

1. BASIC INFORMATION

Course	Professional ethics for International Relations
Degree program	Global Bachelor's Degree In International Relations
School	School of Social Sciences
Year	Fourth Year
ECTS	6 ECTS
Credit type	Compulsory
Language(s)	English
Delivery mode	Face-to-face
Semester	First Semester
Academic year	2025/2026
Coordinating professor	PhD. Guadalupe Bohorques

2. PRESENTATION

The ethics course in international relations is an introductory course that analyzes an ethical approach to be observed by the internationalist in their different areas of professional or diplomatic activity and introduces the students to the knowledge about sustainable development goals. It provides students with basic knowledge that concerns ethical dilemmas that can be found in the international framework and gives the students an approach to a Philosophical Reflection on morality in international relations together with the main currents of ethical thought in Western philosophy.

3. COMPETENCIES AND LEARNING OUTCOMES

Core competencies:

- CB1 - Students have demonstrated to possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of your field of study.
- CB2 - Students must know how to apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defending of arguments and the resolution of problems within their area of study.
- CB3 – Students must have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
- CB4 – Students must transmit information, ideas, problems and solutions to a specialized and non-specialized public.
- CB5 - Students must develop those learning skills necessary to undertake further studies with a high degree of autonomy.

Cross-Curricular Competencies:

- CC1 – Autonomous Learning: Ability to choose the strategies, tools and moments that he/she considers most effective to learn and put into practice independently what he/she has learned.
- CC2 – Self-confidence: Ability to value our own results, performance and capabilities with the internal conviction that we are capable of doing things and the challenges we face.
- CC6 – Oral communication/written communication: ability to transmit and receive data, ideas, opinions and attitudes to achieve understanding and action, being oral that which is carried out through words and gestures and, written, through writing and/or graphic supports.
- CC7 – Awareness of ethical values: Ability to think and act according to universal principles based on the value of the person that are aimed at their full development and that entails a commitment to certain social values.
- CC8 – Information management: Ability to search, select, analyze and integrate information from different sources.
- CC10 – Initiative and entrepreneurial spirit: Ability to undertake difficult or hazardous actions with resolution. Ability to anticipate problems, propose improvements and persevere in their achievement. Preference for taking on and carrying out activities.
- CC11 – Planning and time management: Ability to set objectives and choose the means to achieve these objectives using time and resources effectively.
- CC18 – Use of information and communication technologies (ICT): Ability to effectively use information and communication technologies as a tool for searching, processing and storing information, as well as for the development of communication skills.

Especific competencies:

- SC13 – Define and implement development objectives in international cooperation agencies and organizations.
- SC18 – Generate, develop and consolidate basic level projects
- SC25 – Identify and relate to the different international actors

Learning outcomes:

- LO1: The student will be able to know and understand the basic aspects of ethics applied to international activities.
- LO2: Will be able to inform, evaluate and assess current events and situations as well as deal coherently with dispersed and global sources.
- LO3: Will be able to criticize sources and evaluate their usefulness as well as prioritize information according to its value and use.
- LO4: Will be able to negotiate and reach compromises on international problems and conflicts.
- LO5: Will also be able to contribute to promote peace policies and proposals for peaceful solutions to conflicts.

The following table shows the relationship between the competencies developed during the course and the learning outcomes pursued:

Competencies	Learning outcomes
CB1, CB3, CB5, CC7, CC8	LO1: The student will be able to know and understand the basic aspects of ethics applied to international activities.
CB2, CB3, CB4, CB5, CC6, CC8, CC10, CC18, SC25	LO2: Will be able to inform, evaluate and assess current events and situations as well as deal coherently with dispersed and global sources.
CB3, CB5, CC1, CC2, CC8, CC18, SC25	LO3: Will be able to criticize sources and evaluate their usefulness as well as prioritize information according to its value and use.

CB2, CB3, CB4, CC2, CC6, CC7, CC10, CC11, SC25	LO4: Will be able to negotiate and reach compromises on international problems and conflicts.
CB2, CB3, CB4, CB5, CC6, CC7, CC10, CC11, SC13, SC18, SC25	LO5: Will also be able to contribute to promote peace policies and proposals for peaceful solutions to conflicts.

4. CONTENT

Analysis of the ethical approaches to be observed by internationalists in their different spheres of professional or diplomatic activity. Philosophical reflection on morality in international relations.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Cooperative Learning
- Problem-Based Learning (PBL)
- Simulation Environments
- Case Method

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Group tutorials	18
Lectures	23
Asynchronous lectures	7
Case Studies	17
Problem Solving	10
Reports and written papers	10
Oral presentations	5
Discussions and colloquiums	8
Autonomous work	50

Face-to-face knowledge tests	2
TOTAL	150

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
Knowledge Test	30%
Oral Presentation	20%
Portfolio	15%
Directed individual Works	35%

When you access the course on Campus *Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Activity 1. Ethics for International Relations and How can IA improve it?	Week 2-5
Activity 2: Oral presentation of one philosopher	Weeks 6-7
Activity 3: Alex Edmans: Corporate and Social Responsibility	Weeks 9-10
Activity 4: Ford Pinto and Phillip Morris case	Weeks 12-13
Activity 5: Research work	Weeks 14-15
Final Written test	Weeks 18-19

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAPHY

The main reference work for this subject is:

- Schippers, B. (Ed.). (2020). *The Routledge handbook to rethinking ethics in international relations*. Routledge.
- SANDEL Michael (2009), *Justice*, Random House, De Bolsillo.
- BOHORQUES, Guadalupe (Coord.) (2014) *Ética y desarrollo profesional*, Valencia, Tirant Blanch.

10. EDUCATIONAL ORIENTATION, DIVERSITY AND INCLUSION UNIT

From the Educational Orientation, Diversity and Inclusion Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:
orientacioneducativa.uev@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.