1. BASIC INFORMATION

Course	English
Degree program	Bachelor´s Degree in Criminology
School/ Faculty	Faculty of Legal Sciences, Education and Humanities
Year	2º
ECTS	6
Credit type	Básica
Language	English
Delivery mode	Face-to-face/virtual
Semester	S3/S4
Academic year	2025/2026
Coordinating professor	Aránzazu Otero Álvarez
Professor	Aránzazu Otero Álvarez, Nuria Muñoz

2. PRESENTATION

Modern Language is a compulsory subject within the degree in Psychology and the double degree in Psychology and Criminology. Its objective is to develop students' communicative competence in the foreign language to an upper intermediate level. The subject is taught in Spanish or English depending on the characteristics of the degree program and provides students with the tools to develop their career in an international context. This subject allows students to progressively acquire knowledge and communication skills for expression and comprehension in the language of study through practice in a professional context. Credits for the Modern Language subject are obtained by completing a series of activities based on: the use of vocabulary related to topics of general and specific interest in the area of study; the use of communicative and grammatical structures; listening comprehension exercises using materials related to the area of interest or specific to the subject of study; techniques for producing successful multimedia presentations in English/Spanish; practice in a series of written and spoken communication contexts in English/Spanish. The course is designed to provide future graduates with the knowledge and skills of communicating in the foreign language and interact with patients and colleagues in professional situations.

3. COMPETENCES AND LEARNING OUTCOMES

Knowledge:

- KN06. Describe the basic elements of the different criminal typologies.
- KN07. Describe the elements that influence criminal behavior.

Skills:

- SK07. Use criminological, victimological and security terminology in a second language.

Competences:

- CMPT05. Transmit ideas, concepts and solutions to specific criminological and/or victimological problems raised, both orally and in writing, with clarity and conciseness.
- CMPT06. Work as a team to achieve resolution of the criminological and/or victimological problems raised.
- CMPT07. Critically utilise and assess various criminological information sources, ensuring their relevance and reliability in the analysis of criminality, in accordance with the needs of each case.

Learning outcomes:

Subject-specific knowledge:

- Develop communication skills in English for use in the criminology profession.

- Identify the different elements of English grammar.

- Recognize criminal slang in English.

- Explain scientific texts or articles written in English that deal with general topics or current issues in criminology.

Subject-specific skills:

- Communicate effectively in English, both in writing and orally.

- Prepare criminological reports in English.

The table below shows the relationship between the skills developed in the course and the learning outcomes sought:

Competences	Learning outcomes
KN06, KN07, SK07, CMPT05, CMPT06, CMPT07	Develop communication skills in English for the practice of criminology.
SK07, CMPT05, CMPT06	Identify the different elements of English grammar.
KN06, KN07, SK07, CMPT05, CMPT07	Recognize criminal slang in English.
SK07, CMPT05, CMPT06, CMPT07	Explain scientific texts or articles written in English that deal with general topics or current issues in criminology.
SK07, CMPT05, CMPT06, CMPT07	Communicate effectively in English, both in writing and orally.
KN06, KN07, SK07, CMPT05, CMPT06, CMPT07	Prepare criminological reports in English.

4. CONTENT

- Vocabulary related to topics of general interest or current events.

- Practice listening to content presented aloud or recorded

- Active participation in dialogues and debates on topics of general interest.

- Read and comment on texts or newspaper articles written in English that deal with general or current topics.

- The basic keys to a good multimedia presentation in English.

- Internet searches and corresponding citations.

- Criminological vocabulary.

5. TEACHING-LEARNING METHODOLOGIES

The following are the types of teaching-learning methodologies that will be applied:

- Master class.
- Case method.
- Cooperative learning.

6. LEARNING ACTIVITIES

The types of formative activities to be carried out and the number of hours each student will devote to each activity are identified below:

Presence-based mode:

Formative activity	Number of hours
Master classes	10
Practical application classes	20
Case studies	20
Preparation of reports and documents	22
Oral presentations of papers	8
Autonomous work	60
Debates and colloquiums	8
Face-to-face assessment tests	2

Virtual mode:

Formative activity	Number of hours
Master classes	10

Synchronous virtual classes	20
Case studies	20
Preparation of reports and documents	22
Synchronous oral presentations	8
Content study and supplementary documentation (Autonomous Work)	60
Virtual forum	8
Virtual assessment tests	2

7. ASSESMENT

The assessment systems are listed below, along with their weighting in the overall grade for the course:

Presence-based mode:

Assessment system	Weight
Objective knowledge tests Written exam.	60%
Oral presentations	20%
Reports and writings	10%
Case/problem	10%

Virtual mode:

Assessment system	Weight
Assessment tests	60%
Oral presentations	10%
Reports and writings	20%
Case/problem	10%

On the Virtual Campus, when you access the course, you will be able to see in detail the assessment activities you must complete, as well as the submission dates and assessment procedures for each one.

7.1. First exam period

To pass the course in the regular exam session, you must obtain a final grade (weighted average) of 4.0 or higher out of 10.0.

In any case, you must obtain a grade of 4.0 or higher on the final exam in order for it to be averaged with the rest of the activities.

7.2. Second exam period

To pass the course in the regular exam session, you must obtain a final grade (weighted average) of 5.0 or higher out of 10.0.

In any case, you must obtain a grade of 5.0 or higher on the final exam in order for it to be included in the average with the rest of the activities.

Activities that were not passed in the regular exam session must be resubmitted after receiving the corresponding corrections from the teacher, as well as those that were not submitted.

8. CRONOGRAM

This section shows the schedule with the deadlines for the course's assessable activities:

Actividades evaluables	Fecha
Activity 1. Oral expression	Week 6
Activity 2. Case study	Week 9
Activity 3. Report/ writing	Week 11
Activity 4. Oral presentation	Weeks 13 - 14
Final exam.	Week 16

This schedule may be subject to change for logistical reasons related to the activities. Any changes will be communicated to students in a timely manner.

9. BIBLIOGRAFY

The main reference work for this subject is:

• Aarts, Bas. (2011). *Oxford Modern English Grammar*. Oxford University Press.

• Newburn, Tim. (2017). *Criminology*. Routledge.

• Taylor, John; Dooley, Jenny. (2011). *Career Paths - Police*. Express Publishing.

10. DIVERSITY MANAGEMENT UNIT

The Educational Guidance and Diversity Unit (ODI) offers support to our students throughout their university life to help them achieve their academic goals. Other pillars of our work include the inclusion

of students with specific educational support needs, universal accessibility on the university's various campuses, and equal opportunities.

This unit offers students:

1.- Support and monitoring through personalized counseling and plans for students who need to improve their academic performance.

2.- In terms of diversity, minor adjustments are made to the curriculum, i.e., in terms of methodology and assessment, for students with specific educational support needs, thereby pursuing equal opportunities for all students.

3.- We offer students various extracurricular training resources to develop a range of skills that will enrich their personal and professional development.

4.- Vocational guidance through the provision of tools and counseling to students who are unsure about their career path or who believe they have made the wrong choice of degree.

Students who need educational support can write to us at:

orientacioneducativa@universidadeuropea.es

11.   ONLINE SURVEYS

Your opinion matters!

The European University encourages you to participate in satisfaction surveys to identify strengths and areas for improvement regarding faculty, degree programs, and the teaching-learning process.

The surveys will be available in the survey section of your virtual campus or via email.

Your feedback is necessary to improve the quality of the degree program.

Thank you very much for your participation.