspectives to find the ideal solution. Synthesizing to reduce the complexity and better understand the situation and/or solve problems.
- **CT9:** Problem solving: Ability to resolve an unclear or complex issue or situation which has no established solution and requires skill to reach a conclusion.
- **CT10:** Innovation/Creativity: Ability to propose and invent new, original solutions that contribute towards improving problem situations, including ideas from other contexts.

**Specific skills (CE, by their acronym in Spanish):**

- **CE5:** Ability to make convincing legal arguments.
- **CE7:** Ability to develop critical awareness in the analysis of the legal system.
- **CE9:** Ability to understand different legal systems in a globalised context.
- **CE10:** Ability to understand the differences between the various fields within the legal profession.

**Learning outcomes (RA, by their acronym in Spanish):**

The student will be able to:

- **RA1:** Understanding of and ability to describe and explain court proceedings in the abstract.
- **RA2:** Acquire the skill to analyse disputes.
- **RA3:** Skill in using legal alternatives.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CT1, CB4, CT10, CE5, CE7, CE9	<b>RA1:</b> Understanding of and ability to describe and explain court proceedings in the abstract.
CB1, CB4, CT1, CT2, CT9, CT10, CE5, CE6, CE9	<b>RA2:</b> Acquire the skill to analyse disputes.
CB5, CT1, CT2, CT9, CT10, CE5, CE9, CE10	<b>RA3:</b> Skill in using legal alternatives.

## 4. CONTENT

- Procedural Law
- Jurisdiction. Organisation of the Judiciary. Competence. Judicial Personnel and Supporting Staff
- Parties of the Proceedings
- The Right to Effective Legal Protection: Cause of Action The Claim
- Procedure and Proceedings:
- Concept and Procedural Requirements
- Principles and Structure of a Procedure
- Types of Procedure

## 5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Lecture / Web conference
- Case studies
- Collaborative learning
- Problem-based learning
- Project-based learning

## 6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

### On-campus delivery mode:

Learning activity	Number of hours
Lectures	20
Asynchronous lectures	5
Legal problem-solving	15
Case studies	17
Oral presentations	5
Writing reports and papers	6
Tutorials	5
Knowledge tests	2
<b>TOTAL</b>	<b>150 h</b>

### Online Delivery Mode:

Learning activity	Number of hours
Reading of content	25
Legal problem-solving	10
Case studies	5
Oral presentation of work via online seminars	5
Independent working	20

Online tutorials	8
Knowledge tests	2
<b>TOTAL</b>	<b>150 h</b>

## 7. ASSESSMENT

The assessment systems, plus their weighting for the final grade for the subject area, are as follows:

### On-campus delivery mode:

Assessment system	Weighting
Knowledge test	50%
Case study/problem scenario	20%
Reports and papers	10%
Oral presentations	20%

### Online delivery mode:

Assessment system	Weighting
Knowledge test	50%
Case study/problem scenario	20%
Reports and papers	10%
Oral presentations	20%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment tasks, including deadlines and assessment procedures.

## 8. BIBLIOGRAPHY

The works of reference for following this subject area are (edition indicated or latest edition if there is a newer one):

- CORTES DOMINGUEZ, V. y MORENO CATENA, V., Introducción al Derecho Procesal. Tirant lo Blanch, 2021.

Further optional reading is indicated below (edition indicated or latest edition if there is a newer one):

- GIMENO SENDRA, V. Introducción al Derecho Procesal. Castillo de Luna Ediciones Jurídicas, 2017.
- MONTERO AROCA, J., GOMEZ COLOMER, J.L. y BARONA VILAR, S. Derecho Jurisdiccional I, Parte General. Tirant lo Blanch, 2017.
- NIEVA FENOLL, J. Derecho Procesal I: Introducción. Marcial Pons, 2014.
- RAMOS MENDEZ, F. Sistema procesal español. Atelier, 2016.

- VIDAL FERNANDEZ, B. Introducción al Derecho Procesal. Tecnos, 2017