1. DATOS BÁSICOS

Asignatura	Inglés
Titulación	Ingeniería civil
Escuela/ Facultad	Arquitectura e Ingeniería
Curso	2023/2024
ECTS	6
Carácter	Obligatoria
Idioma/s	Inglés
Modalidad	Presencial
Semestre	2
Curso académico	4
Docente coordinador	Mara González de Ozaeta

2. PRESENTACIÓN

English (6 ECTS) is an obligatory subject within the bachelor's degree program, Civil Engineering. The study of the English language will be present throughout all the learning process. The entire course will be in English, including all course content, communication with the professor and other students, and administration of the course.

The objective of this module is to develop communicative competence in the foreign language, allowing students to better understand and produce general, academic, and specific discourse. The course is designed to provide future graduates with knowledge and skills that will allow them to communicate in the foreign language and to interact with their peers in professional situations.

3. COMPETENCIAS Y RESULTADOS DE APRENDIZAJE

Core competencies:

- CT13: The recognition of lifelong learning as a need and the skill to carry on throughout their studies and professional career. Being aware of its importance to learn new methods, theories, and technological devices that will prove their adaptability to new learning situations (autonomous learning).

- CT15: The ability to communicate in their second language (oral or written discourse) every relevant concept or piece of knowledge during their professional career, both to a specialized and non-specialized audience. To learn specific vocabulary of their degree.

- CT16: The ability to work in multidisciplinary, intercultural, and international teams to be part of a globalized market being part of a professional market and demonstrating efficiency according to cooperative values. To assume their role within their team/organization by establishing fair relationships and sharing their knowledge.

- CT17: The knowledge to recognize the impact of engineering solutions in the economic and social context of a globalized world.

Cross-curricular skills:

- CT1: Self-learning skills: The ability to choose the most effective strategies for controlling our own learning environment and acting autonomously throughout the learning process.

- CT5: Capacity to apply knowledge: Being able to use knowledge acquired in academic contexts in situations that resemble as closely as possible the reality of the chosen future profession.

- CT6: Oral and written communication skills: The ability to transmit and receive information, ideas, opinions, and attitudes for the purposes of comprehension and action, oral communication involving speech and gestures, and written communication writing and/or graphics.

- CT8: Information management: Ability to find, select, analyze, and integrate useful information from varying sources.

- CT17: Teamwork: The ability to actively participate and cooperate with other people, areas and/or organizations to achieve common goals.

- CT18: Use of information technology (IT) and communication: Ability to efficiently use IT and communication as a tool for searching, processing and storage of information to develop communicative abilities.

Specific competencies:

- CE14: Effective communication and negotiation in their professional field.

- CE31: The ability to integrate in their work all the cross-cultural skills and knowledge developed in the different modules of the degree.

Learning outcomes:

- LO1: to understand spoken communication in English dealing with topics of interest and/or related to technical studies in the relevant field.

- LO2: to understand written texts and reports in English on topics of general interest and/or technical documents, i.e., brochures, manuals, process descriptions.

- LO3: to present and justify ideas on a variety of topics orally.

- LO4: to write reports and texts on different topics.

- LO5: to make multimedia presentations in English.

The following table shows the relationship between the competencies developed during the course and the learning outcomes pursued:

Competencies	Learning outcomes
CB1, CB5, CT1, CT6, SC11, SCS1	LO1: to understand spoken communication in English dealing with topics of interest and/or related to technical studies in the relevant field study

CB1, CB5, CT1, CT6, SC11, SCS1	LO2: to understand written texts and reports in English on topics of general interest and/or technical documents, i.e., brochures, manuals, process descriptions
CB4, CB5, CT1, CT5, CT6, CT8, CT17, CT18, SCS2	LO3: to present and justify ideas on a variety of topics orally
CB4, CB5, CT1, CT5, CT6, CT17, CT18, SC14, SCS4	LO4: to write reports and texts on different topics

4. CONTENIDOS

The course will follow the following program:

- Unit 1: Introduction. English is the language of business.
- Unit 2: Managing and organizing structures.
- Unit 3: The bottom line
- Unit 4: Trends
- Unit 5: Finances
- Unit 6: Visualizing and presenting data.

Each of the above didactic units will cover the following **contents**:

- Specific vocabulary
- Strategies to improve listening skills with material related to their field.
- Active participation in dialogues and debates.
- Strategies to improve reading comprehension and to elaborate critical commentaries based on what they read.
- Written summaries of oral conferences or articles written in English.
- The key to successful multimedia presentations in English.

- Scientific research in English, including databases, searching tips, citation systems, and preparation of abstracts.

5. METODOLOGÍAS DE ENSEÑANZA-APRENDIZAJE

The types of teaching-learning methodologies used are indicated below:

Campus-based mode:

• Cooperative learning

• Problem-based learning

• Project-based learning

• Lectures

6. ACTIVIDADES FORMATIVAS

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Lectures	20 h
Autonomous work	50 h
Oral presentations	10 h
Writing activities	30 h
Group work	20 h
Tutorials	15 h
Exams	5 h
TOTAL	**150 hours**

7. EVALUACIÓN

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Assessment system	Weight
1. Objective test (knowledge tests, presentations, written or oral examination)	30%
2. Tasks in different linguistic competences (reading, listening, writing)	45%
3. Project and final presentation	25%

When you access the course on the *Campus Virtual*, you will find a description of the assessment activities you must complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 4.0 in the final exam for it to count towards the final grade along with all the grades corresponding to the other activities.

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 4.0 in the final exam for it to count towards the final grade along with all the grades corresponding to the other activities.

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place.

8. CRONOGRAMA

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Activity 1	Week 3
Activity 2	Week 6
Activity 3	Week 10
Activity 4	Week 15
Final exam	Week 17

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAFÍA

The main reference work for this subject is:

- Mackenzie, Ian. (2010). *English for Business Studies Student's Book: A Course for Business Studies and Economics Students.* Cambridge University Press.

- Robinson, Nick. (2010). *Cambridge English for Marketing*. United Kingdom: Cambridge University Press

- McKeown, Arthur; wright, Ros. (2011). *Professional English in Use Management with Answers.* United Kingdom: Cambridge University Press

- Walker, Carolyn; Harvey, Paul. (2008). *English for Business Studies in Higher Education.* United Kingdom: Garnet Publishing Ltd.

The recommended Bibliography is:

- Robinson, Nick. (2010). *Cambridge English for Marketing*. United Kingdom: Cambridge University Press

10. UNIDAD DE ATENCIÓN A LA DIVERSIDAD

Estudiantes con necesidades específicas de apoyo educativo:

Las adaptaciones o ajustes curriculares para estudiantes con necesidades específicas de apoyo educativo, a fin de garantizar la equidad de oportunidades, serán pautadas por la Unidad de Atención a la Diversidad (UAD).

Será requisito imprescindible la emisión de un informe de adaptaciones/ajustes curriculares por parte de dicha Unidad, por lo que los estudiantes con necesidades específicas de apoyo educativo deberán contactar a través de: unidad.diversidad@universidadeuropea.es al comienzo de cada semestre.

11. ENCUESTAS DE SATISFACCIÓN

¡Tú opinión importa!

La Universidad Europea te anima a participar en las encuestas de satisfacción para detectar puntos fuertes y áreas de mejora sobre el profesorado, la titulación y el proceso de enseñanza-aprendizaje.

Las encuestas estarán disponibles en el espacio de encuestas de tu campus virtual o a través de tu correo electrónico.

Tu valoración es necesaria para mejorar la calidad de la titulación.

Muchas gracias por tu participación.