

1. BASIC INFORMATION

Course	University Activities
Degree program	Dentistry Degree
School	School of Biomedical and Health Sciences
Year	Fifth
ECTS	6
Credit type	Optinal
Language(s)	English / Spanish
Delivery mode	Face-to-face
Semester	1 st and 2 nd semester
Academic year	2024-2025
Coordinating professor	-

2. PRESENTATION

University Activities are activities outside the classroom that include cultural activities, sports, student representation, volunteering, cooperation, and other activities proposed by your own Faculty. Participating in these activities will give you a broad vision of the world that will enrich your education and make you enjoy university life.

For students to obtain a holistic training in the discipline, they can choose to obtain ECTS through cooperation activities, volunteering, social action, promotion, as an optional subject. This subject offers a range of possibilities for the student to meet the essential competencies of the degree from a cross-cutting training in values, social responsibility and knowledge from the specialization offered by training activities such as seminars and conferences.

3. COMPETENCIES AND LEARNING OUTCOMES

Core competencies:

- CC3: That students can gather and evaluate relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific, or ethical issues.
- CC4: That students can transmit information, ideas, problems, and solutions to both specialized and non-specialized audiences.
- CC5: That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

Cross-curricular competencies:

- CCC1: Autonomous learning: A process that allows the individual to be the author of his or her own development, choosing the paths, strategies, tools and moments that he or she considers most effective for learning and putting into practice independently what he or she has learned. The autonomous learner, in short, selects the best strategies to achieve his or her learning objectives.
- CCC2: Self-confidence: Ability to assess our own results, performance and capabilities with the inner conviction that we are capable of doing things and the challenges we face.

- CCC3: Ability to adapt to new situations: Being able to work under different conditions, different people and in varied groups. It involves valuing and understanding different positions, adapting one's own approach as the situation requires.
- CCC5: Ability to apply knowledge to practice: Ability to use the knowledge acquired in the academic environment in situations as close as possible to the reality of the profession for which they are being trained, for example, by relating theoretical foundations with their application to real problems of everyday life, addressing problems and situations close to the professional activity or solving real issues and/or problems.
- CCC6: Oral Communication / Written Communication: Communication is the process by which we transmit and receive data, ideas, opinions, and attitudes to achieve understanding and action, being oral that which is done through words and gestures and written, through writing and / or graphic supports.
- CCC8: Information management: Ability to search, select, analyze, and integrate information from different sources.
- CCC10: Initiative and entrepreneurial spirit: Preference for assuming and carrying out activities. Ability to undertake difficult or hazardous actions with resolution. Ability to anticipate problems, propose improvements and persevere in their achievement.

General competencies:

- GC2: Understand the importance of these principles for the benefit of the patient, society, and the profession, with special attention to professional confidentiality.
- GC3: Knowing how to identify patient concerns and expectations, as well as how to communicate effectively and clearly, both orally and in writing, with patients, family members, the media, and other professionals.
- GC6: Understand the importance of developing a professional practice with respect for the patient's autonomy, beliefs, and culture.
- GC7: Promote autonomous learning of new knowledge and techniques, as well as motivation for quality.
- GC8: Know how to share information with other health professionals and work in a team.
- GC18: Know, critically evaluate, and know how to use sources of clinical and biomedical information to obtain, organize, interpret, and communicate scientific and health information.
- GC19: Knowing the scientific method and having the critical capacity to evaluate established knowledge and new information. To be able to formulate hypotheses, collect and critically evaluate information for problem solving, following the scientific method.

Specific competencies:

- SC5: Know the scientific method and have the critical capacity to evaluate established knowledge and new information.
- SC12: Knowing the behavioral and communication sciences that facilitate dental practice.
- SC25: Know the role of the dentist within the health professions and work with other health professionals and other members of the dental team.
- CE39: Identify patients requiring special care, recognizing their characteristics and peculiarities.

Learning outcomes:

- LO1: To achieve a broader vision of the world by enriching the student's education.
- LO2: To achieve a greater involvement in university life.
- LO3: To develop in a global and multi-thematic way the student's work.

The following table shows the relationship between the competencies developed during the course and the learning outcomes pursued:

Competencies	Learning outcomes
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CT1, CT2, CT3, CT10, CG2, CG6, CE12	LO1: To achieve a broader vision of the world by enriching the student's education.
CB4, CT1, CT2, CT3, CT2, CT6, CT10, CE7	LO2: To achieve a greater involvement in university life.
CB3, CB5, CT5, CT6, CT8, CT10, CG3, CG7, CG8, CG18, CG19, CE2, CE5, CE25, CE39	LO3: To develop in a global and multi-thematic way the student's work.

4. CONTENT

Participation in different extracurricular activities, defined as University Activities:

- Cultural activities
- Sports activities
- Student representation activities
- Solidarity and/or cooperation activities

Participation in activities proposed by the school, itself and in their specific area of knowledge.

- Seminars/Days in the Area of Dentistry.
- Seminars/Days in the Area of Basic Biomedical Sciences.
- Seminars/Days in the Area of Medical Specialties, Psychology and Applied Pedagogy.
- Other activities organized by the school

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Master Class
- Case Methods
- Problem Based Learning (PBL)
- Simulation Environments

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Seminars	7,5
Critical analysis of scientific articles	7,5
Discussions	7,5
Tutorials	7,5
Role Playing	7,5
Exhibition of work	7,5

Study and independent work	30
TOTAL	105

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
Portfolio of activities performed	100

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

To pass the subject in ordinary call you must comply with the attendance and the requirements established for obtaining the 6 ECTS of the subject described below.

- Students must previously register in the seminars in which they want to participate.
- Attendance will be mandatory to obtain the ECTS credit. A certificate of attendance will be issued.
- To obtain the credit(s), all the requirements must be fulfilled (e.g.: subsequent delivery of a report, personal work, teamwork, etc.).
- The enrollment of the course can be done when at least 4 ECTS credits have been accumulated (demonstrable) and, if the remaining two credits can be accumulated in that course.

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

To pass the subject in ordinary call you must comply with the attendance and the requirements established for obtaining the 6 ECTS of the subject described below.

- Students must previously register in the seminars in which they want to participate.
- Attendance will be mandatory to obtain the ECTS credit. A certificate of attendance will be issued. To obtain the credit(s), all the requirements
- To obtain the credit(s), all the requirements must be fulfilled (e.g.: subsequent delivery of a report, personal work, teamwork, etc.).

8. SCHEDULE

The Universidad Europea will publish annually the proposal of activities, the number of credits assigned to each one of them and the person responsible for their recognition.

9. BIBLIOGRAFÍA

The recommended resources to consult are listed below:

- General university regulations for official undergraduate studies
https://universidadeuropea.es/myfiles/pageposts/normativa-uem/normativa_general_enseanzas_grado.pdf?_ga=2.221567386.30928791.1532339812-766879330.1517859887

10. DIVERSITY MANAGEMENT UNIT

Through the Office of Educational Advising and Diversity (ODI), we provide support to our students throughout their time at the University to help them achieve their academic goals. Other pillars of our work are the inclusion of students with special educational needs, universal accessibility across the University's campuses, and equal opportunities.

This unit offers students

1. Guidance and support through counseling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-substantial curricular adjustments, i.e. at the level of methodology and evaluation, are made for those students with specific educational support needs, thus pursuing equal opportunities for all students.
3. We offer students different extracurricular training resources to develop different competencies that will enrich their personal and professional development.
4. Career guidance by providing tools and counseling to students who have career doubts or believe they have made a mistake in their choice of studies.

Students who need educational assistance can contact us at orientacioneducativa@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the "surveys" section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.