

1. BASIC INFORMATION

Course	International Legal Conflicts
Degree program	Global Degree in International Relations
School	School of Social Sciences
Year	Third Year
ECTS	6 ECTS
Credit type	Compulsory
Language(s)	English
Delivery mode	Face-to-face
Semester	First Semester
Academic year	2025/2026
Coordinating professor	PhD. Jorge Sánchez-Tarazaga y Marcelino

2. PRESENTATION

This branch of Law deals with cases where there is an international or transnational legal-private situation, that is, an element of foreigners in it that implies that different legal systems may in the abstract be competent to regulate the matter. Its objective, therefore, is to identify these situations, to know the mechanisms of conflict rules and their contingencies, the substantive regulation that sometimes affects these cases, the international procedural law involved, national and international regulations, and the mechanisms of application and safeguarding of both the applicable law and the procedural law involved.

3. COMPETENCIES AND LEARNING OUTCOMES

Core competencies:

- CB1: That students have demonstrated knowledge and understanding in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply insights from the cutting edge of your field of study.
- CB2: That students know how to apply their knowledge to their work or vocation in a professional way and have the skills that are usually demonstrated through the development and defense of arguments and problem solving within their area of study.
- CB3: That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant issues of a social, scientific or ethical nature.
- CB4: That students can transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.
- CB5: That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

Cross-curricular competencies:

- CC11 - Planning and time management: Ability to set objectives and choose the means to achieve those objectives using time and resources effectively.
- CC3 - Ability to adapt to new situations: to be able to assess and understand different positions, adapting one's approach as the situation requires.
- CC4 - Capacity for analysis and synthesis: to be able to break down complex situations into their constituent parts; also to evaluate other alternatives and perspectives in order to find optimal solutions. Synthesis seeks to reduce complexity in order to better understand it and/or solve problems.
- CC6 - Oral communication/written communication: ability to transmit and receive data, ideas, opinions and attitudes to achieve understanding and action, being oral that which is carried out through words and gestures and, written, through writing and/or graphic supports.
- CC7 - Awareness of ethical values: Ability to think and act according to universal principles based on the value of the person that are aimed at their full development and that entails a commitment to certain social values.
- CC8 - Information management: Ability to search, select, analyze and integrate information from different sources.
- CC9 - Skills in interpersonal relationships: Ability to relate positively with other people by verbal and non-verbal means, through assertive communication, understood as the ability to express or convey what you want, what you think or feel without discomfort, aggression or hurt the feelings of the other person.

Specific competencies:

- SC10 - To know and understand the basic concepts of International Law.
- SC15 - Knowing how to make use of the different sources and channels of information in the field of International Relations.
- SC19 - Interpret and analyze legal texts.
- SC26 - Report, evaluate and assess current international events and situations.

Learning outcomes:

- LO1: The student will know and understand the basic concepts of International Law.
- LO2: Will be able to understand the dimension of human rights as inspiring values of international society and the legal framework on which it is based.
- LO3: Will know how to make use of the different sources and channels of information. Be able to contribute to mediation for conflict resolution in hostile environments. Know and understand the basic concepts of International Law.
- LO4: To understand the functioning of national and international legal institutions.
- LO5: To know how to interpret legal texts.

The following table shows the relationship between the competencies developed during the course and the learning outcomes pursued:

Competencies	Learning outcomes
CB1, CB5, CC4, CC8, SC10	LO1: The student will know and understand the basic concepts of International Law.
CB3, CB4, CC3, CC7, SC10, SC26	LO2: Will be able to understand the dimension of human rights as inspiring values of international society and the legal framework on which it is based.

CB2, CB3, CB4, CC6, CC8, CC9, SC10, SC15	LO3: Will know how to make use of the different sources and channels of information. Be able to contribute to mediation for conflict resolution in hostile environments. Know and understand the basic concepts of International Law.
CB2, CB3, CB4, CC3, CC4, C11, SC10, SC26	LO4: To understand the functioning of national and international legal institutions.
CB1, CB3, CB5, CC4, CC6, SC19	LO5: To know how to interpret legal texts.

4. CONTENT

Identify disputes of external legal traffic of private nature. Resolution of conflicts of laws and jurisdictions. The extrajudicial resolution of conflicts.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Cooperative Learning
- Problem-Based Learning (PBL)
- Simulation Environments
- Case method

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Discussions and colloquiums	8
Tutorials	18
Autonomous work	50
Master class	22
Asynchronous master classes	11
Case analysis	14
Problem solving	18
Reports and writings	7
Presential knowledge tests	2
TOTAL	150

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
Knowledge tests	40%
Oral presentations	20%
Portfolio	25%
Directed individual assignments	15%

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Knowledge tests.	It will take place on the official date established by the center in the period set in January and will be

	communicated at the appropriate time through the official channels established for this purpose. The extraordinary one, in July.
Practical exercises and class participation.	Participation in class is transversal in all modules. Practical exercises will be carried out in all units, weekly.
Presentations.	In the last weeks. It is specified in the presentation that the student makes of the work or report indicated in the following section.
Works and reports.	The report materializes in a final work, summarizing what has been studied up to that moment, as a scientific portfolio.

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAPHY

The main reference work for this subject is:

- Alfonso Luis Calvo Caravaca, Javier Carrascosa González (editors), *European Private International Law*, Granada: COMARES, 2022.
- Esplugues Mota y otros. *Derecho internacional privado*. Ed. Tirant Lo Blanch, Valencia

The recommended Bibliography is:

- Alfonso Luis Calvo Caravaca, Javier Carrascosa González, María Asunción Cebrián Salvat, Isabel Lorente Martínez, *Kodex Derecho internacional privado - Quinta edición 2020-: materiales de Derecho internacional privado europeo y español. Legislación y jurisprudencia. - [Fecha de cierre 15 junio 2020]* . ISBN 978-84-09-21459-4
- Alfonso Luis Calvo Caravaca (aut.), Javier Carrascosa González (aut.). *Derecho internacional privado*, Comares, 2017
- Esperanza Castellanos Ruiz, Juliana Rodríguez Rodrigo, Celia M. Caamiña Domínguez, Isabel Antón Juárez, M^a José Castellanos Ruiz, María Asunción Cebrián Salvat, Isabel Lorente Martínez, María Jesús Sánchez Cano, Yeray Romero Matute; Alfonso Luis Calvo Caravaca (dir.), Javier Carrascosa González (dir.), *Compendio de Derecho internacional privado*, Rapid Centro Color S.L., 2019. ISBN 978-84-09-11415-3

10. EDUCATIONAL ORIENTATION, DIVERSITY AND INCLUSION UNIT

From the Educational Orientation, Diversity and Inclusion Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:
orientacioneducativa.uev@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.