

1. OVERVIEW

Subject Area	Civil Law I
Degree	Bachelor's Degree in Law
School/Faculty	Social Sciences and Communication
Year	First
ECTS	3 ECTS
Type	Compulsory
Language(s)	Spanish
Delivery Mode	On-campus/Online
Semester	Second semester

2. INTRODUCTION

The subject area Civil Law I is a compulsory subject area taught in the first year of the Bachelor's Degree in Law, worth 3 ECTS credits. This subject area will introduce the student to the law of persons, with a focus on the different kinds of legal subject (natural person and legal person) and their ability to act by means of legal representation.

For the first part of the course, it is useful to know the basics about the sources of law in the Spanish legal system.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by their acronym in Spanish):

- CB1: Students have shown their knowledge and understanding of a study area originating from general secondary school education, and are usually at the level where, with the support of more advanced textbooks, they may also demonstrate awareness of the latest developments in their field of study.
- CB2: Students can apply their knowledge to their work or vocation in a professional manner and possess the skills which are usually evident through the forming and defending of opinions and resolving problems within their study area.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

Cross-curricular skills (CT, by their acronym in Spanish):

- CT2: Ability to analyse and synthesise: be able to break down complex problems into manageable blocks; evaluate other options and perspectives to find the ideal solution. Synthesising to reduce the complexity and better understand the situation and/or solve problems.

- CT4: Oral or written communication: Ability to communicate and gather information, ideas, opinions and viewpoints to understand and be able to act, spoken through words or gestures or written through words and/or graphic elements.
- CT6: Information management: Ability to seek, choose, analyse and integrate information from diverse sources.

Specific skills (CE, by their acronym in Spanish):

- CE1: Ability to navigate the framework of legislation, legal doctrine and case law governing public and private legal relations.
- CE5: Ability to make convincing legal arguments.
- CE10: Ability to understand the differences between the various fields within the legal profession.

Learning outcomes (RA, by their acronym in Spanish):

- RA1: Knowledge of the law of persons and its relationship with other branches of law.
- RA2: Reflect on the different kinds of civil status a person may have.
- RA3: Understand the functions of a legal person, specifically associations and foundations.
- RA4: Reflect on the different kinds of representation available.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1, CT2, CT3, CE1, CE10	RA1: Knowledge of the law of persons and its relationship with other branches of law.
CB2, CT7, CT9, CE5	RA2: Reflect on the different kinds of civil status a person may have.
CB4, CT4, CT9, CE5, CE10	RA3: Understand the functions of a legal person, specifically associations and foundations.
CB2, CT2, CT4, CE1	RA4: Reflect on the different kinds of representation available.

4. CONTENT

- The Person and Personality
- Age and Sex
- Incapacitation and Protection Mechanisms: guardianship, curatorship, guardian ad litem and de facto guardian. Disability
- Address and Legal Disappearance
- Nationality and Regional Citizenship
- Civil Registration
- The Legal Person: Associations and Foundations
- Representation

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Lecture / Web conference
- Case studies
- Collaborative learning
- Problem-based learning

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus delivery mode:

Learning activity	Number of hours
Lectures	19 h
Asynchronous lectures	6 h
Legal problem-solving	15 h
Case studies	12 h
Writing reports and papers	13 h
Tutorials	5 h
Knowledge tests	5 h
TOTAL	75 h

Online Delivery Mode:

Learning activity	Number of hours
Reading of content	25h
Legal problem-solving	15 h
Case studies	10 h
Online tutorials	10 h
Independent working	12 h
Knowledge tests	3 h
TOTAL	75 h

7. ASSESSMENT

The assessment systems, plus their weighting for the final grade for the subject area, are as follows:

On-campus delivery mode:

Assessment system	Weighting
Knowledge test	50%
Case study/problem scenario	40%
Learning portfolio	10%

Online Delivery Mode:

Assessment system	Weighting
Knowledge test	50%
Case study/problem scenario	40%
Learning portfolio	10%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment tasks, including deadlines and assessment procedures.

8. BIBLIOGRAPHY

The recommended bibliography is indicated below:

The core bibliography for the subject area is:

- **DIÉZ-PICAZO Y GULLÓN**, Sistema de Derecho Civil I, Madrid, última edición.
- **LACRUZ BERDERJO**, Elementos de Derecho Civil I, Volumen 2, Madrid, última edición.
- **LASARTE**, Curso de Derecho Civil Patrimonial. Introducción al Derecho, Madrid, última edición.

Other works of reference:

- **BENTO COMPANY, J. M^a. (Dtor.)**, El Registro de los actos del estado civil, Madrid, 2004.
- **CASADO RAIGÓN, R. y GALLEGO DOMÍNGUEZ I. (Coords.)**, Personalidad y capacidad jurídica, Córdoba, 2005.
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- **DE AMUNÁTEGUI RODRÍGUEZ, C.**, Incapacitación y mandato, La Ley, Madrid, 2008.
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- **MORILLO GONZÁLEZ, F.**, El proceso de creación de una fundación, 3.ª ed., Pamplona, 2006.
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- **SÁNCHEZ SÁNCHEZ, Z.**, Estudio práctico de las asociaciones, Valladolid, 2004.
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