

## 1. BASIC INFORMATION

<b>Course</b>	Victimology
<b>Degree program</b>	Bachelor's Degree in Psychology
<b>School</b>	Health Sciences
<b>Year</b>	3
<b>ECTS</b>	6
<b>Credit type</b>	Optional
<b>Language(s)</b>	Spanish/English
<b>Delivery mode</b>	On campus / Virtual
<b>Semester</b>	5 / 6
<b>Academic year</b>	2025 – 2026
<b>Coordinating professor</b>	Julie Van Hoey

## 2. PRESENTATION

Victimology is an elective course that focuses on the study of victims and victimization from multiple perspectives, including psychological, sociological, and legal viewpoints. The course examines the legislative evolution concerning the role of the victim in criminal acts. It offers students a comprehensive understanding of the relationship between victims and offenders. Additionally, the course aims to provide students with a solid grasp of key concepts related to victimization, including the analysis of risk factors and the reasons why certain individuals may become victims. It also explores the connection between victimization and the procedural, criminal, and support contexts.

The field of victim studies is currently a matter of significant concern in society. Multidisciplinary approaches are increasingly focused on victims of gender-based violence, sexual assault and abuse, terrorism, and other serious crimes.

## 3. LEARNING OUTCOMES

### SPECIALIZATION LEARNING OUTCOMES

#### Knowledge

KNOLF01. Know the different sources of information on crime and victimisation.

#### Competences

CPLF03. Analyse and assess the needs of victims in order to plan, design and implement victim care programmes.

CPLF05. Conduct research design on crime, victimisation and responses to crime and deviant behaviour, including case studies, and the identification and assessment of methods to carry it out.

## DEGREE LEARNING OUTCOMES

### Competences

CDC03. Use information and communication technologies to search for and analyze data, research, communicate and learn.

CDC06. Integrate analysis with critical thinking in a process of evaluating different ideas or professional possibilities and their potential for error, based on evidence and objective data leading to effective and valid decision-making.

CDC07. Adapt to adverse, unexpected situations that cause stress, whether personal or professional, overcoming them and even turning them into opportunities for positive change.

CDC08. Show ethical behavior and social commitment in performance of professional activities, as well as sensitivity to inequality and diversity.

### LEARNING OUTCOMES

- Understand concepts related to Victims.
- Ability to plan and design work in Victimology.
- Victimology awareness raising.

## 4. CONTENT

- Victimology, victim and victimisation.
- Victim types.
- Risk factors.
- Criminal Law and Victimology. Types of crimes and their victims.
- Victims and their effect on Criminal Justice.
- Restorative Justice.
- Specific areas of Victimology: gender violence, sexual violence, violence against minors, terrorism.
- Therapeutic interventions for trauma and prevention of secondary victimisation.

## 5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Case method
- Cooperative learning
- Problem-based learning
- Lectures
- Simulation settings
- Internship
- Project-based learning

## 6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

#### Campus-based mode:

Learning activity	Number of hours
Practical exercises	20
Formative evaluation	5
Collaborative group activities	14
Research	6
Masterclass	38
Face-to-face tutoring	5
Self-employment	50
Technical report	12
<b>TOTAL</b>	<b>150</b>

#### Virtual mode:

Learning activity	Number of hours
Self-employment	25
Collaborative group activities"(seminars, forum participation, etc.) conducted via web conferencing"	15
Virtual seminar	38
Technical report	12
Formative evaluation	4
Face-to-face tutoring	25
Virtual forum	25
Research	6
<b>TOTAL</b>	<b>150</b>

## 7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

#### Campus-based mode:

Assessment system	Weight
Learning portfolio (performance observation and case analysis)	15%

Reports and written submissions	15%
Oral presentations and debate	10%
Knowledge tests	60%

#### Virtual mode:

Assessment system	Weight
Learning portfolio (performance observation and case analysis)	15%
Reports and written submissions	15%
Oral presentations via webconference	10%
Virtual knowledge assessments	60%

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

## 7.1. Ordinary call period

#### Campus-based delivery:

To pass the course in the Ordinary call period you must obtain a grade greater than or equal to 5.0 out of 10.0 in each of the assessment systems of the course.

**If cases of plagiarism are detected** in any of the activities delivered, the grade will be **0** and this activity will be suspended during the Ordinary call period. **Late delivery of activities is not allowed either (it will be evaluated with a "0"), except in duly justified cases.** These activities must be recovered in Extraordinary call period, applying rules of the assessment period.

Finally, to pass the course in the Ordinary Exam period, **a minimum of 50% of class attendance is required. Absence excuses do not imply the elimination of such absences in any case.**

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulations for the evaluation of Bachelor's Degrees. In this regard and for the purposes of the consumption of calls the student must be aware that, if he/she presents any assessment system provided in the Learning Guide, in the Ordinary Exam period the student will have a global grade of the course, thus consuming call for entries.

#### Virtual mode:

To pass the Subject in Ordinary call period you must obtain a grade greater than or equal to 5.0 out of 10.0 in the final grade (weighted average) of the course.

In any case, it will be necessary to obtain a grade greater than or equal to 5.0 in the final test, so that it can be averaged with the rest of the activities.

**If cases of plagiarism are detected** in any of the activities submitted, the grade will be **0** and this activity will be suspended during the Ordinary call period. **Late delivery of activities is not allowed either (it will be evaluated with a "0"), except in duly justified cases.** These activities must be recovered in Extraordinary call period, applying the same rules in that call for entries.

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulations for the evaluation of Bachelor's Degrees. In this regard, and for the purposes of the consumption of entries, the student must be aware that, if he/she presents any assessment system provided in the Learning Guide, in the Ordinary call period the student will have an overall grade for the course, thus consuming a call for entries.

## 7.2. Extraordinary call period

### Campus-based delivery:

To pass the course during the Extraordinary call period you must obtain a grade higher than or equal to 5.0 out of 10.0 in each of the Assessment systems of the course.

Activities not passed in the Ordinary call period must be handed in, after having received the corresponding corrections from the teacher, or those that were not handed in.

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulations for the evaluation of Bachelor's Degrees. In this regard and for the purposes of the consumption of calls the student must be aware that in the Extraordinary call period will be the Objective Test of Knowledge (POC) which determines whether or not consumes call for entries and in the exceptional case that only has pending to overcome assessment system/s other than the POC, it will be considered NP if it does not present it/s and will obtain numerical grade if it presents at least one of them.

### Virtual mode:

To pass the Subject in Extraordinary call period you must obtain a grade greater than or equal to 5.0 out of 10.0 in the final grade (weighted average) of the course.

In any case, it will be necessary to obtain a grade greater than or equal to 5.0 in the final test, so that it can be averaged with the rest of the activities.

Activities not passed in the Ordinary call period must be handed in, after having received the corresponding corrections from the teacher, or those that were not handed in.

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulation of evaluation of the Bachelor's Degrees. In this regard and for the purposes of the consumption of entries the student must be aware that in the Extraordinary exam period will be the Objective Test of Knowledge (POC) which determines whether or not consumes call for entries and in the exceptional case that only has

pending to overcome assessment system/s other than the POC, will be considered NP if not presented and will obtain a numerical grade if you present at least one of them.

## 8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

### Campus-based mode:

Assessable activities	Deadline
Learning portfolio (performance observation and case analysis)	Week 4
Oral presentations and debate	Weeks 7-8
Reports and written submissions	Weeks 14-15
Knowledge tests	Exam period

### Virtual mode:

Assessable activities	Deadline
Learning portfolio (performance observation and case analysis)	22/04/2026
Reports and written submissions	27/05/2026
Oral presentations via webconference	25/03/2026
Virtual knowledge assessments	Exam period

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

## 9. BIBLIOGRAPHY

The main reference work for this subject are:

- Baca, E., Echeburúa, E. y Tamarit, J. M<sup>a</sup>. (2006) (Coords.). *Manual de Victimología* (Edición bilingüe español-inglés). Tirant lo Blanch.
- Burgess, A. W., Regehr, C., & Roberts, A. R. (2013). *Victimología: Teorías y aplicaciones* (2ª ed., A. S. Martínez, Trad.). Editorial Médica Panamericana.
- Daigle, L. E. (2017). *Victimology: The essentials* (2nd ed.). SAGE Publications
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The recommended Bibliography are:

- Báguena, M. J. (2003). Guía de tratamientos psicológicos eficaces para el trastorno de estrés postraumático. (p. 311-335). En M. Pérez, J.R. Fernández, C. Fernández e I. Amigo (Coord.). *Guía de tratamientos psicológicos eficaces. Vol. I. Adultos*. Pirámide.
- Bonachela, D. y del Mar, M. (2016). *Escuchar a las víctimas, victimología, derecho victimal y atención a las víctimas*. Tirant lo Blanch.
- Cooper, A., & Roberts, A. E. (2023). *Victimology: Research, policy and activism*. Routledge.
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- Labrador, F.J., Rincón, P.P. y De Luis, P. (2004). *Mujeres víctimas de la violencia doméstica. Programa de actuación*. Pirámide.
- Morillas, D. L., Patro, R. M., Aguilar, M. M. (2011). *Victimología: un estudio sobre la víctima y los procesos de victimización*. Dykinson.
- Pereda, N. y Tamarit, J.M. (2013). *Victimología teórica y aplicada*. Huygens Editorial.

## 10. EDUCATIONAL GUIDANCE, DIVERSITY AND INCLUSION UNIT

From the Educational Guidance, Diversity and Inclusion Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

[orientacioneducativa.uev@universidadeuropea.es](mailto:orientacioneducativa.uev@universidadeuropea.es)

## **11. VIRTUAL SURVEYS**

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.