

1. OVERVIEW

Subject Area	Administrative Law II
Degree	Bachelor's Degree in Law
School/Faculty	Social Sciences and Communication
Year	Second
ECTS	6 ECTS
Type	Compulsory
Language(s)	Spanish
Delivery Mode	On-campus/Online
Semester	First semester

2. INTRODUCTION

The subject of Administrative Law II completes the study of the function of public authorities under the current framework of state organisation. It expands on the content covered in Administrative Law I, giving it the material perspective required to understand the reasoning behind the special legal status afforded to public authorities in their attempt to serve the general interests of the community. A comprehensive view of this area of law is thus achieved.

Specifically, the subject deals with the different kinds of activity carried out by public authorities (control, promotion, public service, punitive action), the law governing the assets and personnel involved in the pursuit of public authorities' assigned objectives, and the potential liability of public authorities arising from damages suffered by individuals where they are not obliged to endure such damages.

This approach aims to help the student understand the reasoning behind current legal regulation, to become familiar with the terminology used in this area of law, and to learn to identify the function performed by public authorities in the course of the day-to-day activities that the student may face in their professional or private life.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by their acronym in Spanish):

- **CB1:** Students have shown their knowledge and understanding of a study area originating from general secondary school education, and are usually at the level where, with the support of more advanced textbooks, they may also demonstrate awareness of the latest developments in their field of study.
- **CB2:** Students can apply their knowledge to their work or vocation in a professional manner and possess the skills which are usually evident through the forming and defending of opinions and resolving problems within their study area.

- **CB4:** Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

Cross-curricular skills (CT, by their acronym in Spanish):

- **CT2:** Ability to analyse and synthesise: be able to break down complex problems into manageable blocks; evaluate other options and perspectives to find the ideal solution. Synthesising to reduce the complexity and better understand the situation and/or solve problems.
- **CT4:** Oral or written communication: Ability to communicate and gather information, ideas, opinions and viewpoints to understand and be able to act, spoken through words or gestures or written through words and/or graphic elements.
- **CT9:** Problem solving: Ability to resolve an unclear or complex issue or situation which has no established solution and requires skill to reach a conclusion.
- **CT11:** Decision making: Ability to choose between different options or methods to effectively solve varied situations or problems.

Specific skills (CE, by their acronym in Spanish):

- **CE1:** Ability to navigate the framework of legislation, legal doctrine and case law governing public and private legal relations.
- **CE2:** Ability to understand the law as a systematic, coherent whole, taking into account issues within the socioeconomic context.
- **CE5:** Ability to make convincing legal arguments.
- **CE7:** Ability to develop critical awareness in the analysis of the legal system.

Learning outcomes (RA, by their acronym in Spanish):

- RA1: Understanding of the different areas of administrative law.
- RA2: Knowledge of procedures for taking punitive action and expropriation.
- RA3: Ability to navigate the various instruments for determining financial liability of the State

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1, CB2, CB4, CE1, CE2	Understanding of the different areas of administrative law.
CB1, CB2, CB4, CT9, CT11, CE1, CE5, CE7	Knowledge of procedures for taking punitive action and expropriation.
CB1, CB2, CT2, CT4, CT9, CT11, CE7	Ability to navigate the various instruments for determining financial liability of the State

4. CONTENT

- Financial Liability of the State
- Power of Expropriation
- Punitive Power
- Public Assets and Urban Planning
- Economic Resources and Public Employment

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Lecture / Web conference
- Case studies
- Collaborative learning
- Problem-based learning

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus delivery mode:

Learning activity	Number of hours
Lectures	40
Asynchronous lectures	10
Legal problem-solving	30
Case studies	35
Oral presentations	10
Writing reports and papers	13
Tutorials	10
Knowledge tests	2
TOTAL	150

Online Delivery Mode:

Learning activity	Number of hours
Reading of content	13
Legal problem-solving	30

Case studies	35
Oral presentation of work via online seminars	10
Independent working	50
Online tutorials	10
Knowledge tests	2
TOTAL	150

7. ASSESSMENT

The assessment systems, plus their weighting for the final grade for the subject area, are as follows:

On-campus delivery mode:

Assessment system	Weighting
Knowledge test	50%
Case study/problem scenario	20%
Reports and papers	10%
Oral presentation	20%

Online delivery mode:

Assessment system	Weighting
Knowledge test	50%
Case study/problem scenario	20%
Reports and papers	10%
Oral presentation	20%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment tasks, including deadlines and assessment procedures.

8. BIBLIOGRAPHY

The works of reference for following this subject area are:

- Cosculluela Montaner, L., Manual de Derecho Administrativo, Thomson-Civitas, Cizur Menor (Navarra), Última edición

Further optional reading is indicated below:

- Arana García, E., Castillo Blanco, F.A. Torres López, M.A., Villalba Pérez, F.L (Dir.) M. Asunción Torres López (Coord.) (2017), Conceptos para el estudio del derecho administrativo II en el Grado, Tecnos, Última edición.
- Cano Campos, T. (coord.): Lecciones y Materiales para el Estudio del Derecho administrativo. Diversos Tomos. Iustel, Madrid, Última edición.
- Gamero Casado, E. y Fernández Ramos, S., Manual Basich de Derecho administrativo, Tecnos, Madrid, Última edición
- García De Enterría, E. y Fernández Rodríguez, T. R., Curso de Derecho administrativo, vols. I y II, Thomson-Civitas, Cizur Menor (Navarra), Última edición
- Parada Vázquez, R., Derecho administrativo, Marcial Pons, Madrid-Barcelona, vols. I y II, Última edición
- Sánchez Morón, M. Derecho Administrativo Parte General, Madrid: Tecnos, Última edición