

## 1. OVERVIEW

<b>Subject Area</b>	Public International Law
<b>Degree</b>	Bachelor's Degree in Law
<b>School/Faculty</b>	Social Sciences and Communication
<b>Year</b>	Second
<b>ECTS</b>	6 ECTS
<b>Type</b>	Compulsory
<b>Language(s)</b>	Spanish
<b>Delivery Mode</b>	On-campus/Online
<b>Semester</b>	First semester

## 2. INTRODUCTION

This subject area is delivered in the first semester of the second year of the Bachelor's Degree in Law, and is the first instance in which students will study a legal system other than the national one. The matters dealt with in this subject area are: subjects under the international legal system; sources of law and the application of international laws; the legal framework governing spaces within the international community and protection of its fundamental interests; dispute settlement and the use of force.

These are all topics that contribute towards building our system of international society and community. The subject area syllabus sets out a detailed framework from which to approach the important problems of international law and how they are impacting the current legal system, with a focus on relevant issues such as interventions in armed conflicts, the environment and the treatment of human rights.

## 3. SKILLS AND LEARNING OUTCOMES

**Basic skills (CB, by their acronym in Spanish):**

- CB1: Students have shown their knowledge and understanding of a study area originating from general secondary school education, and are usually at the level where, with the support of more advanced textbooks, they may also demonstrate awareness of the latest developments in their field of study.
- CB2: Students can apply their knowledge to their work or vocation in a professional manner and possess the skills which are usually evident through the forming and defending of opinions and resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant data (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB5: Students have developed the learning skills necessary to undertake further study in a much more independent manner.

**Cross-curricular skills (CT, by their acronym in Spanish):**

- CT02: Ability to analyse and synthesise: be able to break down complex problems into manageable blocks; evaluate other options and perspectives to find the ideal solution. Synthesising to reduce the complexity and better understand the situation and/or solve problems.
- CT04: Oral or written communication: Ability to communicate and gather information, ideas, opinions and viewpoints to understand and be able to act, spoken through words or gestures or written through words and/or graphic elements.
- CT07: Initiative and entrepreneurial spirit: Ability to undertake difficult or risky actions with resolve. Ability to anticipate problems, propose improvements and persevere to ensure they are implemented. Willingness to take on and carry out tasks.
- CT11: Decision making: Ability to choose between different options or methods to effectively solve varied situations or problems.
- CT12: Teamwork: Ability to integrate one's self and collaborate actively with other people, departments and/or organisations in order to reach common goals.

**Specific skills (CE, by their acronym in Spanish):**

- CE1: Ability to navigate the framework of legislation, legal doctrine and case law governing public and private legal relations.
- CE02: Ability to understand the law as a systematic, coherent whole, taking into account issues within the socioeconomic context.
- CE09: Ability to understand different legal systems in a globalised context.
- CE10: Ability to understand the differences between the various fields within the legal profession.

**Learning outcomes (RA, by their acronym in Spanish):**

- **RA1:** The student will be able to identify, analyse and interpret programmes and projects that aim to improve aspects of international security.
- **RA2:** Ability to contribute towards promoting policies for peace and suggest peaceful solutions to conflicts.
- **RA3:** Ability to describe, evaluate and assess facts and situations related to international security.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB2; CB3; CT2; CT11; CE1; CE9	<b>RA1:</b> The student will be able to identify, analyse and interpret programmes and projects that aim to improve aspects of international security.
CB1; CB3; CB5; CT2; CT4; CT7; CT11; CT12; CE2; C10	<b>RA2:</b> Ability to contribute towards promoting policies for peace and suggest peaceful solutions to conflicts.

CB2; CT2; CT4; CT7; CT11;  
CE9; CE10

**RA3:** Ability to describe, evaluate and assess facts and situations related to international security.

## 4. CONTENT

- Evolution of International Law
- Subjects of International Law
- International Legal Rules
- Fundamental Principles of Peaceful Coexistence and Cooperation Between States and Other International Actors.
- Charter of the United Nations
- Rome Statute
- State Liability in International Law

## 5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Lecture / Web conference
- Case studies
- Collaborative learning
- Problem-based learning

## 6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

**On-campus delivery mode:**

Learning activity	Number of hours
Lectures	45
Asynchronous lectures	5
Legal problem-solving	35
Case studies	35
Oral presentations	5
Writing reports and papers	13
Knowledge test	2
Tutorials	10

<b>TOTAL</b>	<b>150 h</b>
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#### Online Delivery Mode:

Learning activity	Number of hours
Reading of content	13
Legal problem-solving	30
Case studies	35
Oral presentation of work via online seminars	10
Independent working	50
Online tutorials	2
Knowledge tests	10
<b>TOTAL</b>	<b>150 h</b>

## 7. ASSESSMENT

The assessment systems, plus their weighting for the final grade for the subject area, are as follows:

#### On-campus delivery mode:

Assessment system	Weighting
Knowledge test	50%
Oral presentations	20%
Case study/problem scenario	20%
Reports and papers	10%

#### Online delivery mode:

Assessment system	Weighting
Knowledge test	50%
Oral presentations	20%
Case study/problem scenario	20%
Reports and papers	10%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment tasks, including deadlines and assessment procedures.

## 8. BIBLIOGRAPHY

The works of reference for following this subject area are:

- CASANOVAS, O./RODRIGO, A. "Compendio de Derecho internacional público", Tecnos, 10ª Ed. (2021), Madrid.
- PASTOR RIDRUEJO, J. "Curso de Derecho internacional público y Organizaciones Internacionales", Tecnos, 25ª Ed., (2021), Madrid.
- DÍEZ DE VELASCO, Manuel. "Instituciones de Derecho Internacional Público". Tecnos, 18ª ed., (2013), Madrid.
- REMIRO BROTONS, A. y otros. "Derecho internacional. Curso general", Tirant Lo Blanch, (2010), Valencia.
- SHAW, Malcolm N. "International Law". Cambridge University Press, 18ª ed., (2017), Cambridge.
- CRAWFORD, James. "Brownlie's Principles of Public International Law". OUP, 8ª ed., (2012). Oxford. A continuación, se indica bibliografía recomendada a modo complementario:
- BJORGE, Erik. "Landmark Cases in Public International Law". Bloomsbury, 1ª ed., (2017), London.
- SAENZ DE SANTA MARIA, Paz A. "Sistema de Derecho Internacional Público". Civitas, 4ªed., (2016), Navarra.
- GUTIÉRREZ ESPADA, Cesáreo. "El Derecho Internacional en la encrucijada. Curso general de Derecho Internacional Público". Trotta, 3ªed., (2012), Murcia.
- MARIÑO MENÉNDEZ, Fernando M. "Derecho Internacional Público. Parte general". Trotta, 4ªed., (2005). Madrid.