

1. BASIC INFORMATION

Course	English for Health Sciences II
Degree program	Bachelor's Degree in Medicine
School	Biomedical and Health Sciences
Year	2
ECTS	6
Credit type	Mandatory
Language(s)	English
Delivery mode	Face-to-face
Semester	S2
Academic year	2025-26
Coordinating professor	Tareixa Garcia de Polavieja Aguilera
Professor	Tareixa Garcia de Polavieja Aguilera

2. PRESENTATION

This course is designed to provide future graduates with knowledge and skills that will allow them to communicate in the foreign language and to interact with patients in professional situations. This is a cross-curricular objective to all the subjects of the academic program.

3. LEARNING OUTCOMES

Knowledge:

- CON14. Acquire basic training for conducting research.
- CON23. Know the history of health and medicine. Know the existence and principles of alternative medicine.
- CON24. Understand and interpret scientific texts critically. Know the principles of the scientific method, biomedical research and clinical trials. Know the principles of telehealth.

Skills:

- HAB02. Take a medical history that contains all relevant information.
- HAB07. Write medical histories and other medical records in a way that is comprehensible for third-parties.
- HAB13. Identify, critically asses and Know how to use sources of clinical and biomedical information in order to obtain, organize, interpret and communicate scientific and medical information.
- HAB14. Know how to use ICT in medical, therapeutic, preventive and research activities.
- HAB19. Write medical and legal documents.
- HAB24. Understand the aspects of communication with patients, family members, and their social environment: Clinical relationship models, interviews, verbal and nonverbal

communication, and interference. Delivering bad news. Write histories, reports, instructions, and other records in a way that is understandable to patients, family members, and other professionals.

Competencies:

- CP29. : Listen attentively, obtain and synthesize information related to the problems affecting the patient and understand the content of such information.
- CP30. Communicate effectively and clearly both orally and in writing with patients, media and other professionals.
- CP45. Create new ideas and concepts from already existing ones in order to arrive to conclusions or solve a problem, challenge and situations in an original way in the field of healthcare.
- CP49. Cooperate with others to achieve a specific objective in the field of healthcare, participating empathically and listening actively as well as showing respect to all the participants.

Course specific learning outcomes:

Course-specific knowledge:

- Use the specific terminology to understand and communicate specific information.
- Understand, comment and synthesize scientific articles and texts.

Course-specific skills:

- Comprehend oral texts on topics related to medicine.
- Establish a good interpersonal communication that facilitates rapport with patients, relatives, and their social environment.
- Take medical histories, explain diagnosis and provide recommendations and advice in a way that is comprehensible for patients and their relatives.
- Use medical records and write medical histories, reports and other documents in a way that is comprehensible for patients, the media, and other professionals.
- Deliver presentations on clinical cases and medical topics.

4. CONTENT

- Biomedical terminology
- The synthesis of scientific texts and articles.
- Oral communication of topics related to medicine.
- Interpersonal communication with patients, their relatives and their social environment.
- Writing medical histories, reports, instructions and other type of texts in a way that is comprehensible for patients, relatives, media, and other professionals.
- Oral presentation of clinical cases and specific topics.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Problem-based learning.
- Case study and problem-solving sessions.
- Specialized Seminars.

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Total number of hours	Number of face-to-face hours
In-class activities	68	68
Independent study	45	0
Tasks	17	2
Objective knowledge tests	2	2
Tutorials	18	18
TOTAL	150h	90h

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
Objective knowledge tests	40%
Instruments for evaluating skill objectives.	60%

When you access the course on the *Campus Virtual*, you'll find a detailed description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period (ordinary call), you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you must obtain a minimum grade of 5 out of 10 in the average of assessment activities as well as in the final (written) exam and in the oral presentation to include both parts in the weighted average calculations.

To pass the course in the first exam period, it is also mandatory to attend to at least 50% of the lessons each semester in a face-to-face modality. Failing to meet the attendance requirement implies failing the course and having to retake it in the second exam period (extraordinary call). The final grade of the course will be 4.0, unless the average of the assessment activities and the exam is below 4.0. In the case that the attendance requirement is not met and the average of the assessment activities and the exam is below 4.0, the final grade of the course will be the weighted average of the assessment activities and the exam.

Según el Art. 1.4 del Reglamento de Evaluación de las Titulaciones Oficiales de Grado de la Universidad Europea de Madrid (de la evaluación continua): "Se establece la obligatoriedad de justificar, al menos, el 50% la asistencia a las clases, como parte necesaria del proceso de evaluación y para dar cumplimiento al derecho del estudiante a recibir asesoramiento, asistencia y seguimiento académico por parte del profesor. A estos efectos, los estudiantes deberán utilizar el sistema tecnológico que la Universidad pone a su disposición, para acreditar su asistencia diaria a cada una de sus clases. Dicho sistema servirá, además, para garantizar una información objetiva del papel activo del estudiante en el aula. La falta de acreditación por los medios propuestos por la universidad del 50% de asistencia, facultará al profesor a calificar la asignatura como suspensa en la convocatoria ordinaria".

Remember that plagiarism is a very serious offense and that it implies failing the assessment activity and losing the right to be graded in the corresponding exam period, as stated in article 5, chapter II of the disciplinary regulations of the Universidad Europea. This includes using activities from one course and submitting them in another (self-plagiarism), specifically for learning situations (unless it is an interdisciplinary activity designed as such by the professors in the implicated courses).

Any student who uses illicit means to complete an assessment activity will obtain a failing grade of 0 in the assessment activity in the exam period in which the illicit act took place and can also be penalized after prior opening of disciplinary proceedings (Reglamento de Evaluación de las Titulaciones Oficiales de Grado de la Universidad Europea, Artículo 7, apartado 12).

Practical scenarios of weighted calculations and final grade of the course:

Knowledge test NP or failed:

- If you obtain a grade that is equal to or above 5/10 in the average of the activities, but you do not take the final exam the final grade of the course will be a 4.0 (fail).
- If you obtain a grade that is equal to or above 5/10 in the average of the activities, but the grade of the final exam or the oral presentation is below 5.0, the final grade of the course will be the grade of the final exam or the oral presentation.

Assessment activities NP or failed:

- If you obtain a grade that is equal to or above 5/10 in the final exam, but you do not submit any of the assessment activities, the final grade of the course will be a 4.0 (fail).
- If you obtain a grade that is equal to or above 5/10 in the final exam, but the assessment activities is below 5.0, the final grade of the course will be the average of the assessment activities.

Course average failed:

- If you obtain a grade that is below 5/10 in the weighted average including the assessment activities and the final exam, the final grade of the course will be the result of the weighted average calculations.

7.2. Second exam period

To pass the course in the first exam period (ordinary call), you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you must obtain a minimum grade of 5 out of 10 in the average of assessment activities as well as in the final (written) exam and in the oral presentation to include both parts in the weighted average calculations.

In the case of retaking in the extraordinary call any of the assessment activities that received a grade below 5.0 in the ordinary call, the grade obtained in the second exam period will be the grade of the activity, regardless whether it is above or below the grade in the ordinary call. The instructions and deadlines of the activities that are retaken in the extraordinary call may vary slightly from those in the ordinary call. The professor will provide the necessary guidelines to submit the activity during the follow-up period and/or second exam period. Group activities will be done individually in the extraordinary call.

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Any student who uses illicit means to complete an assessment activity will obtain a failing grade of 0 in the assessment activity in the exam period in which the illicit act took place and can also be penalized after prior opening of disciplinary proceedings (Reglamento de Evaluación de las Titulaciones Oficiales de Grado de la Universidad Europea, Artículo 7, apartado 12).

Practical scenarios of weighted calculations and final grade of the course:

The same criteria that was applied in the ordinary call will be applied in the extraordinary call.

¿In what cases can I submit and activity in the second exam period?

You can only submit assessment activities in the extraordinary call in the case of NOT having passed the course in the ordinary call, and, only in this case, the following scenarios can take place:

- **The assessment activities received a passing grade but the final exam received a failing one**

If the average of the assessment activities is equal to or above 5 but the final exam received a grade below 5.0, you will only be allowed to take the final exam.

- **The assessment activities received a failing grade but the final exam received a passing one**

If the average of the assessment activities is below 5.0 but the final exam received a grade equal to or above 5.0, you will only be allowed to submit those activities that received a failing grade (below 5.0) or those that were not submitted in the ordinary call.

- **Both the assessment activities and the final exam received a failing grade:**

If the average of the assessment activities and the grade of the final exam are below 5.0, you will only be allowed to submit those activities that received a failing grade (below 5.0) or those that

were not submitted in the ordinary call, and you will have to take the final exam in the extraordinary call.

*You will not be allowed to submit assessment activities that already received a passing grade (equal to or above 5.0) in the ordinary call in order to improve the grade in the extraordinary call.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Task 1	Weeks 4-5
Task 2	Weeks 10-11
Task 3	Weeks 14-15
Final exam	Week 16

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAPHY

Glendinning, Eric H, & Howard, Ron. (2007). *Professional English in Use: Medicine*. Cambridge: Cambridge University Press.

- FITZGERALD Patrick, McCULLAGH Marie, WRIGHT Ros, PHILLIPS Terry.(2010). *English for Medicine in Higher Education*. UK: Garnett Publishing Ltd.
- GLENDINNING, Eric H.; HOWARD, Ron. (2007). *Professional English in Use. Medicine*. Cambridge University Press.
- ROLLINSON Paul. (1997). *An Introduction to Academic Writing*. Madrid: Universidad Autónoma de Madrid. Servicio de publicaciones.
- <http://www.insightmedical.org>
- <https://medlineplus.gov>

10. DIVERSITY MANAGEMENT UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students'

inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

orientacioneducativa@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.