

1. BASIC INFORMATION

Course	English
Degree program	Bachelor's Degree in Nursing
School	Biomedical and Health Sciences
Year	Four
ECTS	3ECTS
Credit type	Mandatory
Language(s)	English
Delivery mode	Face-to-face, online
Semester	Semester 7,8
Academic year	2025-26
Coordinating professor	Tareixa Garcia de Polavieja Aguilera
Professors	Ana Elena Martínez Vargas, Tareixa García de Polavieja

2. PRESENTATION

This course is designed to provide future graduates with knowledge and skills that will allow them to communicate in the foreign language and to interact with patients in professional situations. This is a cross-curricular objective to all the subjects of the academic program.

3. COMPETENCIES AND LEARNING OUTCOMES

Skills:

HAB02. Apply information and communication technologies to health care.

Specific course skills:

- Spoken and/or written communication of topics related to the general interest and/or related to the specific area of study.
- Comprehension of written texts and reports in English/Spanish on topics of general interest and/or related to specialized subjects, i.e. articles, information leaflets, manuals, descriptions of processes.
- Oral presentation and argumentation on varied topics
- Production of reports and texts on different topics.
- Giving multimedia presentations in English.

Competencies:

- CP24: Transmit messages (ideas, concepts, feelings, arguments) both orally and in writing, strategically aligning the interests of different agents involved in communication in the academic and professional context.

- CP25: Use information and communication technologies to retrieve and analyze data, for research, for communication and for learning.
- CP26: Influence and direct others towards objectives and goals, taking into consideration their viewpoints, especially in professional situations derived from changing, uncertain, ambiguous and complex situations in our current world.

4. CONTENT

- Vocabulary related to topics of general interest, current affairs and specific to the area of study.
- Communicative and grammatical structures in English.
- Listening material related to topics of general interest and/or to the area of study.
- Written and spoken production in English/Spanish.
- Tools for successful multimedia presentations in English.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- MD1. Lectures.
- MD4. Problem-based learning
- MD5. Project-based learning

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Learning activity	Number of hours
Lectures	15
Projects and research	10
Tutorials	2
Debates and discussions	18
Oral presentations	5
Independent study	25
TOTAL	75

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Assessment system	Weight
Objective knowledge tests Written exam. Must obtain a 5/10 to calculate the final course average.	40%
Oral/Multimedia presentation, tasks, performance observation and/or projects.	60%

Projects. 40%

Task 1. Project 1. Nurse-patient role-play. 20%

Task 2. Project 2. AI project log file and infographic 20%

Oral presentation. 20%

Task 3 Oral presentation. AI project final presentation. 20%

Must obtain a 5/10 in the role-play presentation to calculate the final course average.

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period (ordinary call), you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you must obtain a minimum grade of 5 out of 10 in the average of assessment activities as well as in the final (written) exam and in the oral presentation to include both parts in the weighted average calculations.

Remember that plagiarism is a very serious offense and that it implies failing the assessment activity and losing the right to be graded in the corresponding exam period, as stated in article 5, chapter II of the disciplinary regulations of the Universidad Europea. This includes using activities from one course and submitting them in another (self-plagiarism), specifically for learning situations (unless it is an interdisciplinary activity designed as such by the professors in the implicated courses).

Any student who uses illicit means to complete an assessment activity will obtain a failing grade of 0 in the assessment activity in the exam period in which the illicit act took place and can also be penalized after prior opening of disciplinary proceedings (Reglamento de Evaluación de las Titulaciones Oficiales de Grado de la Universidad Europea, Artículo 7, apartado 12).

Practical scenarios of weighted calculations and final grade of the course:

Knowledge test NP or failed:

- If you obtain a grade that is equal to or above 5/10 in the average of the activities, but you do not take the final exam the final grade of the course will be a 4.0 (fail).
- If you obtain a grade that is equal to or above 5/10 in the average of the activities, but the grade of the final exam or the oral presentation is below 5.0, the final grade of the course will be the grade of the final exam or the oral presentation.

Assessment activities NP or failed:

- If you obtain a grade that is equal to or above 5/10 in the final exam, but you do not submit any of the assessment activities, the final grade of the course will be a 4.0 (fail).
- If you obtain a grade that is equal to or above 5/10 in the final exam, but the assessment activities is below 5.0, the final grade of the course will be the average of the assessment activities.

Course average failed:

- If you obtain a grade that is below 5/10 in the weighted average including the assessment activities and the final exam, the final grade of the course will be the result of the weighted average calculations.

7.2. Second exam period

To pass the course in the first exam period (ordinary call), you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you must obtain a minimum grade of 5 out of 10 in the average of assessment activities as well as in the final (written) exam and in the oral presentation to include both parts in the weighted average calculations.

In the case of retaking in the extraordinary call any of the assessment activities that received a grade below 5.0 in the ordinary call, the grade obtained in the second exam period will be the grade of the activity, regardless whether it is above or below the grade in the ordinary call. The instructions and deadlines of the activities that are retaken in the extraordinary call may vary slightly from those in the ordinary call. The professor will provide the necessary guidelines to submit the activity during the follow-up period and/or second exam period. Group activities will be done individually in the extraordinary call.

Remember that plagiarism is a very serious offense and that it implies failing the assessment activity and losing the right to be graded in the corresponding exam period, as stated in article 5, chapter II of the disciplinary regulations of the Universidad Europea. This includes using activities from one course and submitting them in another (self-plagiarism), specifically for learning situations (unless it is an interdisciplinary activity designed as such by the professors in the implicated courses).

Any student who uses illicit means to complete an assessment activity will obtain a failing grade of 0 in the assessment activity in the exam period in which the illicit act took place and can also be penalized after prior opening of disciplinary proceedings (Reglamento de Evaluación de las Titulaciones Oficiales de Grado de la Universidad Europea, Artículo 7, apartado 12).

Practical scenarios of weighted calculations and final grade of the course:

The same criteria that was applied in the ordinary call will be applied in the extraordinary call.

¿In what cases can I submit and activity in the second exam period?

You can only submit assessment activities in the extraordinary call in the case of NOT having passed the course in the ordinary call, and, only in this case, the following scenarios can take place:

- **The assessment activities received a passing grade but the final exam received a failing one**

If the average of the assessment activities is equal to or above 5 but the final exam received a grade below 5.0, you will only be allowed to take the final exam.

- **The assessment activities received a failing grade but the final exam received a passing one**

If the average of the assessment activities is below 5.0 but the final exam received a grade equal to or above 5.0, you will only be allowed to submit those activities that received a failing grade (below 5.0) or those that were not submitted in the ordinary call.

- **Both the assessment activities and the final exam received a failing grade:**

If the average of the assessment activities and the grade of the final exam are below 5.0, you will only be allowed to submit those activities that received a failing grade (below 5.0) or those that were not submitted in the ordinary call, and you will have to take the final exam in the extraordinary call.

*You will not be allowed to submit assessment activities that already received a passing grade (equal to or above 5.0) in the ordinary call in order to improve the grade in the extraordinary call.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Project 1. Role-play	Week 13
Oral presentation. AI Project final presentation	Weeks 14-15
Project 2. AI Project log file and infographic	Weeks 16-17
Objective knowledge test	Week 18

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAPHY

The main reference work for this subject is:

- Grice, T. (2007). Oxford English for careers. Nursing. Show you care in English. Oxford University Press.

The recommended Bibliography is:

- Allum, V., & McGarr, P. (2008). Cambridge English for nursing intermediate plus. Cambridge University Press.
- McCarter, S. (2010). Oxford english for careers. Medicine 2. All the language you need for ward or clinic. Oxford University Press.
- Glendinning, Eric H., & HOWARD, Ron. (2007). Professional English in Use. Medicine. Cambridge University Press.
- Grussendorf, M. (2011). English for presentations. Express series. Oxford University Press.
- Wright, R., Symonds, Maria Spada. (2011) English for Nursing Level 2. Pearson.

10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students' inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.

4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

orientacioneducativa@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.