

1. BASIC INFORMATION

Course	Modern Foreign Language
Degree program	Bachelor's Degree in Dentistry
School	School of Biomedical and Health Sciences
Year	First
ECTS	6 Standard ECTS
Credit type	Basic
Language(s)	English
Delivery mode	Campus-based
Semester	S1, S2
Academic year	2024-2025
Coordinating professor	Ana Elena Martínez Vargas

2. PRESENTATION

Modern Foreign Language is a mandatory module in the Bachelor's Degree in Dentistry. It is a subject in the first course of the degree in Dentistry, either the first or second semester, and it is taught either in English in the 100% Spanish groups or in Spanish for the mixed teaching groups. This subject allows the student to gradually acquire the knowledge and communication skills required in the professional and academic world.

3. COMPETENCIES AND LEARNING OUTCOMES

Core competencies:

- CB1: The student has demonstrated and understood knowledge in an academic area of study at a level higher than that of general secondary education and which may make use of advanced textbooks in addition to knowledge of developments at the forefront of the field of study.
- CB2: The student has understood how to apply their knowledge to their work or vocation in a professional manner and has acquired the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
- CB5: The student has developed the necessary learning skills to take on further study with a high degree of autonomy.

Cross-curricular competencies:

- CT1: Autonomous learning: A process that allows the person to be the author of their own development, choosing the paths, strategies, tools and moments they consider most effective to learn and put independently into practice what they have learned. The autonomous student, in short, selects the best strategies to achieve their learning objectives.
- CT2: Self-confidence: Ability to assess our own results, performance, and capabilities with the internal conviction that we are capable of doing things and the challenges we face.
- CT3: Ability to adapt to new situations: Being able to work under different conditions, different people and in varied groups. It involves valuing and understanding different positions, adapting one's own approach as the situation requires.
- CT6: Oral Communication / Written Communication: Communication is the process by which we transmit and receive data, ideas, opinions, and attitudes to achieve understanding and action. Oral communication is produced through words and gestures and, written communication through writing and / or graphic supports.
- CT9: Skills in interpersonal relationships: Relating positively with other people through verbal and nonverbal means through assertive communication, understood the latter as the ability to express or transmit what you want, what you think or feel without bother, assault, or hurt the other person's feelings.
- CT10: Initiative and entrepreneurial spirit: Preference for assuming and carrying out activities. Ability to undertake difficult or random actions with resolution. Ability to anticipate problems, propose improvements and persevere in their achievement.

Specific competencies:

- CE5: Knowing the scientific method and having the critical capacity to evaluate established knowledge and new information.
- CE12: Knowledge of the behavioural and communication sciences that facilitate dental practice.

Learning outcomes:

- RA1: Comprehension of spoken communication in English/Spanish on topics of general interest and /or related to specialized subjects.
- RA2: Comprehension of written texts and reports in English/Spanish on topics of general interest and /or related to specialized subjects, i.e., articles, information leaflets, manuals, descriptions of processes.
- RA3: Oral presentation and argumentation on varied topics.
- RA4: Production of reports and texts on different topics.
- RA5: Giving multimedia presentations in Ea foreign language.

The following table shows the relationship between the competencies developed during the course and the learning outcomes pursued:

Competencies	Learning outcomes
CB1, CB2, CT1, CT10, CE4, CE6, CE11, CE18, CE19	RA1: Comprehension of spoken communication in English on topics related to specialized subjects (dentistry).

CB1, CB2, CB3, CT1, CT2, CT10, CE4, CE11, CE18, CE19	RA2: Comprehension of written texts and reports in English on topics related to dentistry, i.e., articles, information leaflets, manuals, descriptions of processes.
CB1, CB2, CT1, CT2, CT3, CT6, CT9, CT10, CE3, CE4, CE6, CE11, CE18, CE19	RA3: Oral presentation and argumentation on varied topics.
CB1, CB2, CB5, CT1, CT2, CT6, CT10, CE3, CE11, CE18, CE19	RA4: Production of reports and texts on different topics.
CB1, CB2, CB5, CT1, CT2, CT3, CT6, CT9, CT10, CE3, CE11, CE18, CE19	RA5: Giving multimedia presentations in English.

4. CONTENT

Spanish/English Course

- Vocabulary related to topics of general or current interest and specific to the area of study.
- grammatical and communicative structures.
- Listening to materials related to topics of general interest and/or the area of study.
- Keys to a good multimedia presentation.
- Oral and written communication.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Master class
- Problem-based learning (PBL).

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Master classes	12.5
Independent study	58
Knowledge tests	5
Practical activities	32
Problem solving	12,5
Group participation activities	25
Presentations	5
TOTAL	150

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
IPE projects	10%
Oral Presentations	40%
Knowledge tests	50%

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you must complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

7.1.1 Spanish course

It is necessary to obtain a final grade equal to or greater than 5.0 to pass the subject in first exam period. This final grade will result from the weighted sum of the assessable activities (simulation practices, case analysis, problem-based learning, glossaries and objective knowledge test).

The final grade of the subject will be obtained from the sum of the grades obtained in the aforementioned sections, **as long as a Pass is obtained in the Speaking part.**

The final exam consists of:

- Passive skills (50%): Listening and Reading tests
- Active skills (50%): Speaking and Writing tests

7.1.2 English course

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will **need to obtain a grade of 4.0 in the final exam** for it to count towards the final grade along with all the weighted grades corresponding to the other activities, tasks and tests, as part of the continuous assessment.

The final exam consists of:

- Passive skills (50%): Listening and Reading tests
- Active skills (50%): Speaking and Writing tests

7.2. Second exam period

7.2.1 Spanish course

It is necessary to obtain a final grade equal to or greater than 5.0 to pass the subject **in second exam period**. This final grade will result from the weighted sum of the assessable activities (simulation practices, case analysis, problem-based learning, glossaries and objective knowledge test).

The final grade of the subject will be obtained from the sum of the grades obtained in the aforementioned sections, as long as a Pass is obtained in the Speaking part.

The final exam consists of:

- Passive skills (50%): Listening and Reading tests
- Active skills (50%): Speaking and Writing tests

Pending or failed assessable activities/tasks must be taken during the follow up period.

7.2.2 English course

To pass the course **in the second exam period**, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will **need to obtain a grade of 4.0 in the final exam** for it to count towards the final grade along with all the weighted grades corresponding to the other activities, tasks and tests, as part of the continuous assessment.

The final exam consists of:

- Passive skills (50%): Listening and Reading tests
- Active skills (50%): Speaking and Writing tests

Pending or failed assessable activities/tasks must be taken during the follow up period.

8. SCHEDULE

8.1. Spanish and English courses

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Hospital Simulation	Week 7
Written activity	Week 8
Spoken activity	Week8
Presentation	Week 11-12
Final Spoken Exam	Week 12-13
Final Written Exam	Week 14

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAPHY

The main reference work for this subject is:

- **Castro F, Roderia I, Sardinero C** (2017). *Nuevo Español en Marcha 4 Curso de español como lengua extranjera*. Madrid: Sgel.
- **Corpas J, Garmendia A, Sánchez N, Soriano C**, (2014). *Aula 6 Curso de Español Nueva Edición*. Barcelona: Difusión
- **Evans, V., Dooley, J., Caldwell, J.** (2016). *Career Paths, Dentistry*. Express Publising.
- **González A.** (2010). *Odontobook Guía práctica de Odontología*. Madrid: SYL Creaciones Gráficas y Publicitarias. Inglés.
- **Nunez D. (2011)**. *Spanish Terminology for the dental Team*. Missouri: Elsevier Mosby.
- **Paterson, K.** (2013) *English Grammar and practice for Academic Purposes*. Oxford University Press.
- **Richmond, D.** (2018). *Practice makes perfect: Spanish vocabulary* Mc Graw Hill, New York,
- **Richmond, D.** (2020). *Practice makes perfect: Basic Spanish, Premium*. Mc Graw Hill, New York
- A bilingual dentistry dictionary English-Spanish, Spanish-English.

10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

orientacioneducativa@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.