

1. BASIC INFORMATION

Course	Observatory of international current events
Degree program	Periodismo / Journalism
School	Facultad de Ciencias Económicas, Empresariales y de la Comunicación / Faculty of Economics, Business, and Communication Sciences
Year	3º
ECTS	6
Credit type	Mandatory
Language(s)	English
Delivery mode	Face to face
Semester	2º
Academic year	2024-2025
Coordinating professor	Juan Ramón Lucas
Professor	

2. PRESENTATION

This subject is based on the analysis of the current events in the international relations environment, to understand the issues and the way that media and specialized media focus them and present to the society using written and audiovisual genres. It is both theoretical and practical. The student should study basic texts of international relations to get knowledges about geopolitical issues and specific conflicts. And he/she should develop and produce analysis and informative contents in different media. Basically, using the media lab Europea media and the Observatory of International Relations magazine.

3. COMPETENCIES AND LEARNING OUTCOMES

Core competencies:

CB2. That students know how to apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through preparation and defense of arguments and resolution of problems within their area of study.

CB3. That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant issues of social, scientific or ethical nature.

CB4. To allow students to communicate information, ideas, problems and solutions both to a specialized and non-specialized audience

Cross-curricular competencies:

CT2. Strategic communication. Transmit messages (ideas, concepts, feelings, arguments), both orally and written, strategically aligning the interests of the different stakeholders involved in the communication.

CT3. Digital competence. Use information and communication technologies to search for and analyze data, research, communicate and learn.

CT6. Critical analysis. Integrate analysis with critical thinking in a process of evaluating different ideas or possibilities and their potential for error, based on evidence and objective data that lead to effective and valid decision-making.

CT7. Resilience. Adapt to adverse, unexpected situations that cause stress, whether personal or professional, overcoming them and even turning them into opportunities for positive change.

CT8. Ethical-social competence. Show ethical behavior and social commitment in performance of professional activities, as well as sensitivity to inequality and diversity.

Specific competencies:

SC1. The student will have acquired and developed critical faculties for perceiving and analyzing the sociopolitical, historical, economic, cultural, sporting, etc. phenomena around him/her.

SC2. He/she will have general knowledge of the main national, European and world events that impact on the present.

SC3. He/she will have detailed knowledge of the social and political aspects of the Spanish environment (demographic, cultural, legal, relating to organization of the State and system of government, etc.).

SC5. The student will be capable of effectively analyzing, summarizing and communicating diverse content to equally diverse target audiences.

SC6. He/she will be capable of assessing and contextualizing the information provided by various sources and channels, in order to select the essential (and, if appropriate, complementary) aspects to be offered to the public.

SC15. He/she will be able to distinguish the special characteristics of the various genres of opinion and be capable of selecting the most appropriate one for writing a comment piece on current affairs.

Learning outcomes:

- LO1: To know the professionals and specialized media in international contents.
- LO2: To know the references media in international information
- LO3: To produce informative and analytical contents, written and audiovisual
- LO4: Understand the international political and institutional environment

- LO5 To know international sources and to develop tools to produce informative contents on this area.

The following table shows the relationship between the competencies developed during the course and the learning outcomes pursued:

Competencies	Learning outcomes
CB3, CG2, CG5, CT3, CT7, CT12, CE1, CE15	LO1
CB4, CG2, CT2, CT3, CT8, CE5, CE6	LO2
CB3, CB4, CG2, CG5, CT7, CT8, CT12 CE4, CE5, CE15	LO3
CB2, CB4, CG2, CG4, CG5, CT6, CT7, CT8, , CE1, CE4, CE5, CE6, CE15	LO4
CB3, CB4, CG2, CG4, CG5, CT6, CT7, CT8, , CE1, CE4, CE5, CE6, CE15	LO5

4. CONTENT

La materia está organizada en dos unidades de aprendizaje, las cuales, a su vez, están divididas en temas: The subject is organized in three learning units of, sub divided en topics.

Unit 1.- *Political dynamics of international actors and great powers*

Topic 1: United States and European Union

Topic 2: China, Rusia, Regional and emerging powers

Unit 2 *Geopolitical areas and international politics*

Topic 3: Asia; Atlantic; Indo - Pacific; África

Topic 4: Trade; Tecnology; Security; Identity

Unit 3 *International current events*

Topic 5: International Cooperation, diversity and values

Topic 6: International conflicts and global challenges

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Theoretical Lecture
- Simulation environments.
- Colaborative learning .
- Project based learning.
- Workshops

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Lectures and essays	20
Problem-solving assignments linked to presentation about international contents and information using Europea Media	10
Implementation of specific computing, using social network, TV, radio or other means of communication widely used nowadays to spread their message	20
Periodical debate linked to the topics being studied during that period. Students are expected to select a topic from newspapers, magazines, videos, etc. in order to analyze the linkage between the reality that they see in the media and the theory studied in class	5
Final project and personal working	15
Research internacional sources	5
TOTAL	75

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
Exam	40%
Presentations and final project	20%
Practical activities (Europea Media)	20%
Debates and articles(Europea Media)	20%

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 4.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 4.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Activity1	march
Activity 2	may

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAFY

The main reference work for this subject is:

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CASTELLS, M “La era de la información”, Alianza Editorial, Madrid, 1997

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IKENBERRY, J. “American Foreign Policy”, Longman, Georgetown university, 2002

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- PEREDO POMBO, JM. (Coordinador) y AA.VV. "USA 08: las elecciones que cambiaron el siglo XXI", Bubok / UEM, Madrid, 2011
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Referencias On Line

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10. EDUCATIONAL GUIDANCE, DIVERSITY AND INCLUSION UNIT

From the Educational Guidance, Diversity and Inclusion Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:
orientacioneducativa@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail. Your assessment is necessary for us to improve.

Thank you very much for your participation.

