1. DATOS BÁSICOS

Asignatura	Inglés
Titulación	Ingeniería civil
Escuela/ Facultad	Arquitectura e Ingeniería
Curso	2023/2024
ECTS	6
Carácter	Obligatoria
Idioma/s	Inglés
Modalidad	Presencial
Semestre	2
Curso académico	4
Docente coordinador	Mara González de Ozaeta

2. PRESENTACIÓN

English (6 ECTS) is an obligatory subject within the bachelor's degree program, Civil Engineering. The study of the English language will be present throughout all the learning process. The entire course will be in English, including all course content, communication with the professor and other students, and administration of the course.

The objective of this module is to develop communicative competence in the foreign language, allowing students to better understand and produce general, academic, and specific discourse. The course is designed to provide future graduates with knowledge and skills that will allow them to communicate in the foreign language and to interact with their peers in professional situations.

3. COMPETENCIAS Y RESULTADOS DE APRENDIZAJE

Core competencies:

- CB1: Students must demonstrate a deep knowledge and understanding of a field of study that is based on secondary education and that, whilst supported by advanced textbooks, involves acquaintance with the vanguard of their area of study.

- CB4: Students must be able to convey information, together with ideas, problems, and solutions to a specialized or non-specialized audience.

- CB5: Students must have developed the necessary learning skills to undertake subsequent studies with autonomy.

Cross-curricular competencies:

- CT1: Self-learning skills: The ability to choose the most effective strategies for controlling our own learning environment and acting autonomously throughout the learning process.

- CT5: Capacity to apply knowledge: Being able to use knowledge acquired in academic contexts in situations that resemble as closely as possible the reality of the chosen future profession.

- CT6: Oral and written communication skills: The ability to transmit and receive information, ideas, opinions, and attitudes for the purposes of comprehension and action, oral communication involving speech and gestures, and written communication writing and/or graphics.

- CT8: Information management: Ability to find, select, analyze, and integrate useful information from varying sources.

- CT17: Teamwork: The ability to actively participate and cooperate with other people, areas and/or organizations to achieve common goals.

- CT18: Use of information technology (IT) and communication: Ability to efficiently use IT and communication as a tool for searching, processing and storage of information to develop communicative abilities.

Specific competencies:

CE14: Effective communication and negotiation in the professional business administration field.

Learning outcomes:

. LO1: to understand spoken communication in English dealing with topics of interest and/or related to technical studies in the relevant field.

• LO2: to understand written texts and reports in English on topics of general interest and/or technical documents, i.e., brochures, manuals, process descriptions.

• LO3: to present and justify ideas on a variety of topics orally.

• LO4: to write reports and texts on different topics.

• LO5: to make multimedia presentations in English.

The following table shows the relationship between the competencies developed during the course and the learning outcomes pursued:

Competencies	Learning outcomes
CB1, CB5, CT1, CT6, SC11, SCS1	LO1: to understand spoken communication in English dealing with topics of interest and/or related to technical studies in the relevant field study

CB1, CB5, CT1, CT6, SC11, SCS1	LO2: to understand written texts and reports in English on topics of general interest and/or technical documents, i.e., brochures, manuals, process descriptions
CB4, CB5, CT1, CT5, CT6, CT8, CT17, CT18, SCS2	LO3: to present and justify ideas on a variety of topics orally
CB4, CB5, CT1, CT5, CT6, CT17, CT18, SC14, SCS4	LO4: to write reports and texts on different topics

4. CONTENIDOS

The course will follow the following program:

- Unit 1: Introduction. English is the language of business.
- Unit 2: Managing and organizing structures.
- Unit 3: The bottom line
- Unit 4: Trends
- Unit 5: Finances
- Unit 6: Visualizing and presenting data.

Each of the above didactic units will cover the following **contents**:

• Vocabulary dealing with topics of general interest or current affairs and/or related to technical studies in the field of business and customer relations.

• Strategies to improve listening skills and practice activities. Recordings related to topics of general interest or current affairs and/or to technical studies in the field of business and customer relations.

• Strategies for effective writing and practice activities. Communication and grammar structures in English.

• Strategies to improve reading comprehension and practice activities

• The key to successful multimedia presentations in English.

5. METODOLOGÍAS DE ENSEÑANZA-APRENDIZAJE

The types of teaching-learning methodologies used are indicated below:

Campus-based mode:
• Cooperative learning
• Problem-based learning
• Project-based learning
• lectures

Online:
• Problem-based learning
• Project-based learning
• Online lectures

6. ACTIVIDADES FORMATIVAS

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Lectures	20 h
Autonomous work	50 h
Oral presentations	10 h
Writing activities	30 h
Group work	20 h
Tutorials	15 h
Exams	5 h
TOTAL	**150 hours**

Online mode:

Learning activity	Number of hours
Autonomous work	60 h
Virtual class sessions	15 h
Online tutorials	15 h
Case analysis, problem solving tasks and projects	55 h
Quizzes and exams	5 h

7. EVALUACIÓN

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
Tasks in different competences	60%
Final exam	40%

Online mode:

Assessment system	Weight
Tasks in different competences	60%
Final exam	40%

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you must complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 4.0 in the final exam for it to count towards the final grade along with all the grades corresponding to the other activities.

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 4.0 in the final exam for it to count towards the final grade along with all the grades corresponding to the other activities.

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place.

8. CRONOGRAMA

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline

Activity 1	Week 3
Activity 2	Week 6
Activity 3	Week 10
Activity 4	Week 15
Final exam	Week 17

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAFÍA

The main reference work for this subject is:

- Mackenzie, Ian. (2010). *English for Business Studies Student's Book: A Course for Business Studies and Economics Students.* Cambridge University Press.

- Robinson, Nick. (2010). *Cambridge English for Marketing*. United Kingdom: Cambridge University Press

- McKeown, Arthur; wright, Ros. (2011). *Professional English in Use Management with Answers.* United Kingdom: Cambridge University Press

- Walker, Carolyn; Harvey, Paul. (2008). *English for Business Studies in Higher Education.* United Kingdom: Garnet Publishing Ltd.

The recommended Bibliography is:

- Robinson, Nick. (2010). *Cambridge English for Marketing*. United Kingdom: Cambridge University Press

10. UNIDAD DE ATENCIÓN A LA DIVERSIDAD

Estudiantes con necesidades específicas de apoyo educativo:

Las adaptaciones o ajustes curriculares para estudiantes con necesidades específicas de apoyo educativo, a fin de garantizar la equidad de oportunidades, serán pautadas por la Unidad de Atención a la Diversidad (UAD).

Será requisito imprescindible la emisión de un informe de adaptaciones/ajustes curriculares por parte de dicha Unidad, por lo que los estudiantes con necesidades específicas de apoyo educativo deberán contactar a través de: unidad.diversidad@universidadeuropea.es al comienzo de cada semestre.

11. ENCUESTAS DE SATISFACCIÓN

¡Tú opinión importa!

La Universidad Europea te anima a participar en las encuestas de satisfacción para detectar puntos fuertes y áreas de mejora sobre el profesorado, la titulación y el proceso de enseñanza-aprendizaje.

Las encuestas estarán disponibles en el espacio de encuestas de tu campus virtual o a través de tu correo electrónico.

Tu valoración es necesaria para mejorar la calidad de la titulación.

Muchas gracias por tu participación.