1. OVERVIEW OF THE SUBJECT AREA

Subject area	University Activities
Degree	Bachelor's Degree in Computer Engineering
School/Faculty	Architecture, Engineering and Design
Year	
ECTS	6 ECTS
Type	Elective
Language(s)	Spanish
Delivery mode	On campus / Online
Semester	S8
Year	2022/2023
Coordinating professor	Ana del Valle Corrales Paredes

2. INTRODUCTION TO THE SUBJECT AREA

This subject area belongs to the Transversal Knowledge in Engineering Module, formed by the following subject areas:

- Ethics and Professional Efficiency
- Relational Impact and Influence
- Entrepreneurial Leadership
- Business and Legislation
- University Activities

These skills aim to train students in non-technical aspects that will help them in their professional and personal development.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated knowledge and understanding of a study area originating from general secondary school education, and are usually at the level where, with the support of more advanced textbooks, they may also demonstrate awareness of the latest developments in their field of study.
- CB2: Students can apply their knowledge to their work or vocation in a professional manner and possess the skills which are usually evident through the forming and defending of opinions and resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant data (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5: Students have developed the learning skills necessary to undertake further study in a much more independent manner.

Transversal skills (CT, by the acronym in Spanish):

- CT1 - Independent learning: Ability to choose the most effective strategies, tools and opportunities for independent learning and implementation of what has been learnt.
- CT3 - Ability to adapt to new circumstances: being able to evaluate and understand different points of view, taking different approaches to suit the situation.
- CT9 - Interpersonal relationship skills: Ability to maintain positive relationships with other people through assertive verbal and non-verbal communication. This means being able to express or communicate what you want, think or feel without discomforting, offending or harming the feelings of other people.
- CT10 - Initiative and entrepreneurial spirit: Ability to undertake difficult or risky actions with resolve. Ability to anticipate problems, propose improvements and persevere to ensure they are implemented. Willingness to take on and carry out tasks.
- CT11 – Planning and time management: Ability to set objectives and choose the right means to fulfil them through efficient use of time and resources.
- CT16 - Decision making: Ability to choose between different options or methods to effectively solve varied situations or problems.
- CT17 - Teamwork: Ability to integrate and collaborate actively with other people, departments and/or organisations in order to reach common goals.

General Skills (CG, by the acronym in Spanish):

- CG9. Ability to solve problems using initiative, decision-making, independence and creativity.

Learning outcomes (RA, by the acronym in Spanish):

- RA1: Develop self-initiative, a sense of responsibility and collective awareness through participation in and/or organisation of activities that benefit the university community or society as a whole.

4. CONTENTS

In this module, students will be able to carry out activities freely chosen out of those proposed annually by the university. Credits may be given for active participation in activities organised in the following areas:

- Sport
- Student representation
- Civil responsibility: Volunteering, cooperation and the Environment
- Other activities and courses in the field of this degree

5. TEACHING/LEARNING METHODS

MD8. Fieldwork, conferences, visits to companies and institutions. These will be used for the development of conditional knowledge. In the on campus delivery mode, all these learning methods may be used, while in the online delivery mode, only conferences can be carried out, as they will be available for remote access in real time (via streaming technologies) or recorded and broadcast afterwards.

6. DIVERSITY AWARENESS UNIT

Students with special educational needs:

To ensure equal opportunities, curricular adaptations or adjustments for students with special educational needs will be outlined by the Diversity Awareness Unit (UAD, Spanish acronym).

As an essential requirement, students with special educational needs must obtain a report about the curricular adaptations/adjustments from the Diversity Awareness Unit by contacting unidad.diversidad@universidadeuropea.es at the beginning of each semester.

7. STUDENT SATISFACTION SURVEYS

Your opinion matters!

Universidad Europea encourages you to complete our satisfaction surveys to identify strengths and areas for improvement for staff, degrees and the learning process.

These surveys will be available in the survey area of your campus virtual or by email.

Your opinion is essential to improve the quality of the degree.

Many thanks for taking part.